

Jacob Oliva
Secretary

Greg Revels
AHECB Chair

**ARKANSAS HIGHER EDUCATION
COORDINATING BOARD**

REGULAR QUARTERLY MEETING

APRIL 28, 2023



Arkansas Division of Higher Education

101 E. Capitol Ave., Suite 300 | Little Rock, AR 72201 | (501) 371-2000

ARKANSAS HIGHER EDUCATION COORDINATING BOARD

REGULAR QUARTERLY MEETING

Henderson State University

SCHEDULE

Friday, April 28, 2023

Call to Order at 9:00 a.m.

Committee Meetings

Convene Coordinating Board Meeting

Coordinating Board Meeting will convene at the end of the
Academic Committee meeting.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD REGULAR QUARTERLY MEETING

Friday, April 28, 2023

Henderson State University

AGENDA

I. EXECUTIVE

- *1. Approve Minutes of the January 27, 2023, Regular Meeting and February 16, 2023, Special Meeting
- 2. Agency Updates (Mr. Mason Campbell)
- 3. Viability Report (Mr. Campbell)
- *4. Rules Governing the Student Undergraduate Research Fellowship Program (Ms. Alisha Lewis)
- *5. Arkansas Health Education Grant Program Request for Contract Reallocation (Ms. Lewis)

II. FINANCE

- *6. Distribution of Mineral Lease Funds (Mr. Nick Fuller)

III. ACADEMIC

- ~~*7. New Program: Bachelor of Arts in Social Media Influencing By Arkansas Tech University (Mr. Campbell)~~
- *8. New Program: Master of Arts and Graduate Certificate in Organizational Development and Learning by Arkansas Tech University (Mr. Campbell)
- *9. New Program: Associate of Applied Science in Occupational Therapy Assistant Phillips Community College of the University of Arkansas (Mr. Campbell)
- *10. New Program: Certificates of Proficiency and Technical Certificate in Forestry Technology by South Arkansas Community College (Mr. Campbell)
- *11. New Program: Master of Arts in Interdisciplinary Studies University of Arkansas, Fayetteville (Mr. Campbell)

- *12. New Program: Bachelor of Arts in Italian
University of Arkansas, Fayetteville (Mr. Campbell)
- *13. New Program: Technical Certificate in Electrical Lineworker Technology
University of Arkansas – Pulaski Technical College (Mr. Campbell)
- *14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Tracy Harrell)
- 16. Letters of Intent (Ms. Harrell)

FINANCE COMMITTEE

Arkansas Higher Education Coordinating Board

Henderson State University

Friday, April 28, 2023

Finance Committee

Kelley Erstine, Chair
Keven Anderson
Al Brodell

Chad Hooten
Dr. Kyle Miller
Greg Revels, Ex Officio

AGENDA

- *6. Distribution of Mineral Lease Funds (Mr. Nick Fuller)

*Numbers refer to main agenda.

ACADEMIC COMMITTEE

Arkansas Higher Education Coordinating Board

Henderson State University

Friday, April 28, 2023

Academic Committee

Dr. Jerry Cash, Chair
Graycen Bigger

Dr. Jim Carr
Andy McNeill
Greg Revels, Ex Officio

CONSENT AGENDA

- ~~*7. New Program: Bachelor of Arts in Social Media Influencing
By Arkansas Tech University (Mr. Mason Campbell)~~
- *8. New Program: Master of Arts and Graduate Certificate in Organizational
Development and Learning by Arkansas Tech University (Mr. Campbell)
- *9. New Program: Associate of Applied Science in Occupational Therapy Assistant
Phillips Community College of the University of Arkansas (Mr. Campbell)
- *10. New Program: Certificates of Proficiency and Technical Certificate in Forestry
Technology by South Arkansas Community College (Mr. Campbell)
- *11. New Program: Master of Arts in Interdisciplinary Studies
University of Arkansas, Fayetteville (Mr. Campbell)
- *12. New Program: Bachelor of Arts in Italian
University of Arkansas, Fayetteville (Mr. Campbell)
- *13. New Program: Technical Certificate in Electrical Lineworker Technology
University of Arkansas – Pulaski Technical College (Mr. Campbell)
- *14. Institutional Certification Advisory Committee: Resolutions (Ms. Alana Boles)
- 15. Letters of Notification (Ms. Tracy Harrell)
- 16. Letters of Intent (Ms. Harrell)

*Numbers refer to main agenda.

ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Regular Quarterly Meeting
January 27, 2023

Minutes of Meeting

The January 27, 2023, regular meeting of the Arkansas Higher Education Coordinating Board (AHECB) was held at the University of Arkansas Pulaski Technical College campus in North Little Rock. Chair Al Brodell called the meeting to order at 9:00 a.m., with a quorum present.

Coordinating Board present:

Al Brodell, Chair
Keven Anderson, Vice Chair
Graycen Bigger, Secretary
Dr. Jim Carr
Andy McNeill
Greg Revels

Coordinating Board absent:

Dr. Jerry Cash
Kelley Erstine
Chad Hooten
Dr. Kyle Miller

Presidents, chancellors, institutional representatives, members of the press, ADHE staff and guests were also present on the Zoom.

Chair Brodell began by thanking everyone for participating in the meeting. He then introduced Dr. Brain Prescott, President of the National Center for Higher Education Management Systems (NCHEMS). Dr. Prescott provided an update on the review of Arkansas's institutional role and mission designations. He began by outlining his process of revising the 2008 designations. He noted that he is currently collecting data and analysis. He will then gather feedback from ADHE, gather institutional input, and then bring forth the final designations for the Coordinating Boards approval.

Greg Revels asked what the timeline for completion is. Dr. Prescott said they should have the draft designations by the middle of February. Dr. Markham said ADHE is hopeful that the process will be completed by the end of the legislative session.

Andy McNeill asked how much they are focusing on what is currently happening verses what should be happening, when looking at the data and trends. Dr. Prescott said that NCHEMS prides itself on pulling together a lot of data for analysis.

Next, Chair Brodell called on Chancellor Summer DeProw for a welcome. Dr. DeProw began by welcoming Coordinating Board members to the University of Arkansas Pulaski Technical College (UAPTC) and then she shared information about the institution.

Agenda Item No. 1
Approval of Minutes

Dr. Jim Carr moved to approve Agenda Item No. 1. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 2
Report of Nominating Committee

The Nominating Committee (Chair, Al Brodell, Dr. Jim Carr and Graycen Bigger) recommended the following slate of Board officers for 2023-2024.

Chair – Greg Revels
Vice Chair – Graycen Bigger
Secretary/Treasurer – Dr. Jim Carr
Finance Committee Chair – Kelley Erstine
Academic Committee Chair – Dr. Jerry Cash

Keven Anderson moved to accept the 2023-2024 nominations. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 3
State Board of Higher Education Foundation
Election of Supervisory Committee

The State Board of Higher Education Foundation was established on May 2, 1992. The Board for the Foundation includes three annually elected members: a president, a vice president and a secretary/treasurer. The Foundation was established to accept private funds for specific projects for the benefit of higher education in Arkansas. The terms of the current members have lapsed, requiring a re-election or new appointments.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves and elects members to serve as the State Board of Higher Education Foundation Supervisory Committee as follows:

Dr. Jim Carr – President
Chad Hooten – Vice President
Dr. Kyle Miller – Secretary/Treasurer

Greg Revels moved to approve Agenda Item No. 3. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 4
Reimbursement of Expenses for
Members of the AHECB and ICAC

Although members of the Arkansas Higher Education Coordinating Board and its Institutional Certification Advisory Committee (ICAC) by law serve without compensation, they may receive expense reimbursement for performing official board duties after following certain procedures set out by Act 1211 of 1995 (A.C.A. §25-16-901 et seq.).

RESOLVED, That the Arkansas Higher Education Coordinating Board, by a majority vote of its total membership, authorizes expense reimbursement for each board member and member of the ICAC for performing official board duties.

FURTHER RESOLVED, That the expense reimbursement shall not exceed the rate established for state employees by state travel regulations.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Division of Higher Education to send a copy of this resolution to the Department of Finance and Administration to notify that agency of compliance with Act 1211 of 1995.

Greg Revels moved to approve Agenda Item No. 4. Keven Anderson seconded the motion and the Board unanimously approved.

Agenda Item No. 5
Director's Report

New Secretary of Education

Jacob Oliva was appointed the secretary for the Arkansas Department of Education on January 10, 2023.

Prior to being named secretary, Oliva served in numerous roles at the Florida Department of Education, most recently as interim commissioner. He joined the Florida department as executive vice-chancellor of the Public Schools Division in 2017 and became chancellor in 2019, where his division supported more than 2.8 million students in approximately 3,600 Florida public schools.

In 2021, he was promoted to senior chancellor, and his responsibilities expanded to include early learning, school choice programs, school safety, and school accountability. Additionally, he encouraged statewide leadership and communication between the Florida Department of Education and the state's school districts.

Oliva is a graduate of Miami-Dade County Public Schools and Flagler College in Florida. He began his educational career more than two decades ago as an elementary teacher for students with special needs. He later served as a principal at both the elementary and high school levels and as an assistant superintendent and superintendent of Flagler County Schools.

Institutional Leadership Changes

Dr. Summer DeProw is the new chancellor of the University of Arkansas-Pulaski Technical College. DeProw previously served as the college's provost/vice chancellor for Academic and Student Affairs.

Charles F. Robinson was named the seventh chancellor of the University of Arkansas, Fayetteville. Robinson has served the University of Arkansas for more than 23 years, beginning as an assistant professor of history in 1999 and most recently as interim chancellor since August 16, 2021.

Productivity 5-Year Taskforce Report

In May 2019, the AHECB voted to make several changes to the Productivity Funding Model. Most of the changes dealt with how the metrics are weighted. In review of the initial distribution rules, it was noted that there was no directive on what occurs after an institution meets the initial stop-loss of 5% less than their initial 2018-2019 general revenue funding level. At the April 29, 2022, AHECB meeting, the rules were amended to state that no institution's general revenue funding will decline by more than 5% of their funding level from 5 years prior to that recommendation year due to productivity declines.

Agenda Item No. 6
Productivity Funding Distribution Policy

The Productivity Funding Distribution Policy rules have been amended to remove outdated language regarding the 2018-2019 fiscal year and have been updated to state that within any consecutive five-year period, an institution of higher education's RSA (Revenue Stabilization Act) funding shall not decline by more than 5% due to productivity declines.

In compliance with Act 148 of 2017, the amended rules to the Productivity Funding Distribution Policy are presented to the Arkansas Higher Education Coordinating Board (AHECB) for final approval.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the proposed amendment to the rules presented in this agenda item for Productivity Funding Distribution Policy.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education or her designee is authorized to make technical changes and corrections, when necessary, in the rules to implement the Productivity Funding Distribution Policy.

Dr. Jim Carr moved to approve Agenda Item No. 6. Andy McNeill seconded the motion and the Board unanimously approved.

Agenda Item No. 7
Annual Enrollment Report

Sonia Hazelwood presented summary and detailed information about annual student enrollment. She noted the total unduplicated headcount for the fall 2022 term in all sectors of Arkansas higher education, including public universities, public colleges, private/independent colleges and universities, and nursing schools was 147,740 students, representing an increase of 1.4% from the fall 2021 term.

This is the first-time total headcount experienced an increase since the fall 2011 term. Fall 2012 total unduplicated headcount was 172,012 which represented the second largest fall term headcount ever. Declines from year-to-year since the 2012 fall term range from .5% to 5.6%. Arkansas higher education currently has 24,272 fewer students than it did in the fall 2012 term.

Of the 147,740 students enrolled in fall 2022, 1,515 students enrolled at more than one institution, which represents one percent of the total fall 2022 headcount.

Keven Anderson asked when looking at the overall enrollment trends, is there a 5-year projection. Ms. Hazelwood said enrollment projections are typically done at the institution level. Mr. Anderson requested that ADHE provide the board with 5-year projections.

Agenda Item No. 8
Annual Fall College-Going Rate

Sonia Hazelwood presented summary and detailed information about the annual fall college-going rate. Of the 32,167 public high school students graduating from an Arkansas public high school in 2021, 13,536 enrolled at an Arkansas public or private/independent institution in fall 2021 immediately following their high school graduation. This represents a College-Going Rate of 42.1%, which is a 2.1% decrease from the previous year of 44.2%. This decline reflects the impact the Covid-19 pandemic had on students entering higher education immediately following their high school graduation.

Graycen Bigger asked if the use of concurrent classes is impacting the college-going rate. Ms. Hazelwood said they are included in this data, but she is unsure if they are affecting the college-going rate.

Dr. Jim Carr questioned what would happen to the college-going rate if we included the private institutions in the data. Ms. Hazelwood said she is unable to include it because ADE does not collect the data.

Agenda Item No. 9
Annual Report on Institutional Certification

Alana Boles presented an update on the number of Arkansas residents pursuing academic degrees offered by out-of-state and for-profit institutions certified to operate in Arkansas under Arkansas Code Annotated §6-61-301.

Boles reported that in 2021-22, 11 Arkansas campuses, 31 institutions with programs delivered only through distance technology, 8 institutions offering programs both on Arkansas campuses and through distance technology and 3 institutions offering programs only on an Arkansas campus were certified under ICAC rules.

There were no questions.

Agenda Item No. 10
Program Viability Report

Mason Campbell presented a summary report on academic programs reviewed by the institutions for program viability purposes. The report is on a three-year schedule and was last presented to the board in January of 2022. However, the reporting schedule has been modified and the report will now be presented every year, said Mr. Campbell. The modified annual report will now include a "Call for Comment", multiple open question and answer sessions for institutions, and will no longer be submitted manually, but will be reported through AHEIS. Mr. Campbell noted that there are currently 348 non-viable programs.

Mr. Campbell noted that he would like to do a 10-year comparison of the 348 non-viable programs and will make a recommendation to the board during the April meeting, regarding the removal of those programs.

Greg Revels reiterated that no actions will be taken based on the current viability report and questioned if the viability standards were being changed. Mr. Campbell said that his recommendation is to not take any action based on this report and to maintain the current viability standards.

Andy McNeill asked if programs with zero graduates are automatically deleted. Mr. Campbell said, they are not. He noted that a program can have zero graduates and use zero resources.

Agenda Item No. 11
Annual Higher Education Financial Condition Report

Nick Fuller presented the Annual Higher Education Financial Condition Report. The purpose of this report is to describe the financial condition as well as the difficulties and challenges experienced by Arkansas's Public Institutions of Higher Education.

Dr. Jim Carr asked if it is too early to get estimates on the 2023-24 tuition increases from some of the campuses. Mr. Fuller said he has not received any yet.

Andy McNeill asked what the breakdown is between academic and athletic scholarships. Mr. Fuller said he would look up that information and provide it to the board.

Graycen Bigger asked if the faculty salary information only included full-time faculty or included adjunct faculty as well. Mr. Fuller said it only includes full-time faculty.

Greg Revels asked is there a solution to the growing E&G maintenance needs. Mr. Fuller said there is a draft bill to create a revolving loan fund for deferred maintenance that institutions will be able to apply for.

Keven Anderson asked to see the maintenance needs broken down by institution. Mr. Fuller said he would get that information to the board.

Agenda Item No. 12 Maintenance Report

The AHECB policy for maintenance of new facilities passed October 29, 2010, states that a report on the amount transferred to plant funds would be presented annually at the October Board meeting. This policy was proposed to ensure that in the future, all newly constructed or purchased facilities would have a source of funding for maintenance of the new facility. Institutions seeking approval of a loan or a bond issue for the construction or purchase of a new facility must provide for the maintenance of that facility by transferring annually to plant funds an amount as recommended by the Association of Physical Plant Administrators of Universities and Colleges (APPA). This is currently \$2.50 per gross square foot for an educational and general facility or \$1.25 per gross square foot for an auxiliary facility. A lower rate per gross square foot for a specific building/facility can be approved with appropriate justification.

Keven Anderson asked if there are any plans to raise the amount of maintenance fees that are set aside each year. Nick Fuller said that currently the fees are still above the needed amount. If that changes, ADHE staff will request the fee be changed.

Agenda Item No. 13 Bachelor of Science in Public Health Arkansas State University Jonesboro

The Bachelor of Science in Public Health will be a 100% online, 120 credit-hour program with 50 required public health credit hours. The required coursework will focus on the five core public health disciplines: Epidemiology, Biostatistics, Health Policy and Management, Environmental Health Sciences, and Social and Behavioral Sciences.

The Bachelor of Science in Public Health program will prepare students for employment in government, industry, and non-profit settings as epidemiologists, community health workers, health administrators and managers, health data scientists and analysts, and health educators. Arkansas State University's mission is to serve the Mississippi Delta and Mid-South region. There is currently no undergraduate public health program serving this region of Arkansas. Compared to other states, Arkansas is ranked toward the bottom in public health, health care quality, and health care access. Adding an undergraduate public health program will help to better serve this region and the state of Arkansas, in addition to meeting both student and employment demand for public health practitioners.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Public Health (CIP 51.2201) at Arkansas State University Jonesboro, effective July 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University Jonesboro of the approval.

Dr. Jim Carr questioned the low projected enrollment. Dr. Bill McLean, Associate Vice Chancellor for Faculty Relations, said that will only be in the first year. The second-year projected enrollment is 30 and is projected to continue to grow from there.

Andy McNeill asked if there is anything ASU is doing to improve the online class experience. Dr. McLean said that ASU kicked off online education in 2010 and currently has a great infrastructure in place. The online education capabilities were only enhanced during the pandemic, said Dr. McLean.

Graycen Bigger asked what the average salary range is that students can expect with this degree. Dr. McLean said that the market analysis for this type of degree is \$42,000.

Graycen Bigger moved to recommend the approval of Agenda Item No. 13 to the full Board for consideration. Andy McNeill seconded and the Committee approved.

Agenda Item No. 14 Technical Certificate in Paramedic Science Arkansas State University Mid-South

The Technical Certificate in Paramedic Science at ASU Mid-South will build upon its existing certificate programs in Basic and Advanced Emergency Medical Technician to provide students with a career pathway in the field of Emergency Medical Services. The proposed program requires 43 credit hours of coursework that can be completed over the course of a year, providing students with the opportunity to quickly earn highly sought skills and credentials that can lead to gainful employment in the EMS sector.

The proposed curriculum requires completion of seven (7) new courses, with a new cohort enrolling each fall semester and completing each summer. ASU Mid-South is well positioned to support Paramedic Science programming, as its lead faculty for EMT has experience in developing and directing paramedic programming at other institutions in the Mid-South region.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Paramedic Science (CIP 51.0904) at Arkansas State University Mid-South, effective July 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the

President and Chair of the Board of Trustees of Arkansas State University Mid-South of the approval.

Jeff Gray, Vice Chancellor for Learning and Instruction, provided additional background information.

Dr. Jim Carr asked if 17 Paramedic certificate programs are needed in Arkansas. Mr. Gray said that ASUMS serves a large EMT student population and has a robust partnership with emergency medical providers in the region, who have requested this program.

Graycen Bigger voiced concerns regarding the number of existing programs within driving distance of ASUMS and asked if there is something that makes this particular program unique. Mr. Gray said that ASUMS's proximity to Memphis makes it unique.

After further discussions, Andy McNeill moved to recommend Agenda Item No. 14 to the full Board for consideration. The motion was not seconded; motion failed.

Agenda Item No. 15
Associate of Applied Science, Technical Certificate,
and Certificate of Proficiency in Marine Manufacturing
Arkansas State University Mountain Home

The Associate of Applied Science in Marine Manufacturing is for students interested in boats, trailers, or other fiberglass composite constructions. The program integrates basic tools, welding, electrical, gel coat application, and open and closed molded lamination into the manufacturing of boats and boat trailers. The skills taught in this program also apply to automotive and other industries.

The proposed program does not exist in the central part of the United States, yet the stabilization of the region depends upon this industry. The boat manufacturing industry in North Central Arkansas has long been a sustaining force in the state's economy. Based on industry data, there are an estimated 2,000 boat manufacturing jobs in a 47-county region, which extends 120 miles around Mountain Home, Arkansas, where the ASUMH campus is located.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science, Technical Certificate, and Certificate of Proficiency in Marine Manufacturing (CIP 15.0617) at Arkansas State University Mountain Home, effective August 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University Mountain Home of the approval.

Dr. Tamara Daniel, Provost/Vice Chancellor for Academic Affairs, and Mr. Victor Beck, Director of Workforce Development and Community Education, provided additional information.

Dr. Jim Carr noted that while he is excited about this program, he is disappointed in the projected annual enrollment of 6 to 8 students. He asked if the boat industry is anticipated to help with the program. Dr. Daniel said they are. She noted that they have already donated numerous items for the program. Dr. Daniel said that after rebranding this program, they anticipate it really taking off and their enrollment projections going up.

Andy McNeill asked how the curriculum was developed. Dr. Daniel said that the curriculum was built to serve the Mountain Home area and their industries.

Graycen Bigger said she appreciated reading the program and seeing the transferrable skills and the collaboration between industry partners and asked if ASUMH worked with local partners to see if this was exactly what they needed. Dr. Daniel said, yes, she said she has heard from them on a monthly basis.

Andy McNeill moved to recommend Agenda Item No. 15 to the full Board for consideration. Graycen Bigger seconded and the Committee approved.

Agenda Item No. 16
Bachelor of Science in Mechanical Engineering
Southern Arkansas University

The purpose of the program is to provide an education in Mechanical Engineering for the southern Arkansas region and create a pipeline of qualified, potential employees for the region's many companies in the defense, gas, oil, and steel industries. Students that successfully complete this program will be able to apply the fundamental knowledge of mechanical engineering design and problem-solving skills to advance in their careers beyond the entry level in the field of mechanical engineering.

The Bachelor of Science in Mechanical Engineering program would be 120 credit hours. This program will benefit from an already thriving Engineering department and utilize many of the existing departmental resources. One faculty member will be hired, and a machine shop laboratory will be created specifically for this program. Here, students will be introduced to hands-on activities related to various machining and fabrication processes.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Science in Mechanical Engineering (CIP 14.1901) at Southern Arkansas University Magnolia, effective August 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Southern Arkansas University Magnolia of the approval.

Dr. David Lanoue, Provost/Vice President for Academic Affairs, provided additional information.

There were no questions.

Andy McNeill moved to recommend Agenda Item No. 16 to the full Board for consideration. Graycen Bigger seconded and the Committee approved.

Agenda Item No. 17
Master of Music in Black Sacred Music
University of Arkansas, Fayetteville

The proposed Master of Music in Black Sacred Music would be the first of its kind in Arkansas and the country. UA Fayetteville's location, existing world-class resources, commitment to diversity, equity, access, and inclusion, and ability to leverage these allows for uncharted access to the arts. This program would be funded by a grant of more than \$848,000 from the Alice Walton Foundation. Continued annual support from endowed funds will be provided given that outlined program goals are met.

The Master of Music in Black Sacred Music will be a 36 credit-hour summer program spanning 3 years. Faculty for the program will include existing full-time and part-time Music Department faculty members. In addition, an extraordinary group of special guest instructors, appointed as adjunct faculty, will be used. They include recording artists, scholars, Grammy winners, and other international experts in Gospel Music.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Music in Black Sacred Music (CIP 39.0501) at University of Arkansas Fayetteville, effective Summer 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas Fayetteville of the approval.

Dr. Terry Martin, Provost/Vice Chancellor for Academic Affairs, provided additional information.

Dr. Jim Carr asked if this program was entirely funded by the Alice Walton Foundation. Dr. Martin said it is.

Graycen Bigger as who was the anticipated student audience. Dr. Martin said that worship and music leaders are the anticipated audience.

Ms. Bigger asked if this program was offered anywhere else in the nation. Dr. Martin said it is the first in the nation of its kind.

Andy McNeill moved to recommend Agenda Item No. 17 to the full Board for consideration. Graycen Bigger seconded and the Committee approved.

Agenda Item No. 18
Institutional Certification Advisory Committee

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2026.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

Academy of Art University, San Francisco, California
University of Southern California, Los Angeles, California
Walden University, Minneapolis, Minnesota

New Institution – Arkansas Campus

Institutional Planning and Development – Campus Location in Arkansas

Alice L. Walton School of Medicine, Bentonville, Arkansas

RESOLVED, That pursuant to ACA §6-61-301, the Arkansas Higher Education Coordinating Board (AHECB) grants certification to the Alice L. Walton School of Medicine in Bentonville, Arkansas, for institutional planning and development to

establish a campus location in Bentonville, Arkansas and to offer a specified Doctor of Medicine degree to Arkansas residents contingent on the approval of a campus location in Arkansas by the Higher Learning Commission and the program accreditation of the Liaison Committee on Medical Education. The certification for institutional planning and development is for a period of three years through December 31, 2026; which requires the Alice L. Walton School of Medicine to submit an application for initial program certification no later than November 1, 2025, and to obtain initial program certification from the AHECB prior to enrolling students in a degree program.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of the Alice L. Walton School of Medicine that the certification for institutional planning and development to establish a campus in Arkansas and to offer degree programs to Arkansas residents requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; (3) change in the method of operation of the institution's programs in Arkansas; (4) change in home state authorization; or (5) a change in institutional accreditation status.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of the Alice L. Walton School of Medicine that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in Arkansas Code §6-61-301.

Alice L. Walton School of Medicine, Bentonville, Arkansas

Mr. Walter Harris, president of Health Care Transformation, provided additional information on the Alice L. Walton School of Medicine request for a new campus location.

Dr. Jim Carr asked if this is an Osteopathic program. Mr. Harris said it is an Allopathic program.

Andy McNeill moved to recommend Agenda Item No. 18 to the full Board for consideration. Graycen Bigger seconded and the Committee approved.

Agenda Items No. 19 & 20
Letters of Notification and Letters of Intent

The Director of the Arkansas Division of Higher Education approved institutional requests for new programs not requiring Board action unless further review is requested by the Board. During this period, the Institutional Certification Advisory Committee received notice of requests from out-of-state institutions to offer degree programs to Arkansas residents. The program notice lists appear in the Letters of Notification on pages 19-1 through 19-51 and in the Letters of Intent on pages 20-1 through 20-6 of the agenda book.

There were no questions.

Report of the Committees

Keven Anderson presented the report of the Finance Committee and noted there were no action items to approve.

Dr. Jim Carr presented the report of the Academic Committee and moved approval of Agenda Items 13 and 15 – 18. Andy McNeill seconded, and the board approved.

Remarks by Presidents/Chancellors and Guest

The next quarterly meeting will be held on April 28, 2023, at Henderson State University, at 9:00 a.m.

Chair Al Brodell thanked the board for their guidance and support during his term as board chair. He then handed over the gavel to the new AHECB chair, Greg Revels.

With no further comments, the meeting was adjourned at 11:56 a.m.

Nichole Abernathy

APPROVED:

Graycen Bigger, Secretary

**ARKANSAS HIGHER EDUCATION COORDINATING BOARD
Special Meeting
February 16, 2023**

Minutes of Meeting

The Arkansas Higher Education Coordinating Board held a special meeting on Thursday, February 16, 2023, via Zoom. Chair Greg Revels called the meeting to order at 3:00 p.m., with a quorum present.

Coordinating Board present:

Greg Revels, Chair
Graycen Bigger, Vice Chair
Dr. Jim Carr, Secretary
Keven Anderson
Al Brodell
Dr. Jerry Cash
Kelley Erstine
Dr. Kyle Miller

Coordinating Board absent:

Chad Hooten
Andy McNeill

ADHE staff, Presidents, chancellors, institutional representatives, members of the press, and guests were also present.

Chairman Revels welcomed presidents and chancellors to the special board meeting and thanked everyone for attending. He then asked Nichole Abernathy to call the roll to confirm a quorum.

Agenda Item No. 1
Technical Certificate in Paramedic Science
Arkansas State University Mid-South

The Technical Certificate in Paramedic Science at ASU Mid-South will build upon its existing certificate programs in Basic and Advanced Emergency Medical Technician to provide students with a career pathway in the field of Emergency Medical Services. The proposed program requires 43 credit hours of coursework that can be completed over the course of a year, providing students with the opportunity to quickly earn highly sought skills and credentials that can lead to gainful employment in the EMS sector.

The proposed curriculum requires completion of seven (7) new courses, with a new cohort enrolling each fall semester and completing each summer. ASU Mid-South is well positioned to support Paramedic Science programming, as its lead faculty for EMT has experience in developing and directing paramedic programming at other institutions in the Mid-South region.

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Paramedic Science (CIP 51.0904) at Arkansas State University Mid-South, effective July 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas State University Mid-South of the approval.

Jeff Gray, Vice Chancellor for Learning and Instruction, provided additional background information. Mr. Gray also thanked AHECB members for agreeing to meet to reconsider the Technical Certificate in Paramedic Science program.

Dr. Jerry Cash asked if students requiring remediation could enter this program. Mr. Gray said they provide a lot of academic learning support to students that might not be academically prepared.

Dr. Cash noted that the proposed Paramedic Science program will require an initial investment of approximately \$177,750 in the first year and asked how ASUMS would cover the cost. Mr. Gray said that this will not be new funding and noted that a large part of the cost is the current EMT instructor's salary. The Advancing Delta Talent Grant will cover some of the costs as well, said Mr. Gray. By reallocating existing funds, ASUMS does not anticipate needing any new additional funding.

Graycen Bigger asked if ASUMS expected any issues regarding clinicals and paramedic licensures for students that might be across state lines in neighboring communities. Mr. Gray said that because of existing partnerships and relationships already in place with the advanced EMT programs, they are well positioned to provide clinical instruction for students in those programs.

Ms. Bigger asked if ASUMS has secured their instructors for the program. Mr. Gray said they currently have two adjunct instructors on staff and he anticipates that one of them will apply for the full-time position.

Ms. Bigger asked if there is anything built into this work grant that will offer support for non-traditional or underserved students, like transportation assistance or childcare. Mr. Gray said, not in this particular grant. He noted that the Career Pathways Initiative would provide students with additional assistance, such as gas vouchers and childcare assistance.

Dr. Cash asked if ASUMS would receive help from surrounding hospitals and clinics to offset some of the program costs. Glen Faught, Emergency Medical Technician Instructor, stated that the hospitals are donating their locations to be used as clinical sites and volunteering their assistance in a non-financial way.

Graycen Bigger moved to recommend the approval of Agenda Item No. 1. Dr. Jim Carr seconded the motion and the committee unanimously approved.

Report of the Committee

Dr. Jerry Cash presented the report of the Academic Committee and moved approval of Agenda Item 1. Al Brodell seconded, and the board approved.

With no further comments, the meeting was adjourned at 3:40 p.m.

Nichole Abernathy

APPROVED:

Dr. Jim Carr, Secretary

AGENCY UPDATES

SREB Dual Enrollment Conference



(L-R) Patrick Lane of WICHE, Angela DeBarger of the Hewlett Foundation, Charlotte Dailey of SREB, Jonathan Gowin of NEBHE, Jenny Parks of MHEC, and Liliana Diaz of WICHE.

On March 1 – 3, ADHE staff joined professionals from across the country at the Southern Regional Education Board (SREB) conference on Open Education Resources (OER) and Dual Enrollment. Speaking before an audience of more than 200 at SREB's second conference on OER and dual enrollment, representatives from the nation's four regional education compacts said one of the biggest challenges they face is simply increasing support and awareness of the many ways low-cost and no-cost resources can promote education and economic vitality for a region.

The nonpartisan, nonprofit SREB is headquartered in Atlanta. The compact's 16 states are Alabama, Arkansas, Delaware, Florida, Georgia, Kentucky, Louisiana, Maryland, Mississippi, North Carolina, Oklahoma, South Carolina, Tennessee, Texas, Virginia and West Virginia.

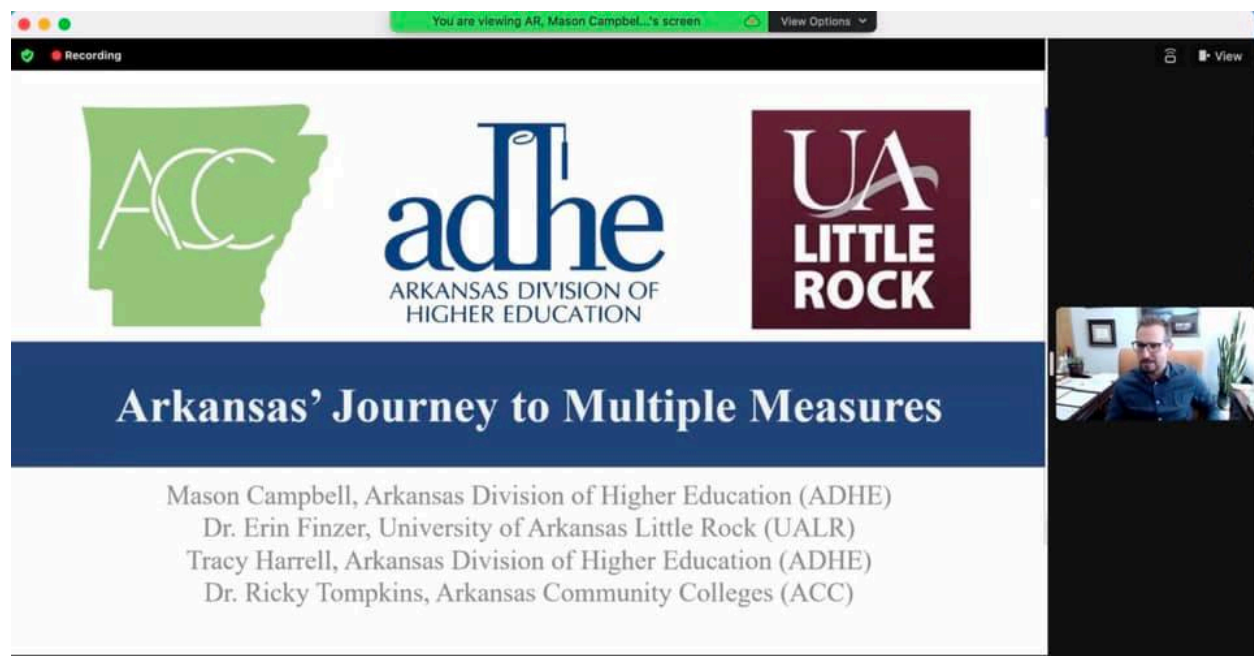
Academic Affairs Officers Meet to Discuss Academic Policies

On March 9, ADHE staff members welcomed Academic Affairs Officers (AAO) to discuss numerous issues including academic program changes, faculty/concurrent credential reports, placement plans as well as the concurrent landscape report. The AAO quarterly meetings assemble a comprehensive list of the most effective policies, programs and practices that can be employed on our campuses to foster greater student success.

LPN Pathway Pilot Program Meeting

In response to the ongoing strain on the state's public health system, Act 757 of the 2021 regular session was created to establish the Licensed Practical Nurse Pathway Pilot Program. The group comprised of the Division of Elementary and Secondary Education (DESE), Division of Higher Education (DHE), Arkansas State Board of Nursing, Office of Skills Development, and the Department of Health, meet monthly to establish and implement the program by which a public school student enrolled in grades nine through twelve can enroll in undergraduate courses required to obtain a diploma or certificate of completion as a licensed practical nurse by the time the student graduates.

Arkansas Math Pathways for Success



On March 30, 2023, a few Arkansas Math Pathways for Success (AMPS) leadership team members presented on using multiple measures to assess students' readiness for placement into college-level coursework, during the Dana Center Launch Years webinar. Mason Campbell, Dr. Ricky Tompkins, Tracy Hendrix Harrell, and Dr. Erin Finzer represented Arkansas well as shared the history, policies, best practices, and research of math pathways in our state.

Arkansas Workforce Summit

On April 3 – 4, ADHE staff attended the Arkansas Workforce Summit in Little Rock. The convening of Arkansas educators, employers, legislators and state workforce leaders, discussed the development of talent pipeline solutions as well as networked.

State Approving Agency for Veterans Training

The State Approving Agency (SAA) for Veterans Training is part of the Department of Education Division of Higher Education. In Arkansas, the SAA has the single responsibility for approval of all schools and training sites that wish to provide veterans' education and training. The SAA approves all public and private university, college, and technical/vocational school programs so that the veteran can use his/her education benefits. In addition, the Arkansas SAA is responsible for approval of On-the-Job Training and Apprenticeship programs that are offered to veterans.

During the FY22 contract year, the SSA received the highest rating available for their completion of contract requirements. Currently, the SSA has met all requirements for the current contract year.

On March 1, 2023, Enrollment Manager was launched. The new system is a modernized platform for School Certifying Officials (SCOs). The Enrollment Manager will help veterans receive answers to questions about school and benefit availability.

Carl D. Perkins Program

The Carl D. Perkins Career and Technical Education Act of 2006 (Perkins IV) provides a renewed vision of career and technical education programs for the 21st century. The Act envisions that all students will achieve challenging academic and technical standards and be prepared for high skill, high wage, or high demand occupations in current or emerging professions. Perkins IV provides an increased focus on academic achievement of career and technical education students, increases state and local accountability, and strengthens the connections between secondary and postsecondary education.

The National Institute for Metalworking Skills (NIMS) held a four-day, hands-on workshop for faculty at Black River Community College on April 10-13.

The Perkins Spring Workshop "Strengths in the Workplace" was held at the Courtyard by Marriot in Hot Springs on April 17-18.

Career Pathways Initiative

Effective this year, the Career Pathways Initiative (CPI) program now serves noncustodial parents, people who are or have been involved in the Justice system, and minor parents who are between the ages of 18-24. They also offer services at the University of Arkansas at Fort Smith (UAFS), University of Arkansas at Little Rock (UALR), University of Arkansas at Monticello (UAM) and Arkansas Tech University (ATU) to associate and below students who are enrolled in a career and technical program of study.

Engage Arkansas

Engage Arkansas representatives at the State Capitol after receiving a proclamation from Governor Sanders.

Governor Sarah Huckabee Sanders proclaimed March 13 – 17, 2023, as AmeriCorps week in Arkansas. Noting there are more than two thousand five hundred AmeriCorps members helping to meet local needs at more than three hundred locations in Arkansas by tutoring or mentoring children and youth, restoring the environment, increasing food security, and responding to disasters.

Each year the Engage Arkansas office coordinates the statewide Martin Luther King Jr. Day of Service. This year, thanks to some incredible partners, more than 50 Arkansas communities hosted events.

Engage Arkansas is an Arkansas initiative to inspire and advance civic engagement to help combat social inequities and strengthen local communities. As the primary coordinating entity supporting the Governor's Commission on National Service and Volunteerism, we are responsible for inspiring and sustaining civic engagement by supporting the framework for civic infrastructure, including but not limited to civic education, civic spaces, and democratic governance through the participation of local citizens.

ADHE Staffing

Dr. Tina Moore – Director of Workforce Development, began February 20.

Micah Gilbert – System Support Lead, last day was April 4.

Dr. Maria Markham's last day was April 12.

REPORT ON ACADEMIC PROGRAM VIABILITY

The AHECB adopted new program productivity standards in 2010. ADHE staff annually identify existing certificate and degree programs that do not meet AHECB program viability standards. New certificates and associate degrees will be identified for program viability standards after three years, and bachelor's degrees and above will be identified after five years:

The viability standards, based on a three-year average, are as follows:

- An average of four (4) graduates per year for career and technical education certificates (CTE) and career and technical associate degree programs (AAS);
- An average of four (4) graduates per year for bachelor's degrees in science, mathematics, engineering, foreign languages, middle school education, and secondary education programs for licensure in science and mathematics;
- An average of six (6) graduates per year for transfer associate degrees (AA, AS, and AAT) and bachelor's programs;
- An average of four (4) graduates per year for master's, specialist and first-professional programs; and,
- An average of two (2) graduates per year for doctoral programs

April 2023 Report of Non-Viable Programs

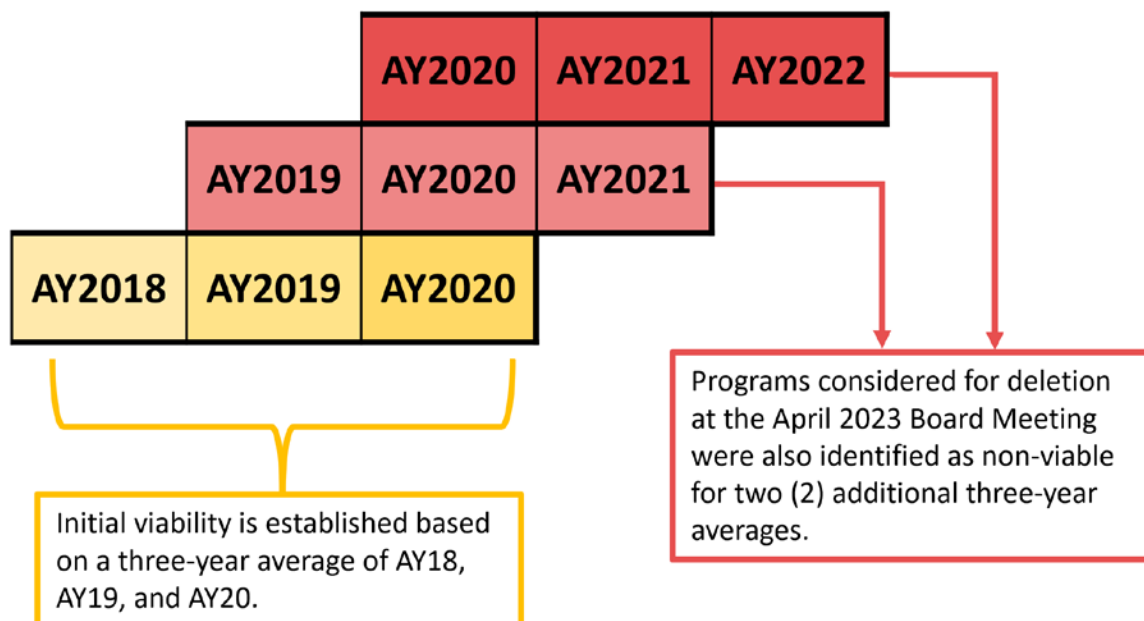
Background:

Based on the above standards, a list of programs identified as non-viable was presented to the Board in January 2023. After analysis of the programs, it was the opinion of ADHE academic affairs staff that the list included many programs that would likely meet the viability standards but had not received the appropriate attention/justification. Upon presenting these findings to the Board, ADHE staff requested additional time to meet with each institution's Chief Academic Officer to engage in a more comprehensive discussion of non-viable programs.

Per policy, programs identified as below the viability threshold will have two (2) years to meet the threshold or will be removed from the AHECB approved program inventory. The Board requested ADHE staff return to the April 2023 board meeting with a list of programs that exceed the two (2) additional years after initially being identified as non-viable.

To determine which programs exceeded the two (2) additional years, ADHE Academic Affairs staff, in conjunction with ADHE Information Systems staff, developed a new report that included a total of five (5) years, which would allow for the consideration of three (3) separate three-year averages. The report included graduation counts, individual program averages, and program cognate averages for AY18 through AY22.

The graphic below illustrates how the academic years are considered for this report:



The following list provides details of the 452 programs initially identified as non-viable during the AY2022 viability process:

- 88 programs will be deleted by the institutions. *These changes require a Letter of Notification (LON) from each institution.*
- 81 programs are considered non-viable yet are recently approved (created in AY19 for associate and below and created in AY17 for bachelor and above) and are not yet past the additional two (2) year window.
- 78 programs are considered non-viable in the most recent three-year average (AY20|AY21|AY22) but were viable in a previous three-year average and are not yet past the additional two (2) year window. It is possible these programs could be justifiably removed from the non-viable list for various reasons within policy, but these programs are not the focus of this particular viability report.

- 56 programs were removed due to coursework being supported primarily by courses existing in and for other programs. Often, these programs are embedded but have appropriately different CIP Codes and require manual cognate consideration.
- 28 programs will be moved to inactive status by the institution. *These changes require a letter of notification (LON) from each institution.*
- 23 programs were determined to be essential feeder programs for other (viable) programs. This category includes programs such as Bachelor of Art/Science in Physics, which heavily contributes and supports both engineering majors and general education coursework. ADHE staff determined the deletion of programs such as this would result in no discernible benefit to the institution or the state.
- 22 programs were removed due to substantive restructuring, which would result in the program either no longer existing in its current form, or fundamentally changing the purpose of the program. *These changes require a letter of notification (LON).*
- 22 programs share all or the majority of faculty and instructional resources with a (viable) department or program. This justification is often paired with cognate programs based on shared coursework.
- 21 programs were removed due to accreditor requirements, state-wide consortium agreements, and ADHE exemptions.
- 20 programs were removed due to state-level agreements, which are exempt from viability standards (e.g., Associate of Science in Business and Associate of Science in General Technology). Programs such as Associate of Arts in Teaching and Criminal Justice programs are included in this category but were removed prior to the January 2023 Board Report.
- 7 programs are only offered on-demand and are not supported by full-time faculty or institutional resources. These programs are exclusively at the certificate level.
- 3 program(s) met viability standards after updating/resubmitting graduate data files.
- 3 Career and Technical Education (CTE) program(s) were reconsidered based on evidence of high-market demand.
- 0 program(s) requested and were allowed a reduction of viability standards based on the institution's role, scope, and mission.

Regarding the Letters of Notification (LONs) noted above, ADHE Academic Affairs staff will monitor progress made on these institutional commitments.

The following table lists the remaining sixteen (16) programs ADHE staff recommend for deletion. The Chief Academic Officers at each institution are aware of this recommendation and have made appropriate arrangements.

Institution	Degree Code	Degree Level	Award	CIP	Degree Name
ASUJ	5280	7	MA	43.0104	Criminal Justice
ASUJ	0015	1	CP	51.0904	Emergency Medical Technician-Basic
ASUJ	0961	6	GC	09.0905	Health Communications
ASUJ	2720	5	BS	31.0501	Health Promotion
ASUJ	4898	1	CP	52.0213	Leadership Studies
ASUJ	5904	5	BS	09.0499	Multimedia Journalism
ASUJ	1630	5	BA	50.0901	Music
ASUJ	2510	2	TC	51.0904	Paramedic
ASUJ	0472	3	AAS	51.0904	Paramedic
ASUTR	2520	2	TC	52.0701	Entrepreneurship
ASUTR	4730	2	TC	51.0708	Medical Transcription
ASUTR	0401	3	AAS	52.0204	Office Administration
ASUTR	4850	2	TC	52.0408	Office Administration
NWACC	2301	2	TC	03.0104	Environmental Management & Regulatory Science
NWACC	2415	1	CP	03.0104	Environmental Management / GIS Technician
NWACC	4765	1	CP	50.0401	Media
NWACC	3431	1	CP	01.1100	Workforce Readiness Horticulture

STUDENT UNDERGRADUATE RESEARCH FELLOWSHIP
RULES AND REGULATIONS

RULE 1 – ORGANIZATION AND STRUCTURE

- I. The Arkansas ~~Department~~ Division of Higher Education (ADHE) shall administer the Student Undergraduate Research Fellowship (SURF) within the policies set by the Arkansas Higher Education Coordinating Board. All formal communications shall be addressed to or signed by the Director of the ~~Arkansas Department of Higher Education~~ ADHE or his/her designee. The Student Undergraduate Research Fellowship Selection Panel shall select recipients for awards.
- II. The Student Undergraduate Research Fellowship Selection Panel shall consist of:
 - A. Faculty or administrators at an Arkansas public or private institution of higher education who have earned a Ph.D. or terminal degree in the discipline to be reviewed.
 - B. Other panel members will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.
 - C. The Director of the ~~Arkansas Department of Higher Education~~ ADHE or his/her designee shall serve as presiding officer of the Student Undergraduate Research Fellowship Selection Panel and shall ensure that staff services for the Panel are provided.
- III. The focus of the Student Undergraduate Research Fellowship is the continued development of undergraduate academic research efforts at Arkansas's public and private institutions of higher education and to provide funding to encourage students to conduct in-depth research projects in specific fields of study under the tutelage of tenured or full-time faculty member. The program is designed to assist all students throughout the state.
- IV. The Director of the ~~Arkansas Department of Higher Education~~ ADHE has the final responsibility for selecting fellowship recipients pursuant to the provisions of Act 2124 of 2005 and subsequent legislation, and program rules and regulations.
- V. ~~The Arkansas Department of Higher Education~~ ADHE shall follow the provisions of the Administrative Procedures Act when functioning under Act 2124 of 2005 and subsequent legislation.

RULE 2 – FELLOWSHIP ELIGIBILITY CRITERIA

I. Eligibility Criteria

An applicant must meet the following requirements to be eligible to receive the Student Undergraduate Research Fellowship:

- A. The applicant must be a citizen of the United States or a permanent resident alien.
- B. The applicant shall be enrolled in an approved Arkansas institution of higher education as a full-time student, as defined by ~~the Department of Higher Education~~ ADHE.
- C. The applicant must be enrolled in a program of study that leads to or is creditable towards a baccalaureate degree. These programs include baccalaureate and associate degree programs.
- D. The applicant must have completed at least 30 semester credit hours before funds are awarded.
- E. The applicant must have a minimum cumulative 3.25 grade point average.
- F. The applicant must have a tenured or full-time faculty member to serve as his/her mentor.

II. Continued Eligibility

A student may compete for additional years, but cannot receive more than three years of funding.

RULE 3 – APPLICATION PROCESS

I. Solicitation of Applicants

~~The Arkansas Department of Higher Education~~ ADHE will disseminate the Student Undergraduate Research Fellowship announcement through workshops, meetings, press releases, ADHE newsletter, ADHE website and other means deemed appropriate.

Student Undergraduate Research Fellowship announcements will be emailed to:

- A. Presidents and Chancellors
- B. Chief Academic Officers
- C. Directors of Research and Sponsored Programs

- D. Previous SURF panel members and mentors
- E. Faculty, administrators, and other interested persons

II. Application

Students must submit an application for the Student Undergraduate Research Fellowship to ~~the Arkansas Department of Higher Education ADHE. The Arkansas Department of Higher Education ADHE~~ will provide an application on the Department's ADHE scholarships website. ~~The Arkansas Department of Higher Education ADHE~~ will also provide application forms to any individual upon request. The applicant must complete and submit the Student Undergraduate Research Fellowship application to be considered for the fellowship.

III. Submission of Application and Application Deadline

Any interested student who has met the eligibility criteria listed in Rule 2 may apply.

~~The Arkansas Department of Higher Education ADHE~~ shall establish the deadline for receipt of applications each year. The deadline date shall be clearly printed on the application and website.

All applications and supporting documentation must be postmarked by the established deadline date in order to be considered. It is the responsibility of the individual applicant to ensure that the application is postmarked by the deadline date.

*If any deadline date occurs on a weekend or holiday, the deadline will be extended to the following business day.

IV. Application Review Process

- A. The SURF Panel will read and score applications.
- B. SURF Panel members meet at ADHE or another centrally located location to make recommendations for SURF awards based upon the selection criteria listed in Rule 4. The SURF Panel is divided into two groups (STEM and non-STEM). Based upon appropriations, the STEM SURF Panel will award 60% of the funds to STEM applicants; the non-STEM SURF Panel will award 40% of the funds to non-STEM applicants. Should there not be enough qualified applicants in the STEM or Non-STEM group to make recommendations for awards, funds can be shifted from one group to another until all funds are exhausted.

V. Amount of Fellowship

The amount of the fellowship awarded to each recipient shall be as follows:

\$1,250 maximum award Student Stipend*

\$ 750 maximum award Student Travel

\$ 750 maximum award Mentor Award

\$1,250 maximum award Institution Match

\$4,000 Maximum SURF Award

*Student stipend-	Spring only	\$ 625 maximum award
	Spring & Summer	\$1,250 maximum award
	Spring & Fall	\$1,250 maximum award
	Spring, Summer & Fall	\$1,250 maximum award

VI. Award Notification

~~The Arkansas Department of Higher Education~~ ADHE shall notify each eligible applicant of his/her award. The award notice includes the student's name, address, faculty mentor's name, institution, and the actual amount the student is eligible to receive. The award notice also explains ~~the Arkansas Department of Higher Education's~~ ADHE's disbursement procedures and conditions, as detailed in Rule 5.

ADHE shall notify the Presidents/Chancellors, Chief Academic Officers, Offices of Research and Sponsored Programs, and the SURF Panel of SURF awardees.

VII. Ineligible Notification

~~The Arkansas Department of Higher Education~~ ADHE shall notify applicants who are determined to be ineligible and provide the reason for ineligibility.

VIII. No Funds Left Notification

Once all applicants have accepted his/her SURF award and all funds are exhausted, ~~the Arkansas Department of Higher Education~~ ADHE shall notify the remaining eligible applicants that all funds have been awarded via a "no award" notice.

RULE 4 – FELLOWSHIP SELECTION CRITERIA

- I. All proposals will be reviewed by the Student Undergraduate Research Fellowship Panel that is selected by the ~~Arkansas Department of Higher Education~~ ADHE. The SURF Panel will use the following ~~selection criteria for judging proposals~~ scale to grade each selection criteria, 1 being the best score and 9 being the worst score.

Grading Criteria	Possible Points	Points Awarded
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Student's performance and accomplishments (G.P.A., activities, community service, etc.).	10	
Appropriateness of courses completed for proposed research.	10	
Mentor's letter of support.	10	
Two letters of reference.	10	
Mentor has prior experience supervising students in the discipline. (New faculty should be considered, as well as faculty recently beginning involvement in research.)	10	
Appropriateness of proposed mentor's previous experience for the proposed project.	10	
Research/scholarly activity/productivity by the mentor.	10	
The proposed research project. *	30	
TOTAL POINTS AWARDED	100	

*Criteria for the awarding of points vary with the area of the endeavor. Criteria may include:

- ✓ ~~Feasibility of the project, i.e., is the project reasonable for the proposed student with the available facilities?~~
- ✓ ~~Is the proposed research/scholarly activity of value to the field of study?~~
- ✓ ~~Is the project of sufficient difficulty to challenge the student?~~
- ✓ ~~Will the project teach the student skills that are transferable to other research endeavors/ scholarly activities?~~
- ✓ ~~Other criteria deemed appropriate by SURF Panel.~~
- ✓ ~~Is there some justifiable reason to give this proposal consideration because the candidate is from a group under represented in the area of endeavor such as women and minorities in science, technology, engineering, or mathematics (STEM)?~~

1 – Superior – Extraordinary and needs little to no revision/improvement

2 – Excellent – Easily addressable issues and needs little revision/improvement

- 3 – Above Average – Has strong quality and would benefit from revision/improvement
 4 – Good – Has slightly above average quality and needs some revision/improvement
 5 – Average – Has average quality and needs revision/improvement
 6 – Fair – Has slightly below average quality and needs revision/improvement
 7 – Below Average – Has weak quality and requires revision/improvement
 8 – Minimal - Multiple issues and severely requires revision/improvement
 9 – Poor – Not recommended for funding or consideration

Selection Criteria	
<u>Student's Academic Success:</u>	GPA, Extracurricular Activities, Leadership, etc.
<u>Qualifications of the Mentor and Research Team (if applicable):</u>	Clear plan for support, research history, experience in the field of proposal, contributions to undergraduate research.
<u>Innovation/Originality:</u>	Generates new ideas and/or applies existing ideas in a new context.
<u>Significance of the Study:</u>	Outcomes are clearly proposed and Impact is anticipated. STEM – Addresses an area of importance to the discipline and shows potential to advance the science. Non-STEM - Expands knowledge of best/creative practices in the field, increases creative output.
<u>Appropriateness of the methodology:</u>	STEM - Research design, Sampling approach, Data collection protocol/plan, Data analysis procedure/plan, Protection of human subjects and/or plan for seeking IRB approval. Non-STEM – Preliminary Research showing selection and citation of primary and secondary sources, Hermeneutic framework, analytical approach is well defined or creative process and products are well planned/described.
<u>Merit:</u>	STEM - Utilizes established scientific principles, Demonstrates how scientific knowledge will be gained, Problem/topic being investigated is of value to the larger scientific community. Non-STEM – Uses best practices and innovative approaches in the field, betters the understanding of the human experience, benefits and engages the fields community.
<u>Other Criteria:</u>	Reference Letters, plan for dissemination, appropriate budget, feasibility of completing the project in projected timeframe, cohesiveness and coherency, clarity of writing

The SURF Panel shall meet and make recommendation of students to be awarded a SURF fellowship based upon the above selection criteria. Recommendation of awards shall be made until all funds are exhausted. The SURF Panel shall also select alternates to be awarded in the event a student does not accept his/her SURF award.

The Director of ~~the Arkansas Department of Higher Education~~ ADHE has the final responsibility for selecting fellowship recipients.

RULE 5 – FELLOWSHIP PAYMENT POLICIES

I. Limits of Payment

A. Disbursement of Fellowships

~~The Arkansas Department of Higher Education~~ ADHE shall disburse fellowship funds to the institution designated on the student's application. ~~The Arkansas Department of Higher Education~~ ADHE shall send funds to the Office of Research and Sponsored Programs (ORSP), Business Office, or Financial Aid Office via electronic funds transfer or state warrant. Additionally, the ORSP, Business Office, or Financial Aid will be sent an Award Roster and Receipt Confirmation. The Award Roster lists the students to be awarded and the disbursement amounts. The Receipt Confirmation should be signed by the disbursement officer and returned to ADHE. The institution will disburse the grant funds to the student according to the institution's disbursement procedures.

B. Cancellation of the Fellowship

1. The award will be terminated for any of the following reasons:
 - a. Failure to maintain at least a 3.25 cumulative grade point average on a 4.00 scale.
 - b. Failure to maintain satisfactory academic progress as defined by the institution.
 - c. Failure to conduct the research for which the SURF fellowship was awarded.
2. The recipient is responsible for notifying, in writing, ~~the Arkansas Department of Higher Education~~ ADHE of any change in status (i.e. change of address, email, transfer of research to another mentor, etc.). Failure to provide written notification may result in the cancellation of the fellowship for that term.

C. Military Service

Recipients who are members of the Arkansas National Guard or Armed Forces Reserve units who are called to active duty for reasons other than regular unit training and are unable to complete the current term will be allowed to repeat the missed term. In addition, they will be placed in deferred status until six months after release from active duty, at which time they must be re-enrolled and continue research with the same mentor.

D. Refunds

~~The Arkansas Department of Higher Education~~ ADHE is entitled to a refund of the fellowship amount, for that semester, if the recipient of a fellowship withdraws, drops out, is expelled, falls below the minimum standards detailed in Rule 2, or does not conduct the research for which the SURF award was made.

RULE 6 – INSTITUTIONAL RESPONSIBILITIES

I. College/University Responsibilities

A. Administrative Agreement

The chief executive officer of the eligible institution is responsible for designating one institutional representative to act as administrator of the Student Undergraduate Research Fellowship and to receive all communications, forms, etc. This representative is responsible for verification, data and compliance with all program rules and regulations. The institution must comply with all rules and regulations in order to maintain continued eligibility status.

The Authorizing Institutional Official ensures that by signing the SURF application that the applicant has met all conditions of the Fellowship Eligibility Criteria in Rule 2.

B. Disbursement Records

The institution shall maintain information on the student indicating disbursement of fellowship funds.

C. Institutional Verification

The institution shall provide certification of full-time enrollment, as of the close of business on the eleventh day of classes. The institution must comply with OMB Circular A21 (Cost Principles for Educational Institutions) and OMB Circular A110 (Uniform Administrative Requirements for Grants and Agreements with Institutions of Higher Education, Hospitals, and other Non-Profit Organizations) when managing SURF funds. Each institution shall establish a separate account for each student awarded a SURF fellowship.

Each Department\Division\Dean\Chair is responsible for ensuring that the student and mentor are conducting research as set forth in the Student Undergraduate Research Fellowship proposal submitted to ~~the Arkansas Department of Higher Education~~ ADHE.

D. Deadlines for Disbursement of Funds & Refunds

Funds shall be disbursed to students and mentors in accordance with the institution's disbursement procedures according to OMB Circular A21 and OMB Circular A110. Any outstanding funds not disbursed by the end of the semester must be returned to ADHE within 15 days of the semester's end.

~~The Arkansas Department of Higher Education~~ ADHE is entitled to a refund of the fellowship amount, for that semester, if the recipient of a fellowship withdraws, drops out, is expelled or does not conduct the research for which the SURF award was made. The Institutional Representative is responsible for issuing a refund to ADHE within 15 days of the semester's end.

E. Due Diligence

The institution will exercise due diligence in providing complete, accurate, and timely information as requested by ~~the Arkansas Department of Higher Education~~ ADHE on any Student Undergraduate Research Fellowship recipient or former recipient. In addition, the institution will exercise due diligence in complying with all the rules and regulations of the Student Undergraduate Research Fellowship Program. ~~The Arkansas Department of Higher Education~~ ADHE shall periodically review the SURF program.

RULE 7 – FELLOWSHIP RECIPIENT'S RESPONSIBILITIES

- I. It is the recipient's responsibility to notify ~~the Arkansas Department of Higher Education~~ ADHE, in writing, of any change in status (i.e. change of address, email, transfer of research to another mentor, etc.). Failure to provide written notification may result in the cancellation of the fellowship for that term.

Change in the research project is not allowed for the Student Undergraduate Research Fellowship.
- II. Fellowship recipient is required to submit a one page abstract on the findings of his/her research upon completion of the project to ~~the Arkansas Department of Higher Education~~ ADHE as follows:

May 1	Spring term project completion
August 1	Summer term project completion
December 1	Fall term project completion
- III. Fellowship recipients are required to present the findings of his/her research at a state or national conference in his/her discipline or attend a meeting of experts in his/her discipline as directed by his/her mentor.

Failure by a fellowship recipient to comply with any of the above may result in forfeiture of his/her SURF fellowship funds.

RULE 8 – PROGRAM DEFINITIONS

The following definitions are used in the Student Undergraduate Research Fellowship Program:

APPROVED INSTITUTION	a public-supported or private, non-profit postsecondary institution with its primary headquarters located in Arkansas that is eligible to receive Title IV Federal student aid funds.
CITIZEN	a person who is a U.S. citizen or a permanent resident alien. If the recipient is not a U.S. citizen, but a permanent resident alien, the recipient must attach a copy of the permanent resident alien card to the application.
ELIGIBLE APPLICANT	any applicant who meets the eligibility criteria established in Rule 2.
FELLOWSHIP	an amount of money given to a student for a specified period of time that allows them to study and research a subject.
FULL-TIME STUDENT	12 semester credit hours or its equivalent per semester.
INSTITUTIONAL MATCH	amount of funds the institution must match the student's stipend.
OMB Circular A110	sets forth the uniform administrative requirements for grants and agreements with institutions of higher education, hospitals, and other non-profit organizations.
OMB Circular A21	sets forth the rules governing the eligibility and calculation of costs in support of sponsored research, development, training and other works produced in agreement with the United States Federal Government, but does not attempt to identify or dictate agency or institutional participation in those works.
MENTOR	tenured or full-time faculty member.
MENTOR COST	salary, fringe benefits, materials, supplies and travel costs awarded to the mentor associated with mentoring the student.
SEMESTER	Spring, Summer or Fall terms.
STUDENT STIPEND	an amount of money awarded to the student to conduct his/her research.

STUDENT TRAVEL

cost incurred by student to present the results of his/her research at a state or national conference or to attend a meeting of experts in his/her discipline.

SURF PANEL

shall consist of faculty or administrators of Arkansas public or private institution of higher education who have earned a Ph.D. or terminal degree in the discipline to be reviewed. Other reviewers will be considered who have earned a Ph.D. or terminal degree in the discipline to be reviewed and who have an affiliation with an Arkansas public or private institution of higher education or an education-related entity.

**ARKANSAS HEALTH EDUCATION GRANT PROGRAM
REQUEST FOR CONTRACT REALLOCATION**

The Arkansas Division of Higher Education administers a grant program for Arkansas students and a forgivable loan program to assist Arkansas students attending specified out-of-state health and medical professional schools. This grant program is known as the "Arkansas Health Education Grant (ARHEG) Program.

In accordance with Arkansas Code 6-81-1101, the Arkansas Higher Education Coordinating Board (AHECB) is authorized to enter into direct contracts with selected accredited schools of dentistry, optometry, and veterinary medicine, along with podiatry, chiropractic, or osteopathy which do not participate in the program, if the Arkansas Higher Education Coordinating Board determines that the needs of the state are not being met by institutions participating in the program.

Currently, there are 13 Chiropractic slots in the ARHEG program. The Arkansas Chiropractic Physicians Association (ACPA) is requesting the 13 ARHEG slots be reallocated as follows:

College	Total 13
Cleveland Chiropractic College (Kansas City, MO)	1
Life University (Marietta, GA)	2
Logan College of Chiropractic (Chesterfield, MO)	3
Palmer College of Chiropractic (Davenport, IA)	2
Parker College of Chiropractic (Irving, TX)	5
Texas Chiropractic College (Pasadena, TX)	0

RESOLVED, That the Arkansas Higher Education Coordinating Board, authorizes the reallocation of the chiropractic slots in the Arkansas Health Education Grant (ARHEG) Program.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Division of Higher Education to send a copy of this resolution to the Arkansas Chiropractic Physicians Association (ACPA).

DISTRIBUTION OF MINERAL LEASE FUNDS

According to the provisions of A.C.A. §6-61-801 through §6-61-808, there is established the Arkansas Research Development Program for providing Arkansas Research Development Program Grants to publicly-supported universities in Arkansas by the Division of Higher Education. Act 215 of 2022 provides that after the sum of \$13,200,000 has been deposited into the Higher Education Building Maintenance Fund, any additional deposits are to be transferred to the Research Development Fund to be used as provided by law.

In accordance with A.C.A. §6-61-803 and A.C.A. §6-61-807, “There is created a program to be known as the Arkansas Research Development program which shall be administered by the Director of the Division of Higher Education. Funds may be made available for administration of the Arkansas Development Research Program, for purchasing state-of-the-art equipment, for minor renovations of laboratory space, for publication of findings, for employing scientists or research assistants, and for providing any other assistance to scientists in order to develop a continuing research capacity in this state which is recognized as exemplary.”

The floor for the Research Development Fund was reached in September 2006, and statute requires that the funds be disbursed by the Director of the Division of Higher Education in accordance with the recommendation of the Arkansas Higher Education Coordinating Board after review by Legislative Council.

Higher Education Research Development Fund:

The current balance in the Higher Education Research Development Fund is \$370,574. The fiscal 2023 appropriation of \$500,000 is adequate for the authorization of distribution of up to \$475,000 requested by the Arkansas Research and Education Optical Network (ARE-ON) board of directors.

Recommendation:

The ARE-ON represents an essential tool for research and development in the publicly supported universities of Arkansas. It is recommended that up to \$475,000 requested by the ARE-ON board of directors be distributed to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

The following resolution is presented for the board’s consideration:

RESOLVED, That after review by the Legislative Council, the Director of the Arkansas Division of Higher Education is authorized to distribute up to \$475,000 from the Higher Education Research Development Fund to the University of Arkansas, Fayetteville for continuing personal services and operating expenses related to ARE-ON.

**MASTER OF ARTS AND GRADUATE CERTIFICATE
IN ORGANIZATIONAL DEVELOPMENT AND LEARNING
ARKANSAS TECH UNIVERSITY**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts and Graduate Certificate in Organizational Development and Learning (CIP 30.9999) at Arkansas Tech University, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of Arkansas Tech University of the approval.

**MASTER OF ARTS AND GRADUATE CERTIFICATE
IN ORGANIZATIONAL DEVELOPMENT AND LEARNING
ARKANSAS TECH UNIVERSITY**

The administration and Board of Trustees of Arkansas Tech University (ATU) request approval to offer the Master of Arts and Graduate Certificate in Organizational Development and Learning effective Fall 2023. ATU is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The ATU Board of Trustees approved the program on October 20, 2022.

Program Description

The proposed Master of Arts and Graduate Certificate in Organizational Development and Learning degree programs provide graduate level instruction in training and organizational development, organizational management and leadership, globalization and diversity, project management, organizational change, budgeting, implementation, and assessment of organizational development programs. The proposed program, with a core focus on organizational leadership, learning, and organizational development, allows students to develop effective leadership at all organizational levels, manage teams, make strategic decisions, design, and evaluate organizational training and development, and communicate effectively in diverse professional settings. Its graduates will influence an organization's culture, productivity, and team strength.

This innovative, fully online, interdisciplinary degree program consists of 30 credit hours with a 24-credit hour, organizational development and learning focused core and a block of 6 credit hours of graduate level electives. Students can customize the elective credit hours to specialize in nonprofit leadership, emergency management, health informatics, student affairs administration, gerontology, research methods and assessment, or interdisciplinary studies. The Graduate Certificate in Organizational Development and Learning consists of the first 12 credit hours of the Master of Arts core.

Building on ATU's current offerings, there is no current need for additional faculty, facilities, or revenue in order to offer this proposed program.

Program Need

The Master of Arts and Graduate Certificate in Organizational Development and Learning degrees increase the stackability options at Arkansas Tech University, particularly for students enrolled in the Bachelor of Arts in Organizational Leadership (BAOL) program or the many two-year programs aligned with the BAOL. This program will also increase credentialing opportunities and provides interdisciplinary options for students enrolled in Arkansas Tech graduate programs. ATU's fully online delivery will serve working professionals who must balance academic work with other obligations. According to a recent market analysis conducted for Arkansas Tech University by Gray and Associates, there is an increased demand for online Organizational

Development/Leadership degrees at the graduate level. Additionally, the analysis showed a 219% increase year-over-year in job postings for organizational leadership across the country. Data obtained from O*Net, indicates a national median wage of \$55.60 per hour or \$115,640 annually for Training and Development Managers. The national growth trend (2020-2030) indicates faster than average growth (10%-15%) and 4,300 projected positions. The median salary for this position in Arkansas is \$92,570.

Program Cost

The Master of Arts in Organizational Development and Learning program is designed to use pre-existing faculty, resources, and distance education infrastructure. Therefore, no new costs are anticipated.

Program Duplication

The Graduate Certificate and Master of Arts in Organizational Development and Learning would be the first of their kind in the state of Arkansas.

Program Goals/Objectives

1. Students will review, analyze, and apply prominent theories in leadership, leadership ethics, followership, adult learning, and development to address organizational issues in diverse settings.
2. Students will develop strategic verbal, written, interpersonal, and technological communication functions for leadership, training, and motivation.
3. Students will identify and implement effective solutions for complex organizational systems through group dynamics and team building.
4. Students will articulate the impact of social and cultural diversity in organizations.
5. Students will demonstrate ethical, evidence-based decision-making practices based on exploration of issues, collection of evidence, data analysis, critique of sources, and interpretation/dissemination of results.
6. Students will develop a sense of self and others through exploration, identification, and articulation of social and cultural norms that form ethics, identity, values, beliefs, and motivations.

Program Enrollment and Graduation Projections - *This information was not made available to ADHE in the timeframe requested. It will be printed in the final board book.*

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	15	
2024 - 2025	30	
2025 - 2026	45	10
2026 - 2027		22
2027 - 2028		33

Program Requirements

Core

MGMT 6103	Organizational Management and Leadership
OL 5043	Ethical Leadership
OL 5643	Organizational Globalization and Diversity
OL 6043	Leadership in Organizational Change
OL 6143	Consultation, Coaching, & Leadership Development
MGMT 5203	Project Management
SAA 6113	Research Design and Analysis OR
EMHS 6103	Research Design and Methods
OL 6093	ODL Capstone (Applied Project or Thesis)

Graduate Level Electives (Select 6 credit hours from the following focus areas)

Emergency Management

EMHS 6063	Principles of Emergency Management
EMHS 6093	Fundamentals of Homeland Security

Gerontology

SOC 5183	Social Gerontology
SOC 6063	Advanced Topics in Gerontology

Health Informatics

HI 6063	Leadership in Health Informatics
HI 6083	Health Care Policy

Nonprofit Leadership

OL 5143	Nonprofit Governance
OL 5343	Community Development

Student Affairs Administration

SAA 6023	Intro to College Student Personnel Work
SAA 6143	Administration in SAA

Research Methods and Assessment (for thesis option)

OL 6053	Advanced Research Methods in ODL
OL 6063	Evaluation and Assessment in ODL

Interdisciplinary

5000 – 6000 level Graduate Elective

5000 – 6000 level Graduate Elective

**ASSOCIATE OF APPLIED SCIENCE
IN OCCUPATIONAL THERAPY ASSISTANT
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Associate of Applied Science in Occupational Therapy Assistant (CIP 51.0803) at the Phillips Community College of the University of Arkansas, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**ASSOCIATE OF APPLIED SCIENCE
IN OCCUPATIONAL THERAPY ASSISTANT
PHILLIPS COMMUNITY COLLEGE OF THE UNIVERSITY OF ARKANSAS**

The administration and Board of Trustees of Phillips Community College of the University of Arkansas (PCCUA) request approval to offer the Associate of Applied Science in Occupational Therapy Assistant effective Fall 2023. PCCUA is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees approved the program on January 25-26, 2023.

Program Description

The proposed Associate of Applied Science in Occupational Therapy Assistant (OTA) program will teach students to collaborate and work under the supervision of a registered occupational therapist. Upon passing the licensure exam, graduates will practice as Certified Occupational Therapy Assistants (COTA). Occupational Therapy Assistants use rehabilitative activities to help clients of all ages overcome physical, emotional, mental and/or social limitations and become independent in their daily living. OTAs work in a wide variety of settings such as hospitals, clinics, rehabilitation facilities, nursing homes, extended skills care, education, community-based settings, mental health facilities, and so much more.

This 63-hour credit program consists of four semesters of academic preparation including 16 weeks of fieldwork prior to graduation. Graduates from the program are eligible to take the national certification examination administered by the National Board for Certification in Occupational Therapy Assistant (NBCOTA).

Phillips Community College of the University of Arkansas has received a Title III grant that will cover program costs for the first 3 years. In the first year, the college plans to hire 1 fulltime instructor and 4 adjunct instructors. In year 2, an additional fulltime instructor will be hired to work with the second-year cohort.

Program Need

Occupational Therapy Assistant is listed as a high-demand occupation according to the Arkansas Division of Workforce Services. At the Associate degree level, the statewide mean of the annual salary for an Occupational Therapy Assistant is \$67,490. According to the *Occupational Outlook Handbook (2022)*, employment in this field is projected to grow 25% from 2021 to 2031.

PCCUA has many students enroll in college with the dream of becoming a nurse. The College has strong Practical Nursing and Registered Nursing programs. However, acceptance into these high demand programs is limited, and students who are not accepted often have little awareness that many other allied health jobs are also

available. By developing an OTA program, the College will provide access to another high-demand, high-pay option for qualifying students.

An Occupational Therapy Assistant program in Phillips County would provide an associate degree for struggling students in the Delta who desire to improve the quality of their lives and strive to achieve strong work satisfaction. Based on the feedback the College received from local employers, the need for OTAs is vital to local nursing homes and centers serving disabled children. Many agencies cannot afford to hire multiple Occupational Therapists but can afford to pay the much lower salary of OTAs working under the supervision of an Occupational Therapist.

Program Cost

Phillips Community College of the University of Arkansas wrote and received a \$2,250,000 Title III grant to support two new programs, one of which is Occupational Therapy Assistant. The Title III grant will cover all start-up costs for the program for three years. This new program funded entirely by external dollars is a remarkable opportunity for PCCUA.

Program Duplication

Occupational Therapy Assistant education is offered at only 4 locations in Arkansas. These institutions and their distance from Helena-West Helena are Arkansas State University (106 mi.), Arkansas Tech University- Ozark Campus (231 mi.), UA-Pulaski Technical College (219 mi.), and Cossatot Community College of the University of Arkansas (258 mi.). A for-profit entity, Concorde Career College, is located 79 miles away in Memphis but charges \$46,010 for books and tuition, compared to PCCUA's annual tuition of just \$2,190 per term. For low-income, place-bound PCCUA students, it is clear that an OTA program at the College would offer their best chance for a high-demand, high-pay career as an Occupational Therapy Assistant.

Program Goals/Objectives

Upon completion students will be able to:

1. Implement client-centered, evidence-based occupational therapy interventions while keeping in mind the safety of self and others.
2. Apply all the components of the *Occupational Therapy Code of Ethics* to practice.
3. Meet the occupational demands of clients while satisfying responsibilities as an employee.
4. Ability to self-reflect, improve, grow, and develop throughout the program and as a practitioner. Therefore, students will demonstrate the following skills.
5. Establish and ongoing professional development plan to reflect current practice settings and the healthcare environments and to continue professional growth and work skill improvement.
6. Meet responsibilities of treatment and documentation of that treatment and prioritize needs and time required to do this.

7. Exhibit professional appearance and interactions when working with patients, supervisors, administrators, and the public.
8. Pursue professional development and connect with professional organizations and activities.
9. Review and revise therapeutic activities and treatment based on client needs and progress.
10. Communicate the benefits of incorporating personal perspectives of therapy when working in a therapeutic relationship.
11. Provide caring and compassion to clients, families, and colleagues of diverse cultural background.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	10	
2024 - 2025	22	10
2025 - 2026	24	12
2026 - 2027	24	12
2027 - 2028	26	12

Program Requirements

OT 113	Medical Terminology
BY 154	Anatomy and Physiology I (ACTS BIOL 2404)
EH 123	Composition II (ACTS ENGL 1023)
PSY 213	General Psychology (ACTS PSYC 1103)
PSY 223	Human Growth and Development (ACTS PSYC 2103)
BH 123	Theories and Treatments of Social Problems (ACTS SOCI 2013)
CT 113	Computer Information Systems (Medical Informatics) (ACTS CPSI 1003)
PE 243	First Aid/ Basics of CPR
OTAP XXXXX	<i>Kinesiology/Lab</i>
OTAP XXXXX	<i>Introduction to Occupational Therapy Assistants</i>
OTAP XXXXX	<i>Adult and Geriatric Occupational Therapy and Interventions</i>
OTAP XXXXX	<i>Pediatric Occupational Therapy Interventions and Lab</i>
OTAP XXXXX	<i>Lifetime Health and Wellness</i>
OTAP XXXXX	<i>Level II Fieldwork I with Seminar</i>
OTAP XXXXX	<i>Level II Fieldwork II</i>
OTAP XXXXX	<i>Level II Fieldwork III</i>
OTAP XXXXX	<i>Fieldwork Documentation</i>
OTAP XXXXX	<i>Advanced Occupational Therapy Interventions</i>
OTAP XXXXX	<i>Occupational Intervention Analysis and Application</i>

**CERTIFICATES OF PROFICIENCY AND TECHNICAL CERTIFICATE
IN FORESTRY TECHNOLOGY
SOUTH ARKANSAS COMMUNITY COLLEGE**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Certificates of Proficiency and Technical Certificate in Forestry Technology (CIP 03.0511) at South Arkansas Community College, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of South Arkansas Community College of the approval.

**CERTIFICATES OF PROFICIENCY AND TECHNICAL CERTIFICATE
IN FORESTRY TECHNOLOGY
SOUTH ARKANSAS COMMUNITY COLLEGE**

The administration and Board of Trustees of South Arkansas Community College (SACC) request approval to offer the Certificates of Proficiency and Technical Certificate in Forestry Technology effective Fall 2023. SACC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The SACC Board of Trustees approved the program on May 17, 2022.

Program Description

The proposed program in Forestry Technology will provide training and hands-on experience for students interested in working in the Forestry Industry. This program will produce a talent pipeline of well-trained workers to fill high-demand, entry to middle-skill positions of which there is an immediate need in the region and across the country.

This 36-credit hour program consists of coursework in basic forestry principles, forest management, dendrology, sampling, processing, and summarization of data, geographic information systems, and harvesting. Students will also be participating in a forestry internship which will only enhance the skills learned in the classroom.

The proposed program is designed with multiple exit points, credentials, and on-ramps for high school students, traditional students, and incumbent workers. Upon completion of the first semester, students will earn the Certificate of Proficiency in Basic Forestry, an 11 credit-hour credential. After the second semester, a student will earn the Certificate of Proficiency in Forestry Technology, a 9 credit-hour award. These two certificates, in combination with technical math and writing, lead to the third and final semester of the Technical Certificate in Forestry Technology.

One full-time program director, who will also serve as lead instructor, will be hired. Adjunct faculty will be brought in to teach other program courses in order to expose students to faculty with a variety of professional experiences. Start-up program supplies and small equipment will be provided by a grant awarded for the program development under the Office of Skills Development.

Program Need

Approximately 56% of the state of Arkansas is designated as forest land. This is roughly 18.9 million acres of arboreal land. There is a need for trained and experienced forest management professionals including foresters and forestry technicians, to maintain this valuable commodity.

Forest Technology/Technician is listed as a high-demand occupation according to the Arkansas Division of Workforce Services. These positions constitute gainful

employment with an average Arkansas hourly rate of pay of \$22/hour. Southern Arkansas is still the heart of the state's forest industry. The southern part of the state still dominates the employment picture, with Ashley County providing a significant number of jobs at 1,355. Bradley County follows at 1,218 jobs, and Union County at 1,007 positions. (High Plains Journal, February 2021). These counties are part of SACC's physical service area.

SACC was made aware of the need for trained personnel in the forestry management sector when a meeting was requested by F and W Forestry Services. They described the difficulty they had in finding employees to fill their teams and expressed concern associated with hiring under-skilled candidates. Following research into available programs, the college recognized that the needs of the employer would not be met by available output. Similar discussions were held with smaller independent forestry management groups, regional sawmills including Potlatch Deltic and the Arkansas Foresters Association.

Program Cost

Funding for the first 2 years of the program is provided by a grant received by the Office of Skills Development in the amount of \$250,000. After the first 2 years, SACC will absorb the program cost which consists of faculty salary and benefits and administrative costs that includes software licensure.

Program Duplication

The University of Arkansas at Monticello offers an Associate of Science in Forest Technology and Cossatot Community College of the University of Arkansas offers an Associate of Science in Natural Resources.

Program Goals/Objectives

1. Demonstrate a broad understanding of the forestry industry and its regional significance.
2. Work safely and with awareness in a forest environment.
3. Correctly identify regionally native trees and woody vines.
4. Use standard forestry industry tools and techniques for measurement and plotting.
5. Use standard forestry industry tools and techniques for sampling, data collection, and documenting forest environments.
6. Apply agricultural principles to managed properties and trees.
7. Work effectively in a forestry crew.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	10	
2024 - 2025	10	
2025 - 2026	15	10
2026 - 2027		10
2027 - 2028		15

Program RequirementsCertificate of Proficiency in Basic Forestry

<i>FRST 1002</i>	<i>Introduction to Forestry</i>
<i>FRST 1011</i>	<i>History and Policy in Forestry</i>
<i>FRST 1014</i>	<i>Applied Dendrology</i>
<i>FRST 1024</i>	<i>Forest Mensuration</i>
MATH 1073	Technical Math OR
MATH 1023	College Algebra

Certificate of Proficiency in Forestry Technology

<i>FRST 1012</i>	<i>Forest Soils and Watershed</i>
<i>FRST 1013</i>	<i>Forest GIS Applications</i>
<i>FRST 1034</i>	<i>Harvesting Procedures</i>
CSCI 1003	Intro to Computers OR
BTEC 2143	Business Applications
ENGL 1143	Technical Writing OR
ENGL 1113	Composition I

Technical Certificate in Forestry Technology

<i>FRST 1002</i>	<i>Introduction to Forestry</i>
<i>FRST 1011</i>	<i>History and Policy in Forestry</i>
<i>FRST 1014</i>	<i>Applied Dendrology</i>
<i>FRST 1024</i>	<i>Forest Mensuration</i>
MATH 1073	Technical Math OR
MATH 1023	College Algebra
<i>FRST 1012</i>	<i>Forest Soils and Watershed</i>
<i>FRST 1013</i>	<i>Forest GIS Applications</i>
<i>FRST 1034</i>	<i>Harvesting Procedures</i>
CSCI 1003	Intro to Computers OR
BTEC 2143	Business Applications
ENGL 1143	Technical Writing OR
ENGL 1113	Composition I
<i>FRST 1023</i>	<i>Applied Silviculture</i>
<i>FRST 1054</i>	<i>Forestry Internship I OR</i>
<i>FRST 1064</i>	<i>Forestry Capstone</i>

Italics = New Courses

**MASTER OF ARTS IN INTERDISCIPLINARY STUDIES
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Master of Arts in Interdisciplinary Studies (CIP 30.0000) at the University of Arkansas Fayetteville, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas Fayetteville of the approval.

MASTER OF ARTS IN INTERDISCIPLINARY STUDIES UNIVERSITY OF ARKANSAS FAYETTEVILLE

The administration and Board of Trustees of the University of Arkansas Fayetteville (UAF) request approval to offer the Master of Arts in Interdisciplinary Studies effective Fall 2023. UAF is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on March 15, 2023.

Program Description

Growth of graduate education has been one of the University's guiding priorities, as has the expansion of access to Arkansans of graduate and undergraduate education. The Master of Arts in Interdisciplinary Studies fills a gap within the University's graduate offerings by providing a flexible program of study with online options to increase access to graduate education for Arkansas residents across the state.

The Master of Arts in Interdisciplinary Studies, a 30 credit-hour program, supports graduate students whose academic interests and career goals are not currently serviced by existing degree programs or span two or more subject areas. The target population for this program, like the Bachelor of Arts program in Interdisciplinary Studies, are both high-achieving students who cannot be adequately served in other degree programs offered by the University as well as those seeking to return to the University to complete their graduate degrees after an absence. This degree-completer audience, consisting of non-traditional working professionals, will be uniquely served through this program as it can combine prior graduate coursework completed in person on the UAF campus or at other accredited institutions with online offerings in a variety of areas.

By utilizing existing coursework and graduate programs, no new faculty will be required for this program. Only two new courses, an introductory/research methods course and a research capstone course, both offered online, will be required.

Program Need

Nationally, Interdisciplinary Studies programs reach large populations of online students with the top five largest programs graduating between 80 and 150 students per year. The possibility of combining existing on-campus curriculum with existing online curriculum to create a flexible degree option will place the University in a unique position to support a variety of working professionals, degree-completers, and high achieving graduate students whose needs are not filled by current offerings.

Demand for this program is based on the overwhelming enrollment in the undergraduate program to fill a need for both degree completers as well as students who are not currently served by our degree program offerings. There are many students

who left the University of Arkansas Fayetteville without a graduate degree in good standing due to personal/professional issues and would now have the opportunity to complete a graduate degree online through this program. With no other similar programs available in the state of Arkansas, this program will fill a need that is currently being filled by out of state institutions. Further, enrollment in out of state institutions in similar programs is quite high showing that demand for this type of program is available.

Median salary for all professions with this credential is \$51,300. After 5 years, the median earnings for the top two target professions with this credential, postsecondary teachers and general/operations managers, are \$58,900 and \$103,000 respectively.

Program Cost

Costs related to course development will be supported by the University's Global Campus and instructional costs for these required online courses will be supported by tuition revenue based on enrollments. A stipend for the director of the program to complete administrative tasks and advise students will be paid by the Graduate School & International Education. No new library resources or facilities will be required.

Program Duplication

The Master of Arts in Interdisciplinary Studies would be the first of its kind in the state of Arkansas. This program is unlike other degree programs of similar CIP code. Students have the flexibility to create a customized pathway by choosing 2 focus areas. These focus areas must be approved by an advisor and contain enough coursework at the graduate level to meet the program's requirements.

Program Goals/Objectives

Upon completion students will be able to

1. Analyze complex issues and topics from multiple disciplinary perspectives.
2. Formulate original ideas and articulate them clearly through oral and written presentations for interdisciplinary audiences.
3. Evaluate and appraise various research methodologies from an interdisciplinary perspective.
4. Synthesize and analyze material from multiple sources from multiple disciplinary perspectives and to produce original research.
5. Create an organized research strategy from an interdisciplinary perspective and successfully execute a research plan based on an interdisciplinary approach to scholarship.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	5	
2024 - 2025	10	
2025 - 2026	15	7 – 10
2026 - 2027	25	10 – 15
2027 - 2028	40	10 – 15

Program Requirements**Semester One:***GRSD 5113 Introduction and Methods of Interdisciplinary Inquiry*

Graduate Coursework in Primary Focus Area (6 credit hours)

Semester Two:

Graduate Coursework in Primary Focus Area (3 credit hours)

Graduate Coursework in Secondary Focus Area (6 credit hours)

Semester Three:

Graduate Coursework in Primary Focus Area (3 credit hours)

Graduate Coursework in Secondary Focus Area (3 credit hours)

Graduate Coursework Elective in any area (3 credit hours)—non-thesis option OR

GRSD 600v Masters Thesis (3 credit hours)—thesis option

Semester Four:*GRSD 5203 Capstone Seminar in Graduate Interdisciplinary Studies* OR*GRSD 600v Masters Thesis*—thesis option*ITALICS = New Courses*

**BACHELOR OF ARTS IN ITALIAN
UNIVERSITY OF ARKANSAS FAYETTEVILLE**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Bachelor of Arts in Italian (CIP 16.0902) at the University of Arkansas Fayetteville, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of University of Arkansas Fayetteville of the approval.

BACHELOR OF ARTS IN ITALIAN UNIVERSITY OF ARKANSAS FAYETTEVILLE

The administration and Board of Trustees of the University of Arkansas Fayetteville (UAF) request approval to offer the Bachelor of Arts in Italian effective Fall 2023. UAF is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on March 15, 2023.

Program Description

The proposed Bachelor of Arts in Italian program at the University of Arkansas challenges students to think critically about the literary and cultural history which founds Italian and Italian American studies by integrating language acquisition and intercultural competence through the classroom and co-curricular activities on campus and through global experiences and high-impact practices such as study abroad, internships, and service learning. Beyond the more traditional outcomes of language learning and through the most up-to-date tools in foreign language pedagogy, the program encourages the importance of Italian for interdisciplinary study. The end goal is to create global citizens who are prepared to embrace the principal aspects of Italian society and who have critically explored their native language and culture. An Italian major is a wonderful complementary course of study to numerous fields: Architecture, Art History, English, History, International Relations, International Business, Music, Philosophy, etc.

This 120-credit hour program allows a student the choice between two concentrations, Transnational Studies or Literary and Cultural Studies. The program's curriculum will be comprised mostly of existing coursework and include only 2 new courses. Students in this program will have the opportunity to study abroad at the University of Arkansas Fayetteville's Rome Center, located in the historic Palazzo Taverna, just minutes from the Vatican. At this time, no new faculty will be hired, and no additional costs are anticipated.

Program Need

Besides being the language of Dante, Italian has a foundational role in theatre, cinema, art and architecture, music, history, social and migration history, politics and political theory internationally. Many employers seek to recruit candidates who speak both Italian and English. An estimated 7,500 American companies do business with Italy, and more than 1,000 U.S. firms have offices there. Italian is the fourth most studied language worldwide, with an average of 2.3 million students. Additionally, 250 million people speak Italian as a second language internationally.

Students have been requesting an Italian Major for the last five years. UAF students choose Italian as a minor because of how well it complements the various fields of study they are pursuing. In UAF's Italian courses, students have learned the importance that language and intercultural competence play in order to be competitive in the job market.

Moreover, they understand how the Italian language enhances what they are learning in and outside of the classroom. The courses in the Italian program teach students critical skills used later in their careers including, but not limited to, presentational and personal communication, professional writing, research, etc., all in a second language.

The World Languages, Literatures, and Cultures Department learned of the students' desire for a degree in Italian from numerous years of advising both Italian Minor students and from students going to study abroad in Italy. Parents have inquired why the University does not have an Italian Major. A large percentage of current students come from Romance Languages backgrounds (French, Italian, Portuguese, and Spanish-decent(s) including Latin and South America, plus Brazil) and this alone encourages students to enroll in Italian courses.

Program Cost

The Bachelor of Arts in Italian program is designed to use pre-existing faculty and resources. Therefore, no new costs are anticipated. The Italian Program has received over \$30,000 in external funding and has reapplied for a \$17,000 external grant to support the program.

Program Duplication

The Bachelor of Arts in Italian would be the first of its kind in the state of Arkansas.

Program Goals/Objectives

Upon completion students will be able to:

1. Communicate in Italian, both orally and in writing, by engaging in interpersonal, interpretative, and presentational communication activities.
2. Make meaningful cross-cultural comparisons between Italy and other countries.
3. Demonstrate knowledge and understanding of other cultures.
4. Develop critical thinking by making connections and engaging creatively in problem solving activities.
5. Engage in multilingual communities at home and around the world by applying classroom learning to real-world situations.
6. Ability to produce an organized, well-supported argument in writing; to write clearly and persuasively; and to observe ethical and precise citation practices.

Literary and Cultural Studies Concentration

1. Advanced knowledge of major periods of Italian literature and other cultural texts with understanding of historical, generic, or cultural context.
2. Demonstrated capacity to read critically and closely, to interpret texts, and to evaluate arguments about literary and cultural texts and topics.

Transnational Studies Concentration

1. Advanced knowledge of Italian culture through an interdisciplinary lens and from various genres/disciplines.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	15	
2024 - 2025	18 – 20	
2025 - 2026	25 – 30	10 – 12
2026 - 2027		15 – 20
2027 - 2028		28 – 32

Program RequirementsGeneral Education Core – 35 credit hours

ENGL 1013 Composition I
 ENGL 1023 Composition II
 MATH 1203 College Algebra OR
 MATH 1313 Quantitative Reasoning or any higher level MATH

3 credit hours Fine Arts Elective

9 credit hours Social Sciences Elective

8 credit hours Science/Lab

3 credit hours US History or Government

ITAL 2003 Intermediate Italian I

Italian Core Requirements

ITAL 3033 Italian Conversation

ITAL 3103 Italian Cinema

ITAL 3123 Advanced Italian

Choose 3 credit hours from the following:

CLST 1013 Introduction to Classical Studies: Rome

CLST 2323 Greek and Roman Mythology

ITAL 3333 Made in Italy

MRST 2013 Introduction to Medieval and Renaissance Studies

Choose 3 credit hours from the following:

ITAL 4123 Dante: A Journey Between Visions and Words OR

ITAL 4143 *Tracing the Italian American Experience: From Good Guys to Wise Guys*

General Electives – 42 credit hours

3 credit hours of any UAF credit hours numbered at the 3000-level or higher

10 credit hours of any credit hours numbered at the 3000-level or higher, or any 2000-level credit hours that have a course prerequisite.

Upper Division Elective (3000-level or higher) – 3 credit hours

Literary and Cultural Studies Concentration

ITAL 3113 Introduction to Literature

ITAL 4033 Advanced Italian Conversation

ITAL electives (3000-level or higher) – 9 credit hours

Transnational Studies Concentration

Choose 15 credit hours from the following, no more than 9 credit hours in a single discipline:

ARHS 4423 Roman Art and Archaeology

ARHS 4733 Saint Peter's and the Vatican

ARHS 4753	Renaissance and Baroque Architecture
ARHS 4853	Italian Renaissance Art
ARHS 4873	Baroque Art
CLST 4423	Roman Art and Archaeology
ENGL 3173	Introduction to Linguistics
ENGL 3433	Introduction to Chaucer
ENGL 3713	Topics in Medieval Literature and Culture
ENGL 3723	Topics in Renaissance Literature and Culture
ENGL 4713	Studies in Medieval Literature and Culture
ENGL 4723	Studies in Renaissance Literature and Culture
HIST 3303	U.S. Immigration History
HIST 3383	Arkansas and the Southwest
HIST 3703	Urban History: The Modern Metropolis
HIST 3883	Modern Italy and the World, 1861-Present
HIST 3963	Art as History
HIST 4023	Roman Republic
HIST 4073	Renaissance and Reformation, 1300-1600
HIST 4973	The Civilization of the Renaissance in Italy
ITAL 4133/GNST 4133/MRST 4133	The Power of Women: Representations of and from Italian Women from the Middle Ages to the Early Modern Period
MRST 3013	Special Topics in Medieval Studies
MRST 4003	Medieval and Renaissance Studies Colloquium
MRST 4113	Italian Fairy Tales in Literature, Visual Arts, and Cinema
PHIL 4023	Medieval Philosophy
PLSC 3823	Theories of International Relations
PLSC 4803	Foreign Policy Analysis
PLSC 4833	International Political Economy

or other related courses as approved by the director of the program.
Italics = New Courses

**TECHNICAL CERTIFICATE IN
ELECTRICAL LINeworker TECHNOLOGY
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE**

The following resolution is presented for the board's consideration:

RESOLVED, That the Arkansas Higher Education Coordinating Board approves the Technical Certificate in Electrical Lineworker Technology (CIP 46.0303) at University of Arkansas – Pulaski Technical College, effective Fall 2023.

FURTHER RESOLVED, That the Coordinating Board instructs the Director of the Arkansas Division of Higher Education to inform the President and Chair of the Board of Trustees of the University of Arkansas System of the approval.

**TECHNICAL CERTIFICATE IN
ELECTRICAL LINeworker TECHNOLOGY
UNIVERSITY OF ARKANSAS – PULASKI TECHNICAL COLLEGE**

The administration and Board of Trustees of the University of Arkansas – Pulaski Technical College (UAPTC) request approval to offer the Technical Certificate in Electrical Lineworker Technology effective Fall 2023. UAPTC is accredited by the Higher Learning Commission and the proposed program is within the role and scope established for the institution. The University of Arkansas System Board of Trustees will consider the program for approval on March 14, 2023.

Program Description

The proposed Technical Certificate in Electrical Lineworker Technology would be a for-credit offering of UAPTC's successful, non-credit lineworker program, High Voltage Lineman Training Academy (H-VOLT). The H-VOLT Academy, whose external funding ceases June 30, 2023, is a certified power lineworker training program designed to provide quality education along with real-world, hands-on instruction to those seeking careers as electrical lineworkers. UA-PTC would like to transition the non-credit program into a for-credit offering while retaining the quality and integrity of the program. UA-PTC will absorb operating costs that were previously funded by external resources. Students enrolled in the proposed for-credit program, like the non-credit program, will gain the knowledge and skills needed to install, repair, service, and maintain electrical power lines and supporting equipment.

This 38-credit hour program includes instruction in electrical circuits and theory, safety, aerial framing, transformers, testing equipment, and more. The program also includes instruction in construction, maintenance, and troubleshooting, as well as pole climbing, pole testing, equipment maintenance, and pole top rescue.

Students that graduate with a Technical Certificate in Electrical Lineworker Technology will also earn the Certificate of Proficiency in Tractor Trailer Operations (CDL). Earning a Class A CDL will play an integral role in the new program due to industry requirements for Electrical Lineworkers to hold such a credential. The program will also equip students with the industry-specific skills for entry-level employment, including an industry-recognized National Center for Construction Education and Research (NCCER) credential.

Program Need

In the summer of 2018, the Arkansas Energy Workforce Consortium was formed with the following mission, "to combine the power of partners to positively impact the community by developing and growing the Arkansas energy workforce." This Consortium developed three working committees as follows:

1. Workforce Planning Committee to balance supply and demand for a qualified and diverse energy workforce,

2. Career Awareness Committee to create awareness to increase diversity in talent and to build a state-wide awareness of the need for a skilled energy workforce and
3. Education Committee to close the existing skill gaps and implement core curriculum across schools.

Feedback from industry has been critical since the development of the pilot H-VOLT program. A strong need was identified to prepare more workers for the workforce pipeline. Increasing retirements, limited applicant pools, and expansion of the industry facilitated the initial Arkansas Energy Workforce Consortium to find a solution to these issues. Industry partners have continued to grow since the original consortium. The needs in industry have not waned since 2018 and moving the existing non-credit program to credit will allow UA-PTC to continue addressing the needs of industry.

The Electrical Lineworker Technology Program is applicable to several careers including Electrical Powerline Worker, Electrical Powerline Installers, and Electrical Powerline Repairs. The profession that best corresponds with the Technical Certificate in Electrical Lineworker Technology is Electrical Power Line Installers and Repairer. The *Jobs EQ Occupation Report*, a meta-analysis workforce labor data source, lists the range for Electrical Power Line Installers and Repairer starting salaries as \$38,000 with a median of \$66,800. Experienced salaries may earn as high as \$81,200.

The non-credit program currently has a 92% graduation rate and a 93% employment rate. Similar results are expected from the for-credit Technical Certificate in Electrical Lineworker Technology program.

Program Cost

The Technical Certificate in Electrical Lineworker Technology program is designed to use pre-existing faculty, resources, and facilities. The College will absorb any associated costs that were previously covered by external funding after the program transitions to for-credit.

Program Duplication

Arkansas State University Newport offers a Technical Certificate in High Voltage Lineman Technology. The ASU Newport program was represented in the original consortium and provided critical feedback about examples of implementation strategies and curriculum. No conflict exists for the proposed credit program. ASU Newport and UAPTC are approximately 94 miles apart.

Program Goals/Objectives

1. The program will provide quality training along with real world, hands-on instruction to those seeking careers as electrical lineworkers.
2. Students will gain the knowledge and skills needed to install, repair, service, and maintain electrical power lines and supporting equipment.

3. The customized training program will equip students with industry-specific skills for entry level employment, including an industry recognized National Center for Construction Education and Research (NCCER) credential. Graduates may obtain employment in the field of electrical power line work with one of our energy partners.

Program Enrollment and Graduation Projections

Academic Year	Projected Enrollment	Projected Graduates
2023 - 2024	30	
2024 - 2025	30	
2025 - 2026	30	28
2026 - 2027		28
2027 - 2028		28

Program Requirements

<i>HVLT 1001</i>	<i>NCCER Core</i>
<i>HVLT 1002</i>	<i>Introduction to Power Industry</i>
<i>HVLT 1003</i>	<i>High Voltage Line Worker</i>
TRT 1003	Legal Requirements of Tractor and Trailer Operation
TRT 1011	Tractor Trailer Logistics
TRT 1904	Pre-Trip for Road Tractors and Trailers

Italics = New Courses

INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE RESOLUTIONS

The following resolution is presented for the board's consideration:

RESOLVED, That pursuant to A.C.A. §6-61-301, the Arkansas Higher Education Coordinating Board grants initial certification to the institutions listed on pages 1 - 3 to offer the specified degree programs to Arkansas residents for a period of three years through December 31, 2026.

FURTHER RESOLVED, That the Director of the Arkansas Division of Higher Education is authorized to notify the administration of said institutions that the certification of the degree programs requires the institution to notify the Arkansas Division of Higher Education whenever any of the following occurs: (1) major reorganization of the controlling body; (2) changes in the charter or incorporation documents of the institution; or (3) changes in the method of operation of the institution's programs in Arkansas.

FURTHER RESOLVED, That the Coordinating Board instructs the Director to notify the administration of said institutions that any advertisement or published materials using the name of the Arkansas Higher Education Coordinating Board or the Arkansas Division of Higher Education must contain the following statement:

Arkansas Higher Education Coordinating Board certification does not constitute an endorsement of any institution or program. Such certification merely indicates that certain criteria have been met as required under the rules and regulations implementing institutional and program certification as defined in A.C.A. §6-61-301.

Initial Program Certifications – Distance Technology

University of St. Augustine for Health Sciences, San Marcos, California
State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation – Regional: Western Association of Schools and Colleges
Programmatic Accreditation – Nursing: Commission on Collegiate Nursing Education

Master of Science in Nursing – Adult Gerontology Nurse Practitioner and Psychiatric
Mental Health Nurse Practitioner
Master of Science in Speech-Language Pathology
Post-Graduate Nursing Certificate in Psychiatric Mental Health Nurse Practitioner –
Primary Care

Walden University, Minneapolis, Minnesota
State Authorization: Minnesota Office of Higher Education
Institutional Accreditation – Regional: Higher Learning Commission

Programmatic Accreditation – Council for the Accreditation of Education Preparation

Master of Arts in Teaching in Elementary Education
Education Specialist in Early Childhood Education
Education Specialist in Curriculum, Instruction, and Assessment
Education Specialist in Educational Administration and Leadership (Non-Licensure)
Education Specialist in Educational Leadership and Administration
Education Specialist in Educational Technology
Education Specialist in Learning, Instruction, and Innovation
Education Specialist in Reading, Literacy and Assessment
Education Specialist in Special Education

Initial Program Certifications – Distance Technology – New Institutions

Fielding Graduate School, Santa Barbara, California

State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation – Regional: Western Association of Schools and Colleges
Programmatic Accreditation: American Psychological Association

Master of Arts in Applied Media Psychology
Master of Arts in Infant, Child, and Family Mental Health and Development
Master of Arts in Organization Development and Leadership
Doctor of Education with an Emphasis in Leadership for Change
Doctor of Philosophy in Human Development
Doctor of Philosophy in Infant and Child Development
Doctor of Philosophy in Psychology
Doctor of Philosophy in Psychology with an Emphasis in Clinical Psychology
Doctor of Philosophy in Psychology with an Emphasis in Media Psychology
Doctor of Philosophy in Organizational Development and Change

Southern California University of Health Sciences, Whittier California

State Authorization: California Bureau for Private Postsecondary Education
Institutional Accreditation – Regional: Western Association of Schools and Colleges

Courses: Introduction to Chemistry, Calculus I, Calculus II, Introduction to Anatomy and Physiology, Statistics, Applied Medical Terminology, Introduction to Medical Terminology, Psychology I, Psychology II, Human Nutrition, College Algebra, Intermediate Algebra, Human Biology I, Human Biology II, Human Biology Laboratory I, Human Biology Laboratory II
Bachelor of Science in Health Science Degree Completion
Post-Baccalaureate Certificate in Health Education
Graduate Certificate in Human Genetics and Genomics
Master of Science in Human Genetics and Genomics
Master of Science in Medical Science

University of California Berkeley, Berkeley, California

State Authorization: California Secretary of State

Institutional Accreditation – Regional: Western Association of Schools and Colleges

Master of Information and Cybersecurity

Master of Information and Data Science

LETTERS OF NOTIFICATION

The Director of the Arkansas Division of Higher Education (ADHE) has approved the following program requests since the January 2023 AHECB meeting. According to AHECB policy 5.11, program actions approved by the ADHE Director must be included on the AHECB meeting agenda prior to initiation and may require further review by the Coordinating Board.

ARKANSAS COLLEGE AND UNIVERSITIES

Arkansas State University Beebe – Pages 4 – 6

Curriculum Revision
New Certificate

Arkansas State University Jonesboro – Pages 6 – 10

Curriculum Revision
Existing Program Offered by Distance Education
Program Reconfiguration
Title Change and Curriculum Revision

Arkansas State University Mid-South – Page 10

Program Inactivation

Arkansas State University Newport – Pages 10 – 11

Existing Program Offered via Concurrent Education at Off-Campus Location

Arkansas Tech University – Pages 11 – 12

New Certificate
Program Deletion

Arkansas Tech University Ozark Campus – Page 12

Existing Program Offered at Off-Campus Location

Black River Technical College – Pages 12 – 13

New Certificate
Program Deletion

Cossatot Community College of the University of Arkansas – Pages 13 – 14

New Certificate
Program Inactivation
Program Reconfiguration

East Arkansas Community College – Pages 14 – 16

Curriculum Revision
Program Deletion
Program Reconfiguration

North Arkansas College – Pages 16 – 17

Curriculum Revision

Northwest Arkansas Community College – Pages 17 – 18

Curriculum Revision
Program Deletion
Title Change

Phillips Community College of the University of Arkansas– Pages 18 – 19

Curriculum Revision
Program Deletion
Title Change

South Arkansas Community College – Pages 19 – 20

New Certificate
Program Deletion

Southern Arkansas University – Pages 20 – 21

Delete Option, Emphasis, Concentration or Minor
Existing Program Offered by Distance Education
New Certificate
Title Change

University of Arkansas Community College Batesville – Page 21

Title Change and Curriculum Revision

University of Arkansas Community College Hope-Texarkana – Pages 21 – 23

Curriculum Revision and Existing Program Offered by Distance Education
New Certificate
Program Inactivation
Program Reconfiguration
Title Change of Existing Administrative Units

University of Arkansas Community College Morrilton – Pages 23 – 26

Curriculum Revision and Existing Program Offered by Distance Education
New Certificate
New Option, Emphasis, Concentration or Minor
Program Inactivation
Program Reconfiguration
Title Change, Curriculum Revision, & Existing Program Offered by Distance Education

University of Arkansas Fayetteville – Pages 26 – 44

CIP Change
Curriculum Revision
Deletion of Existing Administrative Units
Establishment of New Administrative Units
Existing Program Offered by Distance Education
New Certificate
New Option, Emphasis, Concentration or Minor
Program Deletion
Program Reconfiguration
Title Change

University of Arkansas Fort Smith – Pages 44 – 46

Curriculum Revision

University of Arkansas Little Rock – Pages 46 – 49

Curriculum Revision
New Certificate
New Option, Emphasis, Concentration or Minor
Program Deletion
Title Change

University of Arkansas for Medical Sciences – Page 49

CIP Change
Existing Program Offered by Distance Education
Program Deletion
Title Change and Curriculum Revision

University of Arkansas Monticello – Pages 50 – 53

Curriculum Revision
New Option, Emphasis, Concentration or Minor
Program Reconfiguration

University of Arkansas Pulaski Technical College – Pages 53 – 62

Approved Degree Programs List Corrections
Curriculum Revision
Curriculum Revision and Existing Program Offered by Distance Education
Program Deletion
Program Reactivation
Program Reconfiguration
Title Change and CIP Change
Title Change and Curriculum Revision
Title Change, CIP Change, and Curriculum Revision

University of Central Arkansas – Page 62

Existing Program Offered by Distance Education

ARKANSAS COLLEGE AND UNIVERSITIES

LON DESCRIPTIONS

Arkansas State University Beebe

Curriculum Revision

Certificate of Proficiency in Pharmacy Technician Science (DC 0220; CIP 51.0805; 18 credit hours; 50% online) changed to Certificate of Proficiency in Pharmacy Technician Science (DC 0220; CIP 51.0805; 15 credit hours; 50% online; Fall 2023 (8/1/2023))

Deleted Course

CIS 1503 Microcomputer Applications I

Technical Certificate in Pharmacy Technician Science (DC 0320; CIP 51.0805; 34 credit hours; 50% online) changed to Technical Certificate in Pharmacy Technician Science (DC 0320; CIP 51.0805; 31 credit hours; 50% online; Fall 2023 (8/1/2023))

Deleted Course

CIS 1503 Microcomputer Applications I

Certificate of Proficiency in Welding Technology (DC 0336; CIP 48.0508; 8 credit hours) changed to Certificate of Proficiency in Welding Technology (DC 4905; CIP 48.0508; 12 credit hours; Fall 2023 (8/1/2023))

Deleted Courses

Choose any two of the following:

WELD1004	Shielded Metal Arc Welding
WELD1104	Gas Metal Arc Welding
WELD1204	Gas Tungsten Arc Welding
WELD1304	Metal Fabrication

Added Courses

WELD1003	Shielded Metal Arc Welding
WELD1103	Gas Metal Arc Welding
WELD1203	Gas Tungsten Arc Welding
WELD2123	Technical Blueprint Reading

Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 30 credit hours) changed to Technical Certificate in Welding Technology (DC 4900; CIP 48.0508; 33 credit hours; Fall 2023 (8/1/2023))

Deleted Courses

WELD1004	Shielded Metal Arc Welding
WELD1104	Gas Metal Arc Welding
WELD1204	Gas Tungsten Arc Welding
WELD1304	Metal Fabrication

Choose any two from the following:

WELD2004	Advanced Shielded Metal Arc Welding
WELD2104	Advanced Gas Metal Arc Welding

WELD2114	Pipeline Welding
WELD2204	Advanced Gas Tungsten Welding
WELD2304	Advanced Metal Fabrication

Added Courses

WELD1003	Shielded Metal Arc Welding
WELD1103	Gas Metal Arc Welding
WELD1203	Gas Tungsten Arc Welding
WELD1303	Metal Fabrication
<i>WELD1013</i>	<i>Visual Inspection</i>
WELD2123	Technical Blueprint Reading
CMT 2113	Industrial Environment

Choose any two from the following:

WELD2003	Advanced Shielded Metal Arc Welding
WELD2103	Advanced Gas Metal Arc Welding
WELD2113	Pipeline Welding
WELD2203	Advanced Gas Tungsten Welding

Italics = New Course

Associate of Applied Science in Welding Technology (DC 0850; CIP 48.0508; 60 credit hours) changed to Associate of Applied Science in Welding Technology (DC 0850; CIP 48.0508; 60 credit hours; Fall 2023 (8/1/2023))

Deleted Courses

ENG 2033	Technical Communication (optional)
SPCH 1203	Oral Communications
POSC 2103	Introduction to U.S. Government (optional)
Psychology/Sociology/History Elective – 3 credit hours	
WELD1004	Shielded Metal Arc Welding
WELD1104	Gas Metal Arc Welding
WELD1204	Gas Tungsten Arc Welding
WELD1304	Metal Fabrication
WELD2004	Advanced Shielded Metal Arc Welding
WELD2204	Advanced Gas Tungsten Welding

Tech Related Electives – 12 credit hours

Added Courses

WELD1003	Shielded Metal Arc Welding
WELD1103	Gas Metal Arc Welding
WELD1203	Gas Tungsten Arc Welding
WELD1303	Metal Fabrication
<i>WELD1013</i>	<i>Visual Inspection</i>
<i>WELD2013</i>	<i>Advanced Visual Inspection</i>
<i>WELD2023</i>	<i>Fluxcore</i>
WELD2003	Advanced Shielded Metal Arc Welding
WELD2203	Advanced Gas Tungsten Welding
WELD2113	Pipeline Welding
WELD2303	Advanced Metal Fabrication
WELD2103	Advanced Gas Metal Arc Welding

WELD2123 Technical Blueprint Reading

CMT 2113 Industrial Environment

Italics = New Courses

Associate of Applied Science in Industrial Technology (DC 3016; CIP 47.0105; 60 credit hours) changed to Associate of Applied Science in Industrial Technology (DC 3016; CIP 47.0105; 60 credit hours; Fall 2023 (8/1/2023))

Deleted Courses

WELD1104 Gas Metal Arc Welding
 IET 2013 Introduction to Programmable Logic Controllers
 WELD1004 Shielded Metal Arc Welding (optional)
 WELD1204 Gas Tungsten Arc Welding (optional)
 WELD1304 Metal Fabrication (optional)

Added Courses

WELD1103 Gas Metal Arc Welding
 IET 2014 Introduction to Programmable Logic Controllers
 WELD1003 Shielded Metal Arc Welding (optional)
 WELD1203 Gas Tungsten Arc Welding (optional)
 WELD1303 Metal Fabrication (optional)

Associate of Fine Arts in Fine Arts (DC 1600; CIP 50.0901; 60 credit hours; 50% online) changed to Associate of Fine Arts in Fine Arts (DC 1600; CIP 50.0901; 60 credit hours; 50% online; Fall 2023 (8/1/2023))

Deleted Course

ART 2413 Graphic Design II

Added Course

ART 1113 Introduction to Graphic Design

New Certificate

Certificate of Proficiency in Medication Assistant (DC 0221; CIP 51.2603; 12 credit hours; Fall 2023 (8/1/2023))

LPN 1107 Certified Nursing Assistant OR

PCT 1107 Patient Care Technician I

LPN 1105 Medication Assistant – Certified

Arkansas State University Jonesboro

Curriculum Revision

Certificate of Proficiency in Entrepreneurship (DC 1655; CIP 52.0701; 12 credit hours; 100% online) changed to Certificate of Proficiency in Entrepreneurship (DC 1655; CIP 52.0701; 9 credit hours; 100% online; Fall 2023 (8/16/2023))

Deleted Course

MGMT 2003 Entrepreneurial Discovery and Innovation

Doctor of Nursing Practice in Doctor of Nursing Practice (DC 7393; CIP 51.3818; 72* credit hours; 100% online) changed to Doctor of Nursing Practice in Doctor of Nursing Practice (DC 7393; CIP 51.3818; 36-39 credit hours; 100% online; Summer 2023 (5/16/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Current Curriculum

NURS 8123	Leadership, Policy, and Healthcare Systems
NURS 8143	Healthcare Finance in Advanced Nursing
NURS 8153	Healthcare Informatics in Advanced Nursing
NURS 8213	Translational Research I
NURS 8223	Translational Research II
NURS 8263	DNP Project
NURS 8313	DNP Internship I
NURS 8323	DNP Internship II
NURS 8333	DNP Internship III
NURS 881V	DNP Internship IV

Choose one of the following concentrations:

General Practice Concentration

NURS 8113	Theoretical Foundations for Doctor of Nursing Practice
NURS 8133	Epidemiology for the DNP
NURS 8163	Principles of Healthcare Ethics & Genetics

Education Concentration

HP 6043	Measurement and Evaluation in Health Sciences
NURS 6623	Curriculum Development in Health Professions
NURS 6853	Teaching in Advanced Nursing Roles

Leadership Concentration

HP 5113	Leadership in Health Professions
HP 6323	Healthcare Law and Quality Improvement
NURS 6353	Budgeting and Financial Management

Master of Science in Nursing in Nursing (DC 7080; CIP 51.3801; 36* credit hours; 100% online) changed to Master of Science in Nursing in Nursing (DC 7080; CIP 51.3801; 32 – 42 credit hours; 100% online; Summer 2023 (5/16/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Nursing, Adult Gerontology Acute Care Nurse Practitioner Option

Deleted Course

NURS 6662	AGACNP Practicum
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Added Course

NURS 666V	AGACNP Practicum
	Family Nurse Practitioner Option

Deleted Course

NURS 6262	FNP Clinical Practicum VI
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Added Course

NURS 636V	FNP Clinical Practicum VI
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Post-Master Certificate in Family Nurse Practitioner (DC 7084; CIP 51.3805; 32 credit hours; 100% online) changed to Post-Master Certificate in Family Nurse Practitioner (DC 7084; CIP 51.3805; 22 – 31 credit hours; 100% online; Summer 2023 (5/16/2023))

Deleted Courses

NURS 6513	FNP Clinical Management I
NURS 6514	FNP Clinical Management I Practicum
NURS 6613	FNP Clinical Management II
NURS 6615	FNP Clinical Management II Practicum
NURS 6753	FNP SYNTHESIS Seminar
NURS 6815	FNP Clinical Synthesis

Added Courses

NURS 611V	FNP Women's Health
NURS 612V	FNP Pediatrics
NURS 613V	FNP Systems I
NURS 614V	FNP Systems II
NURS 615V	FNP Systems III
NURS 616V	FNP Seminar
NURS 6212	FNP Clinical Practicum I
NURS 6222	FNP Clinical Practicum II
NURS 6232	FNP Clinical Practicum III
NURS 6242	FNP Clinical Practicum IV
NURS 6252	FNP Clinical Practicum V
NURS 636V	FNP Clinical Practicum VI

Education Specialist in Psychology and Counseling (DC 5165; CIP 13.1101; 66* credit hours) changed to Education Specialist in Psychology and Counseling (DC 5165; CIP 13.1101; 60 – 64 hours; Summer 2023 (5/16/2023))

** original credit hour total listed incorrectly on Approved Programs List*

School Psychology Track

Deleted Courses

PSY 6000	Special Topics in School Psychology
PSY 6573	Psychological Testing
PSY 7523	Psychoeducational Intervention
COUN 7633	Physiological Psychology and Psychopharmacology
PSY 782V	Supervised Internship (6 credit hours)

Added Courses

PSY 782V	Supervised Internship (12 credit hours)
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Existing Program Offered by Distance Education

Bachelor of Science in Nursing in Nursing (DC 4240; CIP 51.3801; 121 credit hours; 63% online; Fall 2023 (8/16/2023))

Program Reconfiguration

Bachelor of Arts in Computer Science (DC 1350; CIP 11.0101; 120 credit hours) and the Bachelor of Science in Electrical Systems Engineering (DC 4141; CIP 14.2701; 128 credit hours) reconfigured to create Bachelor of Science in Computer Systems

Engineering (DC 3650; CIP 14.0901; Fall 2023 (8/16/2023)) – Offered at ASU Campus Querétaro only

General Education Core for Engineering – 38 credit hours

Engineering Core

ENGR 1402	Concepts of Engineering
ENGR 1412	Software Applications for Engineers
ENGR 2401	Applied Engineering Statistics
ENGR 2403	Statics
ENGR 3433	Engineering Economics
ENGR 4401	Senior Seminar
ENGR 4453	Numerical Methods for Engineers
ENGR 4463	Senior Design I
ENGR 4482	Senior Design II

Additional Support Courses

MATH 2183	Discrete Structures
MATH 4403	Differential Equations
PHYS 2044	University Physics II

Major Requirements

CS 1114	Concepts of Programming
CS 2114	Structured Programming
CS 2124	OOP and Fundamental Data Structures
CS 3113	Algorithms and Advanced Data Structures
CS 3233	Operating Systems
CS 3613	Web Application Development
CS 4113	Software Engineering
CS 4313	Computer Networks
CS 4543	Database Systems
EE 2322	Electrical Workshop
EE 3331	Digital Electronics I Laboratory
EE 3333	Digital Electronics I
EE 3401	Electronics I Laboratory
EE 3403	Electronics I
EE 4344	Embedded Systems
ENGR 2423	Electric Circuits I
ENGR 2421	Electric Circuits I Laboratory

12 credit hours of Electives (CS, EE, ENGR, ESE, ISE, ME or MSE prefixes only)

Master of Business Administration in Business Administration (DC 5580; CIP 52.1301; 36 – 39 credit hours; 100% online) and Master of Arts in Communication Studies (DC 5490; CIP 09.0199; 30 credit hours; 100% online) reconfigured to create Master of Science in Organizational Leadership (DC 5375; CIP 52.0213; 30 credit hours; 100% online; Fall 2023 (8/16/2023))

COMS 6103	Communication Theory
MGMT 6143	Organization Theory
MGMT 6403	Seminar in Organizational Behavior
MGMT 6443	Management Development Strategies

MGMT 6463 Leadership Development
 MGMT 6793 Business Ethics and Social Responsibility
 STCM 5603 Crisis Communication
 9 credit hours of Electives (MBA, MGMT, or MKTG prefixes only)

Title Change and Curriculum Revision

Master of Science in College Student Personnel Services (DC 5615; CIP 13.1102; 36 credit hours; 100% online) changed to Master of Science in Higher Education (DC 5615; CIP 13.1102; 33 credit hours; 100% online; Summer 2023 (5/16/2023))

Deleted Courses

CSPS 6333	Student Personnel Services in Higher Education
CSPS 6343	College Student Development
CSPS 6373	Multicultural Dynamics in Higher Education
CSPS 6383	Practicum in College Student Personnel Services
CSPS 6393	Assessment, Accreditation, and Accountability in Higher Education
CSPS 6353	Enrollment Management Theory and Practice in Higher Education
CCED 7003	The Community College (optional)
CSPS 6323	Advising College Students (optional)
CSPS 6363	Development and Advancement in Higher Ed (optional)
CSPS 6413	Advanced Enrollment Management (optional)
ELFN 6773	Introduction to Statistics and Research (optional)

Added Courses

HIED 6333	Student Personnel Services in Higher Education
HIED 6343	College Student Development
HIED 6373	Diversity, Equity, and Inclusion
HIED 6393	Assessment, Accreditation, and Accountability in Higher Education
HIED 6353	Essentials of Enrollment Management Planning
HIED 6323	Advising College Students
HIED 6413	Advanced Enrollment Management

Arkansas State University Mid-South

Program Inactivation

Associate of Applied Science in Medical Assistant (DC 3510; CIP 51.0801; 60 – 61 credit hours; Fall 2023 (7/1/2023))

Arkansas State University Newport

Existing Program Offered via Concurrent Education at Off-Campus Location

All or part of the Associate of Arts in General Education (DC 0110; CIP 24.0101; 60 credit hours; 100% online) offered via Concurrent Education to the following high school effective Spring 2023 (5/1/2023).

Newport High School 406 Wilkerson Drive, Newport, AR 72112

All or part of the Certificate of Proficiency in Nursing Assistant (DC 0266; CIP 51.3902; 7 credit hours), Certificate of Proficiency in Introduction to Air-Conditioning (DC 0805; CIP 47.0201; 7 credit hours), Certificate of Proficiency in Apprentice Preventative

Maintenance Technician (DC 0685; CIP 47.0201; 7 credit hours), Certificate of Proficiency in Information Communication Technology (DC 0360; CIP 15.1202; 12 credit hours), and Certificate of Proficiency in Welding Fundamentals (DC 0336; CIP 48.0508; 6 credit hours) offered via Concurrent Education to the following high school effective Spring 2023 (5/1/2023).

Northeast AR Career and Technical Center 1727 S. Main St, Jonesboro, AR 72401

Arkansas Tech University

New Certificate

Certificate of Proficiency in Casino and Gaming Industry (DC 0665; CIP 52.0901; 12 credit hours; 40% online; Summer 2023 (6/1/2023))

HA 1043	Introduction to Hospitality
HA 2203	<i>Casino Tourism</i>
HA 2903	<i>Casino Operations</i>
BLAW 2033	Legal Environment of Business

Italics = New Courses

Technical Certificate in Casino and Gaming Industry (DC 2665; CIP 52.0901; 32 credit hours; 40% online; Summer 2023 (6/1/2023))

ENGL 1013	Composition I
MATH 1003	College Mathematics or higher-level math
ACCT 2033	Accounting for Non-Business Majors
HA 1011	Sanitation Safety
HA 1043	Introduction to Hospitality
HA 2063	Guest Service Management
HA 2073	Introduction to Event Management
HA 2203	<i>Casino Tourism</i>
HA 2903	<i>Casino Operations</i>
HA 2914	Principles of Food Preparation
BLAW 2033	Legal Environment of Business

Italics = New Courses

Graduate Certificate in Business Administration (DC 6255; CIP 52.0201; 12 credit hours; 100% online; Summer 2023 (6/1/2023))

BDA 6203	Business Information Analysis
MGMT 6203	Decision Modeling in Supply Chain Management

Choose two courses from the following:

BDA/MKT 6323	Applied Predictive Analysis
MGMT 6103	Organizational Management & Leadership
MKT 6103	Digital Marketing Management
MKT 6113	Strategic Social Media Marketing

Graduate Certificate in Business Data Analytics (DC 6581; CIP 52.1301; 12 credit hours; 100% online; Summer 2023 (6/1/2023))

BDA 6203	Business Information Analysis
BDA 6323	Applied Predictive Analytics

BDA 6343 Advanced Analytics
 BDA 6363 Analytic Strategy

Graduate Certificate in Digital Marketing (DC 6725; CIP 52.1404; 12 credit hours; 100% online; Summer 2023 (6/1/2023))

MKT 6103 Digital Marketing Strategy
 MKT 6323 Applied Predictive Analytics
 MKT 6113 Strategic Social Media Marketing
 MKT 6153 Consumer Insights

Program Deletion

Master of Science in Psychology (DC 6180; CIP 42.0101; 30 credit hours, Fall 2024 (9/1/2024))

Arkansas Tech University Ozark

Existing Program Offered at Off-Campus Location

Associate of Applied Science in Cardiac Sonography (DC 0971; CIP 51.0901; 70 credit hours) offered at the approved, off-campus location effective Summer 2023:
 Arkansas College of Health Education 1000 Fianna Way, Fort Smith, AR 72912

Black River Technical College

New Certificate

Technical Certificate in Agriculture (DC 2256; CIP 01.0301; 31 credit hours; 50% online; Fall 2023 (7/1/2023))

AGEC 1003	Introduction to Agriculture Economics
AGRI 1211	Seminars in Agriculture
ANSC 1613	Introduction to Animal Science
ANSC 1621	Introduction to Animal Science Laboratory
BIOL 1004	Biological Science and Laboratory
ENG 1003	Freshman English I
MATH 1023	College Algebra
PSSC 1301	Introduction to Plant Science Laboratory
PSSC 1303	Introduction to Plant Science
SCOM 1203	Oral Communications

Complete 6 credit hours from the following:

AGRI 1103	Precision Technology
AGRI 2003	Agriculture Technology
CA 1903	Computer Concepts
CDL 1006	Commercial Truck Driving
ECON 2313	Principles of Macroeconomics OR
SOC 2213	Principles of Sociology
PSSC 2811	Introduction to Soils Laboratory
PSSC 2813	Introduction to Soils

Program Deletion

Technical Certificate in Precision Agriculture (DC 0940; CIP 01.0399; 25 credit hours; 50% online; Summer 2023 (6/30/2023))

Cossatot Community College of the University of Arkansas**New Certificate**

Certificate of Proficiency in Esthetician (DC 3423; CIP 12.0409; 16 credit hours; Fall 2023 (8/1/2023))

COS XXXX Esthetician

Certificate of Proficiency in Nail Technician (DC 1385; CIP 12.0410; 16 credit hours; Fall 2023 (8/1/2023))

COS XXXX Nail Technician

Program Inactivation

Certificate of Proficiency in Medical Transcription (DC 4560; CIP 51.0708; 15 credit hours; 100% online; Fall 2023 (6/1/2023))

Certificate of Proficiency in Criminal Justice (DC 0680; CIP 43.0104; 6 credit hours; Fall 2023 (6/1/2023))

Technical Certificate in Criminal Justice (DC 4440; CIP 43.0104; 24 credit hours; Fall 2023 (6/1/2023))

Technical Certificate in Medical Assisting (DC 4700; CIP 51.0801; 39 credit hours; Fall 2023 (6/1/2023))

Program Reconfiguration

Associate of Science in Medical Sciences (DC 2373; CIP 51.0000; 61-62 credit hours) reconfigured to create the Associate of Science in Health Sciences (DC 3106; CIP 51.0000; 60-62 credit hours; Fall 2023 (8/1/2023))

General Education Core – 35 credit hours

ENGL 1113	Composition I
ENGL 1123	Composition II
ENGL 2XX3	World Literature
SPCH 1113	Principles of Speech
FA 20X3	Intro to Fine Arts
PSCI 2003	American Government
MATH 1023	College Algebra
PSYC 2003	General Psychology
SOC 2003	Intro to Sociology
CHEM 1014	Introductory Chemistry
BIOL 1014	General Biology

Required Courses – 15 credit hours

SPD 1002	Success Strategies
SPD 1001	Transfer Seminar

BIOL 2064	Anatomy & Physiology I
BIOL 2074	Anatomy & Physiology II
BIOL 2094	General Microbiology
<u>Electives – complete 10-12 credit hours</u>	
BIOL 2003	Nutrition and Diet
CHEM 1024	University Chemistry I
HIST 1X03	World Civilizations
HIST 20X3	US History
MATH 2023	Intro to Statistics
PSYC 2033	Developmental Psychology

East Arkansas Community College

Curriculum Revision

Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 39 credit hours) changed to Technical Certificate in Practical Nursing (DC 4660; CIP 51.3901; 36 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

PN 1104	Mental Health
PN 1207	Basic Fundamentals
PN 1213	Nursing IA
PN 1217	Nursing IB
PN 1323	Nursing II
PN 1335	Nursing III
PN 1345	Nursing IV
PN 1305	Nursing of Mothers & Children

Added Courses

<i>PN 1204</i>	<i>Mental Health</i>
<i>PN 1205</i>	<i>Basic Fundamentals</i>
<i>PN 1216</i>	<i>Nursing I</i>
<i>PN 1328</i>	<i>Nursing II</i>
<i>PN 1338</i>	<i>Nursing III</i>
<i>PN 1325</i>	<i>Pediatric and Obstetric Nursing</i>

Italics = New Courses

Program Deletion

Associate of Applied Science in Applied Engineering Technology (DC 4487; CIP 15.0000; 60 credit hours; Fall 2023)

Associate of Applied Science in Advanced Manufacturing Technology (DC 6719; CIP 15.0613; 60 credit hours; Fall 2023)

Technical Certificate in Advanced Manufacturing Technology (DC 5719; CIP 15.0613; 30 credit hours; Fall 2023)

Associate of Applied Science in Computer Information Systems (DC 0320; CIP 52.1201; 60 credit hours; Fall 2023)

Associate of Applied Science in Drafting & Design (DC 0430; CIP 15.1302; 60 credit hours; Fall 2023)

Associate of Applied Science Environmental Health & Safety Technology (DC 0475; CIP 15.0507; 60 credit hours; Fall 2023)

Technical Certificate in Environmental Health & Safety Technology (DC 0476; CIP 15.0507; 32 credit hours; Fall 2023)

Associate of Applied Science in Occupational Therapy (DC 3510; CIP 51.0803; 65 credit hours; Fall 2023)

Certificate of Proficiency in Business Systems Networking: CISCO (DC 4425; CIP 11.0901; 12 credit hours; Fall 2023)

Technical Certificate in Business Systems Networking: CISCO (DC 2425; CIP 11.0901; 30 credit hours; Fall 2023)

Certificate of Proficiency in Geographic Information Systems (DC 1464; CIP 45.0702; Fall 2023)

Technical Certificate in Geographic Information Systems (DC 1466; CIP 45.0702; Fall 2023)

Certificate of Proficiency in Microcomputer Maintenance/Repairer (DC 0126; CIP 11.9999; 12 credit hours; Fall 2023)

Technical Certificate in Microcomputer Maintenance/Repair (DC 0110; CIP 11.0102; 30 credit hours; Fall 2023)

Technical Certificate in Engineering Design Technology (DC 4486; CIP 15.0000; 42 credit hours; Fall 2023)

Technical Certificate in Word Processing/Desktop Publishing (DC 4770; CIP 52.0401; 30 credit hours; Fall 2023)

Program Reconfiguration

Associate of Arts in General Education (DC 0050; CIP 24.0102; 60 credit hours; 100% online) reconfigured to create the Certificate of Proficiency in Art as a Small Business (DC 0109; CIP 50.1002; 12 credit hours; Spring 2023 (5/1/2023))

ART 1003 Art Appreciation

BUS 1003 Introduction to Business

Select 2 courses (6 credit hours) from the following:

ART 1023 Drawing I

ART 1013 Basic Design I

ART 1103 Computer Applications in Art

ART 1803	Introduction to Studio Art
ART 2013	Painting I
ART 2023	Art History I
ART 2323	Art History II
ART 2043	Photography
ART 2113	Pottery I

North Arkansas College

Curriculum Revision

Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; 95% online) changed to Associate of Arts in General Education (DC 0050; CIP 24.0101; 60 credit hours; 95% online; Fall 2023 (8/14/2023))

Added Optional Course

SCWK 2013 Introduction to Social Work

Associate of General Studies in General Studies (DC 0900; CIP 24.0102; 60 credit hours; 87% online) changed to Associate of General Studies in General Studies (DC 0900; CIP 24.0102; 60 credit hours; 87% online; Fall 2023 (8/14/2023))

Added Optional Course

SCWK 2013 Introduction to Social Work

Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0103; 61* credit hours) changed to Associate of Applied Science in Criminal Justice (DC 0390; CIP 43.0103; 60 credit hours; Fall 2023 (8/14/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Deleted Courses

MAT 1213 Quantitative Reasoning or higher
Administration of Justice (AJ) Electives – 12 credit hours
Fine Arts course:

ART 1003 Art Appreciation OR
DRAM 1003 Theater Appreciation OR
MUS 1003 Music Appreciation

Added Courses

MAT 1013 Technical Math or higher
AJ 1053 Foundations of Criminology
AJ 2033 Introduction to Juvenile Delinquency
AJ 2043 Community Relations in Law Enforcement
AJ 2253 Criminal Investigations
MM 1303 Human Relations
DA 2103 Professional Communications (optional)
EMS 1105 Emergency Med Tech (optional)
EMS 1102 EMT Practicum (optional)

Associate of Applied Science in Medical Laboratory Technology (DC 0660; CIP 51.1004; 65 credit hours; 100% online) changed to Associate of Applied Science in

Medical Laboratory Technology (DC 0660; CIP 51.1004; 64 credit hours; 100% online; Fall 2023 (8/14/2023))

Deleted Course

CHEM 1214 Fundamentals of Chemistry (with lab)

Added Course

CHEM 1213 Fundamentals of Chemistry (lecture only)

Associate of Applied Science in Turf Management (DC 3015; CIP 01.0607; 60 credit hours) changed to Associate of Applied Science in Turf Management (DC 3015; CIP 01.0607; 60 credit hours; Fall 2023 (8/14/2023))

Deleted Course

CHEM 1214 Fundamentals of Chemistry (with lab)

AGRI 2010 Sports Turf Irrigation & Drainage (5 credit hours)

Added Course

CHEM 1213 Fundamentals of Chemistry (lecture only)

AGRI 2010 Sports Turf Irrigation & Drainage (6 credit hours)

Associate of Science in Science, Engineering, and Math (DC 3140; CIP 14.0101; 61-62* credit hours) changed to Associate of Science in Science, Engineering, and Math (DC 3140; CIP 14.0101; 60 credit hours; Fall 2023 (8/14/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Added Optional Courses

CHEM 1214 Fundamentals of Chemistry

BIOL 2214 Anatomy & Physiology I

BIOL 2224 Anatomy & Physiology II

MAT 1233 Trigonometry

PHSC 1004 Fundamentals of Physical Science

Associate of Science in Agriculture (DC 1090; CIP 01.0000; 60 credit hours) changed to Associate of Science in Agriculture (DC 1090; CIP 01.0000; 60 credit hours; Fall 2023 (8/3/2023))

Added Optional Courses

MAT 1213 Quantitative Reasoning

AGRI 1204 Introduction to Plant Science

Associate of Applied Science in Surgical Technology (DC 0835; CIP 51.0909; 60 credit hours) changed to Associate of Applied Science in Surgical Technology (DC 0835; CIP 51.0909; 60 credit hours; Fall 2023 (8/3/2023))

Added Optional Course

PSYC 2003 General Psychology

Northwest Arkansas Community College

Curriculum Revision

Technical Certificate in Bicycle Assembly & Repair Technician (DC 2925; CIP 47.0610; 39 – 40 credit hours) changed to Technical Certificate in Bicycle Assembly & Repair Technician (DC 2925; CIP 47.0610; 33 credit hours; Fall 2024 (8/1/2024))

Deleted Courses

General Education requirement (3-4 credit hours)

Technical Support requirement (3 credit hours)

Technical Certificate in Computer Aided Design – Civil Design (DC 2151; CIP 15.1301; 22 credit hours) changed to Technical Certificate in Computer Aided Design – Civil Design (DC 2151; CIP 15.1301; 25 credit hours; Fall 2024 (8/1/2024))

Added Course

3 credit-hour elective course (choose one of the following)

ART 1323	3D Design
CST 1313	Materials of Construction
CST 2213	Construction Methods I
DRFT 2154	AutoCAD II
DRFT 2183	AutoCAD Civil 3D
DRFT 2534	Parametric Modeling I

Program Deletion

Certificate of Proficiency in Justice Studies (DC 1432; CIP 43.0107; 9 credit hours; 100% online; Fall 2023 (8/1/2023))

Title Change

Technical Certificate in Health Information Management (DC 3660; CIP 51.0707; 32 credit hours; 100% online) changed to Technical Certificate in Health Information Management Coding (DC 3660; CIP 51.0707; 32 credit hours; 100% online; Fall 2023 (7/1/2023))

Phillips Community College of the University of Arkansas**Curriculum Revision**

Certificate of Proficiency in Cyber Security (DC 0125; CIP 11.1003; 15 credit hours) changed to Certificate of Proficiency in Cyber Security (DC 0125; CIP 11.1003; 18 credit hours; Fall 2023 (7/15/2023))

Deleted Courses

CYS 133	Network Security Fundamentals
CYS 143	Ethical Hacking and Network Defense

Added Courses

NT 123	MS Network Essentials
NT 143	Linux Operating Systems
NT 213	Introduction to Cybersecurity

Technical Certificate in Cosmetology (DC 4420; CIP 12.0401) changed to Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; 45 credit hours; Fall 2023 (7/15/2023))

Deleted Courses

COSM 101	Hygiene and Sanitation I
COSM 104	Hairstyling I
COSM 111	Cosmetology Science I

COSM 121	Manicuring I
COSM 131	Aesthetics I
COSM 141	Salon Industry I
COSM 106	Clinical Experience I
COSM 201	Hygiene and Sanitation II
COSM 204	Hairstyling II
COSM 211	Cosmetology Science II
COSM 221	Manicuring II
COSM 231	Aesthetics II
COSM 241	Salon Industry II
COSM 206	Clinical Experience II
COSM 301	Hygiene and Sanitation III
COSM 304	Hairstyling III
COSM 311	Cosmetology Science III
COSM 321	Manicuring III
COSM 331	Aesthetics III
COSM 341	Salon Industry III
COSM 306	Clinical Experience III

Added Courses

COSM 105	Cosmetology Science and Theory I
COSM 104	Cosmetology Practical Applications I
COSM 106	Cosmetology Clinical Experience I
COSM 205	Cosmetology Science and Theory II
COSM 204	Cosmetology Practical Applications II
COSM 206	Cosmetology Clinical Experience II
COSM 305	Cosmetology Science and Theory III
COSM 304	Cosmetology Practical Applications III
COSM 306	Cosmetology Clinical Experience III

Program Deletion

Certificate of Proficiency in Computer Art & Design (DC 0031; CIP 10.0305; Summer 2023)

Title Change

Associate of Applied Science in Office Technology (DC 0820; CIP 52.0401; 60 credit hours) changed to Associate of Applied Science in Medical Office Technology (DC 0820; CIP 52.0401; 60 credit hours; Fall 2023 (7/15/2023))

South Arkansas Community College**New Certificate**

Certificate of Proficiency in Medium/Heavy Truck Diesel Diagnostics (DC 0461; CIP 47.0605; 16 credit hours; Fall 2023 (8/1/2023))

<i>TRUK 1204</i>	<i>Brake Systems Technology</i>
<i>TRUK 1304</i>	<i>Steering and Suspension Technology</i>
<i>TRUK 1504</i>	<i>Engine Repair Technology</i>
<i>TRUK 1604</i>	<i>Engine Diagnostics Technology</i>

Italics = New Courses

Certificate of Proficiency in Medium/Heavy Truck Diesel Maintenance (DC 0462; CIP 47.0605; 16 credit hours; Fall 2023 (8/1/2023))

TRUK 1004 Preventative Maintenance Technology

TRUK 1104 Drivetrain Technology

TRUK 1404 Medium Heavy-Duty Electrical

TRUK 1704 HVAC Technology

Italics = New Courses

Technical Certificate in Medium/Heavy Truck Diesel Service Technology (DC 4467; CIP 47.0605; 38 credit hours; Fall 2023 (8/1/2023))

ENGL 1143 Technical Writing I

MATH 1073 Technical Mathematics

TRUK 1004 Preventive Maintenance Technology

TRUK 1104 Drivetrain Technology

TRUK 1204 Brake Systems Technology

TRUK 1304 Steering and Suspension Technology

TRUK 1404 Medium Heavy-Duty Electrical

TRUK 1504 Engine Repair Technology

TRUK 1604 Engine Diagnostics Technology

TRUK 1704 HVAC Technology

Italics = New Courses

Program Deletion

Associate of Applied Science in Medical Laboratory Technician (DC 0153; CIP 51.1004; Summer 2023 (7/1/2023))

Certificate of Proficiency in Office Occupations (DC 4475; CIP 52.0401; 86% online; Summer 2023 (7/1/2023))

Technical Certificate in Office Occupations (DC 4850; CIP 52.0401; 85% online; Summer 2023 (7/1/2023))

Southern Arkansas University

Delete Option, Emphasis, Concentration, or Minor

Bachelor of Science in Chemistry: Entrepreneurship option (DC 2350; CIP 40.0501; 120 credit hours; Fall 2023)

Bachelor of Science in Chemistry: Environmental Toxicology Science option (DC 2350; CIP 40.0501; 120 credit hours; Fall 2023)

Existing Program Offered by Distance Education

Bachelor of Science in Criminal Justice (DC 2405; CIP 43.0104; 120 credit hours; 100% online; Fall 2023 (8/14/2023))

New Certificate

Graduate Certificate in Social Entrepreneurship (DC 6745; CIP 52.0704; 15 credit hours; 100% online; Fall 2023 (6/1/2023))

Required

SE 6063	Social Entrepreneurship
SE 6113	Professional Projects OR
SE 6983	Field Experience in Social Entrepreneurship

Electives – choose 2 courses from the following:

SE 6013	Project Management
SE 6033	Creativity, Innovation, and Entrepreneurship
SE 6043	Issues in Environmental Economics
SE 6053	International Business
SE 6063	Special Topics in Social Enterprise
SE 6133	Nonprofit Organizations
SE 6143	Sustainable SCM Practices
SE 5253	Social Activism

Title Change

Graduate Certificate in Curriculum Program Administrator (DC 6549; CIP 13.0401; 12 credit hours; 100% online) changed to Graduate Certificate in Program Administrator (DC 6549; CIP 13.0401; 12 credit hours; 100% online; Fall 2023)

University of Arkansas Community College Batesville**Title Change and Curriculum Revision**

Technical Certificate in Construction Technology (DC 4401; CIP 46.0000; 31 credit hours; 20% online) changed to Technical Certificate in Skilled Trades (DC 4401; CIP 46.0000; 31 credit hours; 20% online; Summer 2023 (5/1/2023))

Deleted Courses

CST 1016	Masonry I
CST 1036	Drywall Installation and Finishing

Added Courses

IND 1023	Engineering Drawings
IND 1033	DC Electricity
IND 1043	AC Electricity
IND 2033	CADD

University of Arkansas Community College Hope-Texarkana**Curriculum Revision and Existing Program Offered by Distance Education**

Certificate of Proficiency in Solar Energy Technology (DC 1546; CIP 15.1703; 9 credit hours) changed to Certificate of Proficiency in Solar Energy Technology (DC 1546; CIP 15.1703; 13 credit hours; 100% online; Summer 2023 (6/1/2023))

Added Course

ELEC 1104	Basic Electricity
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New Certificate

Certificate of Proficiency in Cybersecurity II (DC 4800; CIP 11.1003; 9 credit hours; Fall 2023 (8/1/2023))

<i>CESC 2243</i>	<i>Network Security</i>
<i>CESC 2203</i>	<i>Access Control</i>
<i>CESC 2223</i>	<i>Incident Response</i>

Italics = New Courses

Technical Certificate in Cybersecurity Essentials (DC 1113; CIP 11.1003; 24 credit hours; Fall 2023 (8/1/2023))

CISS 1203	Ethics in Technology
CISS 1223	Principles of Information Security
CISS 1333	Intro to Cyber Security
CISS 1013	Intro to Computers
<i>CESC 2243</i>	<i>Network Security</i>
<i>CESC 2203</i>	<i>Access Control</i>
<i>CESC 2223</i>	<i>Incident Response</i>

MATH 2103	Discrete Math
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Italics = New Courses

Program Inactivation

Certificate of Proficiency in Power Generation Technology (DC 3151; CIP 15.0303; 13 credit hours; Fall 2023 (12/30/2023))

Technical Certificate in Power Generation Technology (DC 3152; CIP 15.0303; 31 credit hours; Fall 2023 (12/30/2023))

Associate of Applied Science in Power Generation Technology (DC 3150; CIP 15.0303; 60 – 62 credit hours; Fall 2023 (12/30/2023))

Program Reconfiguration

Technical Certificate in Power Generation Technology (DC 3152; CIP 15.0303; 31 credit hours) reconfigured to create the Technical Certificate in Solar Power Technology (DC 2295; CIP 15.1703; 29 credit hours; 67% online; Summer 2023 (6/1/2023))

ELEC 1104	Basic Electricity
PVOL 2013	Solar Electric Design
PVOL 2023	PV Systems
PVOL 2003	Installation Lab
ELEC 1303	National Electric Code
ELEC 1204	Residential Wiring
PWRT 1033	Intro to Alternative Energy
BUSS 1233	Professionalism in the Workplace
ELEC 1603	Industrial & Commercial Wiring

Title Change of Existing Administrative Units

Division of Math & Social Science (Department Code 2750) changed to Division of Math, Science, and Social Science (Department Code 2750; Summer 2023 (5/1/2023))

Division of Science and Health Professions (Department Code 2690) changed to Division of Health Professions (Department Code 2690; Summer 2023 (5/1/2023))

Division of Business, Trade & Industry (Department Code 2470) changed to Division of Business, Technology, and Skilled Trades (Department Code 2470; Summer 2023 (5/1/2023))

University of Arkansas Community College Morrilton**Curriculum Revision and Existing Program Offered by Distance Education**

Technical Certificate in Computer Information Systems Technology (DC 4502; CIP 11.0101; 30 credit hours) changed to Technical Certificate in Computer Information Systems Technology (DC 4502; CIP 11.0101; 30 credit hours; 100% online; Fall 2023 (8/23/2023))

Deleted Courses

3 credit-hours of English/Communications

CIS 1203 Introduction to Network Administration

CIS 2023 Internet Technologies

Added Courses

CIS 1503 Intro to Cybersecurity

CIS 1903 Computer Ethics and Professionalism

CIS 2243 Database Concepts

New Certificate

Certificate of Proficiency in Medication Assistant (DC 0256; CIP 51.2603; 8 credit hours; 38% online; Fall 2023 (8/23/2023))

HLSC 1003 Medical Terminology

NUR 1005 Medication Assistant—Certified

Italics = New Course

New Option, Emphasis, Concentration, or Minor

Associate of Applied Science in Computer Information Systems Technology:

Networking option (DC 0363; CIP 11.0101; 60 credit hours; Fall 2023 (8/23/2023))

CIS 1013 Introduction to Computers

English/communications – complete 6 credit-hours from the following:

ENG 1003 Applied Technical Writing

ENG 1013 Composition I

ENG 1023 Composition II

ENG 2023 Technical Communications

Mathematics – complete 3 credit-hours from the following:

MATH 1203 College Algebra OR

MATH 1253 Applied Technical Math

Social Science Elective – complete 3 credit-hours from the following departments:

HIST, SOC, PSCI, ECON, PSY, CRIM, or ANTH

Technical Core – 21 credit hours

CIS 1103	Computer Hardware and Software I
CIS 1113	Networking Essentials
CIS 1503	Intro to Cybersecurity
CIS 1903	Computer Ethics and Professionalism
CIS 2123	Desktop Operating Systems
CIS 2103	Computer Hardware and Software II
CIS 2243	Database Concepts

Networking Courses – 18 credit hours

CIS 1133	Introduction to Computer Programming Logic and Language
CIS 1203	Introduction to Network Administration
CIS 2133	Server Operating Systems
CIS 2253	Introduction to Linux
CIS 2303	Network Security
CIS 2503	Ethical Hacking and Network Defense

Technical Electives – complete 6 credit-hours from the following:

BUS 1223	Electronic Spreadsheets
BUS 2373	Supervisory Management
CIS 2023	Internet Technologies
CIS 2463	Mobile Application Development
CIS 2473	Introduction to JavaScript
<i>CIS 2343</i>	<i>Introduction to Python</i>
<i>CIS 2433</i>	<i>Java Programming</i>
CIS 2903L	CIS Internship

Italics = New Courses

Associate of Applied Science in Computer Information Systems Technology:

Programming option (DC 0363; CIP 11.0101; 60 credit hours; Fall 2023 (8/23/2023))

CIS 1013	Introduction to Computers
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English/communications – complete 6 credit-hours from the following:

ENG 1003	Applied Technical Writing
ENG 1013	Composition I
ENG 1023	Composition II
ENG 2023	Technical Communications

Mathematics – complete 3 credit-hours from the following:

MATH 1203	College Algebra OR
MATH 1253	Applied Technical Math

Social Science Elective – complete 3 credit-hours from the following departments:

HIST, SOC, PSCI, ECON, PSY, CRIM, or ANTH

Technical Core – 21 credit hours

CIS 1103	Computer Hardware and Software I
CIS 1113	Networking Essentials
CIS 1503	Intro to Cybersecurity
CIS 1903	Computer Ethics and Professionalism
CIS 2123	Desktop Operating Systems

CIS 2103	Computer Hardware and Software II
CIS 2243	Database Concepts
<u>Programming Courses</u> – 18 credit hours	
CIS 1133	Introduction to Computer Programming Logic and Language
CIS 2023	Internet Technologies
CIS 2463	Mobile Application Development
CIS 2473	Introduction to JavaScript
<i>CIS 2343</i>	<i>Introduction to Python</i>
<i>CIS 2433</i>	<i>Java Programming</i>
<u>Technical Electives</u> – complete 6 credit-hours from the following:	
BUS 1223	Electronic Spreadsheets
BUS 2373	Supervisory Management
CIS 1203	Introduction to Network Administration
CIS 2133	Server Operating Systems
CIS 2253	Introduction to Linux
CIS 2303	Network Security
CIS 2503	Ethical Hacking and Network Defense
CIS 2903L	CIS Internship

Italics = New Courses

Program Inactivation

Certificate of Proficiency in Networking Technology (DC 0222; CIP 11.1002; 9 credit hours; Fall 2023 (8/23/2023))

Program Reconfiguration

Certificate of Proficiency in Cybersecurity Fundamentals (DC 1335; CIP 11.1003; 9 credit hours) and the Associate of Applied Science in Computer Information Systems Technology (DC 0363; CIP 11.0101; 60 credit hours) reconfigured to create the Technical Certificate in Cybersecurity Fundamentals (DC 1113; CIP 11.1003; 27 credit hours; 88% online; Fall 2023 (8/23/2023))

CIS 1013	Introduction to Computers OR
CIS 1133	Introduction to Computer Programming: Logic and Language
CIS 1503	Introduction to Cybersecurity
CIS 2303	Network Security
CIS 1903	Computer Ethics and Professionalism
CSEC 2310	System Security
<i>CSEC 2320</i>	<i>Access Control</i>
<i>CSEC 2314</i>	<i>Incident Response</i>
MATH 1203	College Algebra
MATH 2013	Discrete Mathematics

Italics = New Courses

Title Change, Curriculum Revision, and Existing Program Offered by Distance Education

Certificate of Proficiency in Computer Maintenance (DC 0673; CIP 11.0101; 9 credit hours) changed to Certificate of Proficiency in Computer Information Systems

Technology (DC 0673; CIP 11.0101; 15 credit hours; 100% online; Fall 2023 (8/23/2023))

Added Courses

MATH 1203	College Algebra OR
MATH 1253	Applied Technical Math
CIS 1013	Introduction to Computers

University of Arkansas Fayetteville

CIP Change

Graduate Certificate in Nursing Education (DC 8540; CIP 51.3817; 12 credit hours; 100% online) changed to Graduate Certificate in Nursing Education (DC 8540; CIP 51.3203; 12 credit hours; 100% online; Fall 2023 (8/15/2023))

Bachelor of Science in Exercise Science (DC 2485; CIP 31.0505; 120 credit hours) changed to Bachelor of Science in Exercise Science (DC 2485; CIP 26.0908; 120 credit hours; Fall 2023 (8/15/2023))

Master of Science in Exercise Science (DC 5150; CIP 31.0505; 33 credit hours) changed to Master of Science in Exercise Science (DC 5150; CIP 26.0908; 33 credit hours; Fall 2023 (8/15/2023))

Curriculum Revision

Master of Athletic Training in Athletic Training (DC 7305; CIP 51.0913; 53* credit hours) changed to Master of Athletic Training in Athletic Training (DC 7305; CIP 51.0913; 59 credit hours; Fall 2023 (8/15/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Deleted Courses

ATTR 5213	AT Clinical I - Application of Athletic Preventive Devices
ATTR 5232	AT Clinical III – Lower Extremity Evaluation Lab
ATTR 5242	AT Clinical IV -Evaluation of Upper Extremity Lab
ATTR 5262	AT Clinical V – Rehabilitation Lab
ATTR 5313	Clinical Anatomy for Athletic Trainers
ATTR 5363	Evaluation Techniques of Athletic Injuries – Upper Extremity
ATTR 5403	Pathophysiology and Treatment I
ATTR 5413	Pathophysiology and Treatment II
ATTR 5453	Therapeutic Modalities in Athletic Training
ATTR 5463	Therapeutic Exercise and Rehabilitation of Athletic Injuries
ATTR 5473	Administration in Athletic Training
ATTR 5493	Evidence-Based Practice in Athletic Training
ESRM 5393	Statistics in Education and Health Professions OR
ESRM6403	Educational Statistics and Data Processing
EXSC 5323	Biomechanics
EXSC 5593	Practicum in Laboratory Instrumentation
EXSC 5643	Advanced Psychology of Sports Injury and Rehabilitation
KINS 589V	Independent Research OR
KINS 600V	Master's Thesis

Added Courses

ATTR 5111	<i>Evidence-Based Practice in Athletic Training I</i>
ATTR 5122	<i>Intervention and Care Planning I</i>
ATTR 5133	<i>Core Competencies and Clinical Care 1</i>
ATTR 5141	<i>Professional Identity Formation</i>
ATTR 5151L	<i>Intervention and Care Planning II Lab</i>
ATTR 5153	<i>Intervention and Care Planning II</i>
ATTR 5161	<i>Evidence-Based Practice in Athletic Training II</i>
ATTR 5172	<i>Core Competencies and Clinical Care II</i>
ATTR 5181	<i>Evidence-Based Practice in Athletic Training III</i>
ATTR 5223	Emergency Procedures
ATTR 5253	Professionalism in Athletic Training
ATTR 5272	Athletic Training Seminar
ATTR 5281L	<i>Primary Care Lab</i>
ATTR 5283	<i>Primary Care</i>
ATTR 5314	<i>Clinical Anatomy for Athletic Trainers</i>
ATTR 5332	<i>Core Competencies and Clinical Care III</i>
ATTR 5341L	<i>Intervention and Care Planning III Lab</i>
ATTR 5342	<i>Intervention and Care Planning III</i>
ATTR 5361L	<i>Evaluation of Upper Extremity Lab</i>
ATTR 5362	<i>Evaluation Techniques of Athletic Injuries – Upper Extremity</i>
ATTR 5371L	<i>Lower Extremity Evaluation Lab</i>
ATTR 5373	<i>Evaluation Techniques of Athletic Injuries – Lower Extremity</i>
ATTR 5422	<i>Sport and Nutrition</i>
ATTR 5431	<i>Sport-Related Concussion and Behavior</i>
ATTR 5442	<i>Core Competencies and Clinical Care IV</i>
ATTR 5473	Administration and Leadership in Athletic Training
ATTR 5501	<i>Patient Centered Care</i>
ATTR 5532	<i>Behavioral Health I</i>
ATTR 5542	<i>Behavioral Health II</i>
ATTR 5611	<i>Performance Enhancement</i>
ATTR 5621	<i>Sport Science</i>
ATTR 5631	<i>Prevention and Wellness</i>

Italics = New Courses

Deletion of Existing Administrative Unit

Department of Occupational Therapy (Department Code 1820; Summer 2023 (5/15/2023))

Department of Rehabilitation, Human Resources, and Communication Disorders (Department Code 2440; Summer 2023 (5/15/2023))

Department of Electrical Engineering (Department Code 1220; Fall 2023 (8/15/2023))

Department of Computer Science and Computer Engineering (Department Code 1030; Fall 2023 (8/15/2023))

Establishment of New Administrative Unit

Department of Communication Disorders and Occupational Therapy (CDOT)
(Department Code 0985; Summer 2023 (5/15/2023))

Department of Counseling, Leadership, and Research Methods (CLRM) (Department
Code 0860; Summer 2023 (5/15/2023))

Department of Electrical Engineering and Computer Science (EECS) (Department Code
1245; Fall 2023 (8/15/2023))

Existing Program Offered by Distance Education

Bachelor of Science in Agricultural, Food, and Life Sciences in Agricultural Business
(DC 3340; CIP 01.0102; 120 credit hours; 100% online; Fall 2023 (8/15/2023))

Bachelor of Arts in Spanish (DC 1800; CIP 16.0905; 120 credit hours; 100% online; Fall
2023 (8/15/2023))

New Certificate

Graduate Certificate in Gender Studies (DC 6755; CIP 05.9999; 12 credit hours; Fall
2023 (8/15/2023))

Choose one of the following:

GNST 5443	Queer Theor(ies)
GNST 5653	Feminist Texts and Theories

Select 3 courses from the following:

AAST 6023	Destabilizing Queer Theory
ANTH 5293	Identity and Culture in the U.S.-Mexico Borderlands
ARED 5013	Diversity, Equity, and Inclusion in Art Education
ARED 6023	Destabilizing Queer Theory
ARED 6033	Transnational Feminist Perspectives in Art and Education
ARHS 6413	Greek Art and Archaeology
ARHS 6423	Roman Art and Archaeology
ENGL 5593	Advanced Studies in Gender, Sexuality, and Literature
ENGL 6593	Seminar in Gender, Sexuality, and Literature
GNST 5443	Queer Theor(ies) (if not taken above) OR
WLIT 5443	Queer Theor(ies)
GNST 5653	Feminist Texts and Theories (if not taken above)
HIST 5603	U.S. Labor History to 1877
HIST 5653	Antebellum America, 1828-1850
HIST 5943	U.S. Labor History, from 1877-present
HIST 6013	The Era of the French Revolution
HIST 6033	Society and Gender in Modern Europe
HIST 6513	New Women in the Middle East
HIST 7123	Research Seminar in History
PHIL 5323	Philosophy of Race and Gender
PHIL 5333	Feminist Philosophy
RUSS 5113	Special Themes in Russian

SCWK 5213 Advanced Practice in Behavioral and Mental Health
 THTR 5733 History of the Theatre II
 WLIT 6703 Psychoanalysis and Culture
 or any related course as approved by the director of the program

Graduate Certificate in Black Sacred Music (DC 6765; CIP 39.0501; 16 credit hours; Summer 2023 (5/15/2023))

MUSC 5212 Hymnology
 MUSC 5222 Theological Perspectives and The Black Church Experience
 MUSC 5232 Seminar in Worship Arts
 MUSC 5102 Black Gospel Conducting Methods
 MUSC 5111 Black Gospel Conducting Methods Lab
 MUAP 5211 Graduate Recital II
 Music Electives – 6 credit hours at the 5000-level or higher with consent of advisor

Certificate of Proficiency in Music Industry Studies (DC 1141; CIP 50.1001; 12 credit hours; 100% online; Summer 2023 (5/15/2023))

MLIT 1333 Popular Music
 MUIN 3213 21st Century Music Industry
 MUIN 4103 Legal Aspects of The Music Industry
 MUIN 3313 The Art of Music Production

New Option, Emphasis, Concentration, or Minor

Bachelor of Science in Human Development & Family Science: Child Life concentration (DC 4200; CIP 19.0701; 120 credit hours; 100% online; Fall 2023 (8/15/2023))

UNIV 1001 University Perspectives

Communications – 9 credit hours

ENGL 1013 Composition I

ENGL 1023 Composition II

COMM 1313 Public Speaking

US History or Government – 3 credit hours

HIST 2003 History of the American People to 1877 OR

HIST 2013 History of the American People, 1877 to present OR

PLSC 2003 American National Government

Mathematics – 6 credit hours

MATH 1203 College Algebra

STAT 2303 Principles of Statistics

Sciences – 8 credit hours

Choose 8 hours from Science Core

Fine Arts/Humanities – 6 credit hours

PHIL 2103 Introduction to Ethics OR

PHIL 2003 Introduction to Philosophy

Choose 3 hours from Fine Arts Core

Social Sciences – 9 credit hours

HDFS 1403 Lifespan Development

HDFS 2413 Family Relations

ANTH 1023 Intro to Cultural Anthropology OR
 SOCI 2013 General Sociology
Human Development Family Science Major Core – 37 credit hours
 HDFS 2433 Child Development
 HDFS 2483 Family Financial Management
 HDFS 2493 Introduction to Cultural Competence
 HDFS 3423 Adolescent Development
 HDFS 3443 Families in Crisis
 HDFS 3453 Parenting and Family Dynamics
 HDFS 3481 Pre-Internship in Human Development and Family Sciences
 HDFS 4423 Adult Development
 HDFS 4473 Multicultural Families
 HDFS 4483 Internship in Human Development and Family Studies
 HDFS 4493 Public Policy Advocacy for Children and Families
 HDFS 4763 Research in HDFS: Methodological Approaches
 SCWK 3163 On Death and Dying
CHLF Concentration – 15 credit hours
 HDFS 2473 Child Guidance
 HDFS 2471L Child Guidance Lab
 HDFS 3463 The Hospitalized Child: Child Life Programming
 PSYC 2003 General Psychology
 HDFS 4213 Math and Science for Young Children AND
 HDFS 4212L Math and Science for Young Children Lab
 OR
 HDFS 4223 Creative and Social Experience for Young Children AND
 HDFS 4222L Creative and Social Experience for Young Children Lab
General Electives – 26 credit hours

Bachelor of Science in Human Development & Family Science: Lifespan Development
 in Diverse Contexts concentration (DC 4200; CIP 19.0701; 120 credit hours; 100%
 online; Fall 2023 (8/15/2023))

UNIV 1001 University Perspectives
Communications – 9 credit hours
 ENGL 1013 Composition I
 ENGL 1023 Composition II
 COMM 1313 Public Speaking
US History or Government – 3 credit hours
 HIST 2003 History of the American People to 1877 OR
 HIST 2013 History of the American People, 1877 to present OR
 PLSC 2003 American National Government
Mathematics – 6 credit hours
 MATH 1203 College Algebra
 STAT 2303 Principles of Statistics
Sciences – 8 credit hours
 Choose 8 hours from Science Core
Fine Arts/Humanities – 6 credit hours

PHIL 2103 Introduction to Ethics OR

PHIL 2003 Introduction to Philosophy

Choose 3 hours from Fine Arts Core

Social Sciences – 9 credit hours

HDFS 1403 Lifespan Development

HDFS 2413 Family Relations

ANTH 1023 Intro to Cultural Anthropology OR

SOCI 2013 General Sociology

Human Development Family Science Major Core – 37 credit hours

HDFS 2433 Child Development

HDFS 2483 Family Financial Management

HDFS 2493 Introduction to Cultural Competence

HDFS 3423 Adolescent Development

HDFS 3443 Families in Crisis

HDFS 3453 Parenting and Family Dynamics

HDFS 3481 Pre-Internship in Human Development and Family Sciences

HDFS 4423 Adult Development

HDFS 4473 Multicultural Families

HDFS 4483 Internship in Human Development and Family Studies

HDFS 4493 Public Policy Advocacy for Children and Families

HDFS 4763 Research in HDFS: Methodological Approaches

SCWK 3163 On Death and Dying

LFSP Concentration – 15 credit hours

CIED 3023 Survey of Exceptionalities OR

CNED 3053 The Helping Relationship

HDFS 2603 Rural Families and Communities

HDFS 4413 Infancy: Brain, Learning, and Social Cognition

HDFS 4773 Research in HDFS: Statistical Approaches

PSYC 2003 General Psychology

General Electives – 26 credit hours

Bachelor of Arts in History: Histories of Conflict, Justice, and Peace concentration (DC 1500; CIP 54.0101; 120 credit hours; Fall 2023 (8/15/2023))

General Education core – 35 credit hours

Foundations in History – 10 credit hours

HIST 1001 Perspectives in History OR

HIST 1001H Honors Perspectives in History

Choose one course from the following:

HIST 1113 Institutions and Ideas of World Civilizations I

HIST 1123 Institutions and Ideas of World Civilizations II

Choose one course from the following:

HIST 2003 History of the American People to 1877

HIST 2013 History of the American People, 1877 to Present

Choose one course from the following:

HIST 1203 History of Football

HIST 1223 History of Business in America

HIST 1233 History of Race and Medicine
 HIST 2203 History of Tomorrow: Global Visions of the Future
 HIST 2093 Animals in World History

Methods of History – 3 credit hours

Choose one course from the following:

HIST 3013 Ancient Historians
 HIST 3713 Issues in Public History
 HIST 3963 Art as History
 HIST 3973 Historical Methods OR
 HIST 3973H Honors Historical Methods
 HIST 4693 Approaching Global History

History Electives – 6 credit hours of 3000-level or higher

Applications in History – 7 credit hours

HIST 4901 Applying History

Complete 6 credit-hours from the following options:

Option 1: Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a HIST course at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

Option 2: HIST 4893 History Seminar or HIST 4893H History Seminar,

Up to three credit hours of HIST 498V History Thesis/HIST 498VH History Thesis

3000-level or higher UAF elective – 5 credit hours

3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 10 credit hours

General Electives – 32 credit hours

Concentration Requirements – 12 credit hours

Complete 12 credit hours from the following:

HIST 3063 Military History
 HIST 3093 Women in U.S. History
 HIST 3133 History of Sports in Africa
 HIST 3203 Colonial Latin America
 HIST 3233 African American History to 1877
 HIST 3243 African American History Since 1877
 HIST 3253 The History of Sub-Saharan Africa
 HIST 3263 History of the American Indian
 HIST 3273 Agricultural and Rural History of the United States
 HIST 3333 LGBTQ+ Histories
 HIST 3373 Rise of the American Empire: War, Migration & Expansion, 1789-1917
 HIST 3383 Arkansas and the Southwest
 HIST 3453 Modern Terrorism
 HIST 3473 Palestine and Israel in Modern Times
 HIST 3533 World War II
 HIST 3543 Russia to 1861
 HIST 3553 Russia Since 1861
 HIST 3573 World War I
 HIST 3583 The United States and Vietnam, 1945-1975

HIST 3603	Colonial and Revolutionary America, 1600-1789
HIST 3623	Black Movements and Messiahs
HIST 3693	Europe in the 20th Century
HIST 4003	Democratic Athens
HIST 3013	Ancient Historians
HIST 4023	Roman Republic
HIST 4093	The History of African Americans and Social Justice
HIST 4163	Tudor-Stuart England, 1485-1714
HIST 4203	History of the Holocaust
HIST 4123	Africa and the Trans-Atlantic Slave Trade
HIST 4253	Germany, 1918-1945
HIST 4303	Transatlantic Relations, 1919-Present
HIST 4323	Wars of Religion: From the Crusades to 9/11
HIST 4363	The Middle East since 1914
HIST 4443	Frontiers and Borderlands in Colonial Latin America
HIST 4463	The American Frontier
HIST 4483	African American Biographies
HIST 4503	History of Political Parties in the United States, 1789-1896
HIST 4513	History of Political Parties in the United States Since 1896
HIST 4593	The Colonial French in the Mississippi Valley
HIST 4603	U.S. Labor History to 1877
HIST 4623	Revolutionary America, 1763 to 1789
HIST 4663	Rebellion to Reconstruction, 1850-1877
HIST 4673	The American Civil War
HIST 4733	Recent America, 1941 to the Present
HIST 4743	The Cold War in Latin America: Revolutions, Violence, and Politics
HIST 4793	Colonial India, 1758-1948
HIST 4803	Modern Scandinavia
HIST 4823	Black Freedom in the Age of Emancipation
HIST 4863	From Hiroshima to Fukushima: Nuclear Security in Asia
HIST 4873	Germany since 1945

Bachelor of Arts in History: Histories of Global Cultures and Societies concentration (DC 1500; CIP 54.0101; 120 credit hours; Fall 2023 (8/15/2023))

General Education core – 35 credit hours

Foundations in History – 10 credit hours

- HIST 1001 Perspectives in History OR
 HIST 1001H Honors Perspectives in History

Choose one course from the following:

- HIST 1113 Institutions and Ideas of World Civilizations I
 HIST 1123 Institutions and Ideas of World Civilizations II

Choose one course from the following:

- HIST 2003 History of the American People to 1877
 HIST 2013 History of the American People, 1877 to Present

Choose one course from the following:

- HIST 1203 History of Football

HIST 1223	History of Business in America
HIST 1233	History of Race and Medicine
HIST 2203	History of Tomorrow: Global Visions of the Future
HIST 2093	Animals in World History

Methods of History – 3 credit hours

Choose one course from the following:

HIST 3013	Ancient Historians
HIST 3713	Issues in Public History
HIST 3963	Art as History
HIST 3973	Historical Methods OR
HIST 3973H	Honors Historical Methods
HIST 4693	Approaching Global History

History Electives – 6 credit hours of 3000-level or higherApplications in History – 7 credit hours

HIST 4901	Applying History
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Complete 6 credit-hours from the following options:

Option 1: Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a HIST course at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

Option 2: HIST 4893 History Seminar or HIST 4893H History Seminar,

Up to three credit hours of HIST 498V History Thesis/HIST 498VH History Thesis

3000-level or higher UAF elective – 5 credit hours3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 10 credit hoursGeneral Electives – 32 credit hoursConcentration Requirements – 12 credit hours

Complete 12 credit hours from the following:

HIST 3003	History of Christianity
HIST 3033	Islamic Civilization
HIST 3043	History of the Modern Middle East
HIST 3073	Women and Gender in Modern Latin American History
HIST 3083	Women and Christianity
HIST 3103	European Integration and Globalization
HIST 3133	History of Sports in Africa
HIST 3193	The Making of the Modern Caribbean
HIST 3203	Colonial Latin America
HIST 3213	Modern Latin America
HIST 3253	The History of Sub-Saharan Africa
HIST 3293	History of Popular Culture
HIST 3303	U.S. Immigration History
HIST 3313	Latinos and Latinas in the U.S.
HIST 3363	The Atlantic World, 1400-1850
HIST 3373	Rise of the American Empire: War, Migration and Expansion, 1789-1917
HIST 3393	The Ozarks: People, Place, and Time
HIST 3423	British History, 1688-Present

HIST 3433	Twentieth Century Britain through Film
HIST 3523	Modern China
HIST 3533	World War II
HIST 3573	World War I
HIST 3593	The 1960s: A World Transformed
HIST 3633	Modern Japan
HIST 3763	History of Central Asia
HIST 3883	Modern Italy and the World, 1861-Present
HIST 4013	Alexander the Great and the Hellenistic World
HIST 4033	Roman Empire
HIST 4043	Late Antiquity and the Early Middle Ages
HIST 4073	Renaissance and Reformation, 1300-1600
HIST 4083	Early Modern Europe, 1600-1800
HIST 4103	Byzantine Empire
HIST 4123	Africa and the Trans-Atlantic Slave Trade
HIST 4133	Society and Gender in Modern Europe
HIST 4143	Intellectual History of Europe Since the Enlightenment
HIST 4163	Tudor-Stuart England, 1485-1714
HIST 4183	Great Britain, 1707-1901
HIST 4193	Great Britain, 1901-2001
HIST 4203	History of the Holocaust
HIST 4213	The Era of the French Revolution
HIST 4223	France Since 1815
HIST 4263	Modern Africa
HIST 4303	Transatlantic Relations, 1919-Present
HIST 4333	Modern Islamic Thought
HIST 4413	New Women in the Middle East
HIST 4433	Social and Cultural History of the Modern Middle East
HIST 4443	Frontiers and Borderlands in Colonial Latin America
HIST 4473	Environmental History
HIST 4693	Approaching Global History
HIST 4693	Approaching Global History
HIST 4703	Emergence of Modern America, 1876-1917
HIST 4713	Women, Gender, and Sexuality in Colonial Latin America
HIST 4753	Diplomatic History of the United States, 1776-1900
HIST 4763	Diplomatic History of the United States, 1900-1945
HIST 4773	Diplomatic History of the US, 1945 to Present
HIST 4783	History of Modern Mexico
HIST 4803	Modern Scandinavia
HIST 4813	Africans and Slavery in Colonial Latin America
HIST 4883	Health and Disease: 1500 to the Present
HIST 4973	The Civilization of the Renaissance in Italy
HIST 4993	History of the Ottoman Empire, 1300-1923

Bachelor of Arts in History: Histories of Knowledge, Belief, and Vision concentration (DC 1500; CIP 54.0101; 120 credit hours; Fall 2023 (8/15/2023))

General Education core – 35 credit hours

Foundations in History – 10 credit hours

HIST 1001 Perspectives in History OR

HIST 1001H Honors Perspectives in History

Choose one course from the following:

HIST 1113 Institutions and Ideas of World Civilizations I

HIST 1123 Institutions and Ideas of World Civilizations II

Choose one course from the following:

HIST 2003 History of the American People to 1877

HIST 2013 History of the American People, 1877 to Present

Choose one course from the following:

HIST 1203 History of Football

HIST 1223 History of Business in America

HIST 1233 History of Race and Medicine

HIST 2203 History of Tomorrow: Global Visions of the Future

HIST 2093 Animals in World History

Methods of History – 3 credit hours

Choose one course from the following:

HIST 3013 Ancient Historians

HIST 3713 Issues in Public History

HIST 3963 Art as History

HIST 3973 Historical Methods OR

HIST 3973H Honors Historical Methods

HIST 4693 Approaching Global History

History Electives – 6 credit hours of 3000-level or higher

Applications in History – 7 credit hours

HIST 4901 Applying History

Complete 6 credit-hours from the following options:

Option 1: Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a HIST course at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

Option 2: HIST 4893 History Seminar or HIST 4893H History Seminar,

Up to three credit hours of HIST 498V History Thesis/HIST 498VH History Thesis

3000-level or higher UAF elective – 5 credit hours

3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 10 credit hours

General Electives – 32 credit hours

Concentration Requirements – 12 credit hours

Complete 12 credit hours from the following:

HIST 3003 History of Christianity

HIST 3013 Ancient Historians

HIST 3033 Islamic Civilization

HIST 3073 Women and Gender in Modern Latin American History

HIST 3083 Women and Christianity

HIST 3283 U.S. Latinos and Latinas through Film

HIST 3293	History of Popular Culture
HIST 3303	U.S. Immigration History
HIST 3333	LGBTQ+ Histories
HIST 3383	Arkansas and the Southwest 2
HIST 3393	The Ozarks: People, Place, and Time
HIST 3433	Twentieth Century Britain through Film
HIST 3593	The 1960s: A World Transformed
HIST 3623	Black Movements and Messiahs
HIST 3683	Europe in the 19th Century
HIST 3693	Europe in the 20th Century
HIST 3703	Urban History: The Modern Metropolis
HIST 3713	Issues in Public History
HIST 3963	Art as History
HIST 4043	Late Antiquity and the Early Middle Ages
HIST 4053	Late Middle Ages
HIST 4073	Renaissance and Reformation, 1300-1600
HIST 4083	Early Modern Europe, 1600-1800
HIST 4093	The History of African Americans and Social Justice
HIST 4103	Byzantine Empire
HIST 4113	Archaic Greece
HIST 4143	Intellectual History of Europe Since the Enlightenment
HIST 4183	Great Britain, 1707-1901
HIST 4243	Germany, 1789-1918
HIST 4323	Wars of Religion: From the Crusades to 9/11
HIST 4333	Modern Islamic Thought
HIST 4393	Early Modern Islamic Empires, 1300-1750
HIST 4403	Islam in Asia
HIST 4413	New Women in the Middle East
HIST 4433	Social and Cultural History of the Modern Middle East
HIST 4473	Environmental History
HIST 4483	African American Biographies

Bachelor of Arts in History: Histories of Statemaking and the Limits of Power concentration (DC 1500; CIP 54.0101; 120 credit hours; Fall 2023 (8/15/2023))

General Education core – 35 credit hours

Foundations in History – 10 credit hours

HIST 1001	Perspectives in History OR
HIST 1001H	Honors Perspectives in History

Choose one course from the following:

HIST 1113	Institutions and Ideas of World Civilizations I
HIST 1123	Institutions and Ideas of World Civilizations II

Choose one course from the following:

HIST 2003	History of the American People to 1877
HIST 2013	History of the American People, 1877 to Present

Choose one course from the following:

HIST 1203	History of Football
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HIST 1223	History of Business in America
HIST 1233	History of Race and Medicine
HIST 2203	History of Tomorrow: Global Visions of the Future
HIST 2093	Animals in World History

Methods of History – 3 credit hours

Choose one course from the following:

HIST 3013	Ancient Historians
HIST 3713	Issues in Public History
HIST 3963	Art as History
HIST 3973	Historical Methods OR
HIST 3973H	Honors Historical Methods
HIST 4693	Approaching Global History

History Electives – 6 credit hours of 3000-level or higherApplications in History – 7 credit hours

HIST 4901	Applying History
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Complete 6 credit-hours from the following options:

Option 1: Up to three credit hours in HIST 491V Internship in History, or up to three credit hours from a HIST course at the 3000-level or higher or equivalent approved by the department that is either part of an approved study abroad or designated service-learning program.

Option 2: HIST 4893 History Seminar or HIST 4893H History Seminar,

Up to three credit hours of HIST 498V History Thesis/HIST 498VH History Thesis

3000-level or higher UAF elective – 5 credit hours3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 10 credit hoursGeneral Electives – 32 credit hoursConcentration Requirements – 12 credit hours

HIST 3043	History of the Modern Middle East
HIST 3063	Military History
HIST 3093	Women in U.S. History
HIST 3103	European Integration and Globalization
HIST 3193	The Making of the Modern Caribbean
HIST 3213	Modern Latin America
HIST 3233	African American History to 1877
HIST 3243	African American History Since 1877
HIST 3263	History of the American Indian
HIST 3273	Agricultural and Rural History of the United States
HIST 3283	U.S. Latinos and Latinas through Film
HIST 3303	U.S. Immigration History
HIST 3313	Latinos and Latinas in the U.S.
HIST 3323	The West of the Imagination
HIST 3383	Arkansas and the Southwest
HIST 3423	British History, 1688-Present
HIST 3443	Modern Imperialism
HIST 3453	Modern Terrorism
HIST 3473	Palestine and Israel in Modern Times

HIST 3523	Modern China
HIST 3543	Russia to 1861
HIST 3553	Russia Since 1861
HIST 3583	The United States and Vietnam, 1945-1975
HIST 3603	Colonial and Revolutionary America, 1600-1789
HIST 3613	Early National and Antebellum America, 1789-1850
HIST 3633	Modern Japan
HIST 3683	Europe in the 19th Century
HIST 3703	Urban History: The Modern Metropolis
HIST 3763	History of Central Asia
HIST 3883	Modern Italy and the World, 1861-Present
HIST 4003	Democratic Athens
HIST 4023	Roman Republic
HIST 4033	Roman Empire
HIST 4113	Archaic Greece
HIST 4193	Great Britain, 1901-2001
HIST 4213	The Era of the French Revolution
HIST 4223	France Since 1815
HIST 4243	Germany, 1789-1918
HIST 4253	Germany, 1918-1945
HIST 4263	Modern Africa
HIST 4363	The Middle East since 1914
HIST 4463	The American Frontier
HIST 4503	History of Political Parties in the United States, 1789-1896
HIST 4513	History of Political Parties in the United States Since 1896
HIST 4563	The Old South, 1607-1865
HIST 4573	The New South, 1860 to the Present
HIST 4583	Arkansas in the Nation
HIST 4603	U.S. Labor History to 1877
HIST 4613	Colonial America 1600-1763
HIST 4623	Revolutionary America, 1763 to 1789
HIST 4643	Early American Republic, 1789-1828
HIST 4653	Antebellum America, 1828-1850
HIST 4663	Rebellion to Reconstruction, 1850-1877
HIST 4673	The American Civil War
HIST 4703	Emergence of Modern America, 1876-1917
HIST 4733	Recent America, 1941 to the Present
HIST 4743	The Cold War in Latin America: Revolutions, Violence, and Politics
HIST 4753	Diplomatic History of the United States, 1776-1900
HIST 4763	Diplomatic History of the United States, 1900-1945
HIST 4773	Diplomatic History of the US, 1945 to Present
HIST 4783	History of Modern Mexico
HIST 4793	Colonial India, 1758-1948
HIST 4813	Africans and Slavery in Colonial Latin America
HIST 4873	Germany since 1945
HIST 4943	U.S. Labor History, from 1877-present

HIST 4993 History of the Ottoman Empire, 1300-1923

Bachelor of Arts in Classical Studies: Cultures, Reception, and Digital Humanities concentration (DC 1320; CIP 16.1200; 120 credit hours; Fall 2023 (8/15/2023))

State Minimum Core – 35 credit hours

Classical Studies Courses – 6 credit hours

1000-2000 level CLST course

World Language Courses – 9 credit hours

Greek or Latin up to Intermediate I level courses

Required Course – 3 credit hours

CLST 4003H Honors Classical Studies Colloquium

Fulbright College Electives

3000-level or higher of any Fulbright College course – 3 credit hours

UA Fayetteville Electives

3000-level or higher of any UA-Fayetteville courses – 6 credit hours

3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 7 credit hours

General Electives – 30 credit hours

Concentration Requirements – 21 credit hours

Classical studies (CLST) courses or related courses in other areas. At least 18 credit hours must be numbered at the 3000-level or higher. No more than six credit hours can be outside GREK/LATN/CLST courses. Courses in other areas include: ARCH 2233, HIST 3003, HIST 3013, HIST 4003, HIST 4013, HIST 4023, HIST 4033, HIST 4043, HIST 4103, HIST 4113, and PHIL 4003.

Bachelor of Arts in Classical Studies: Ancient Languages concentration (DC 1320; CIP 16.1200; 120 credit hours; Fall 2023 (8/15/2023))

State Minimum Core – 35 credit hours

Classical Studies Courses – 6 credit hours

1000-2000 level CLST course

World Language Courses – 9 credit hours

Greek or Latin up to Intermediate I level courses

Required Course – 3 credit hours

CLST 4003H Honors Classical Studies Colloquium

Fulbright College Electives

3000-level or higher of any Fulbright College course – 3 credit hours

UA Fayetteville Electives

3000-level or higher of any UA-Fayetteville courses – 6 credit hours

3000-level or higher elective or any 2000-level credit hours that have a prerequisite – 7 credit hours

General Electives – 30 credit hours

Concentration Requirements – 21 credit hours

GREK or LATN world language courses numbered at the Intermediate II level (2013-level) or higher – 9 credit hours

3000-level or higher in LATN, GREK, CLST, or related courses from other areas. No more than six credit hours can be outside GREK/LATN/CLST courses. Courses in other

areas include: ARCH 2233, HIST 3003, HIST 3013, HIST 4003, HIST 4013, HIST 4023, HIST 4033, HIST 4043, HIST 4103, HIST 4113, and PHIL 4003. – 12 credit hours

Program Deletion

Post-Masters Certificate in Adult Gerontology Acute Care Nurse Practitioner (DC 6145; CIP 51.3803; 21 credit hours; 100% online; Summer 2023 (5/15/2023))

Graduate Certificate in Business Law (DC 6220; CIP 22.0101; 18 credit hours; Fall 2023 (8/15/2023))

Graduate Certificate in Criminal Law (DC 6200; CIP 22.0101; 15-18 credit hours; Fall 2023 (8/15/2023))

Program Reconfiguration

Bachelor of Science in Business Administration in Management (DC 3530; CIP 52.0201; 120 credit hours; 100% online) reconfigured to create the Bachelor of Science in Business Administration in Human Resources Management (DC 4075; CIP 52.1001; 120 credit hours; 100% online; Fall 2023 (8/15/2023))

State Minimum Core Requirements

U.S. History or Government – 3 credit hours

Laboratory Science (with labs) – 8 credit hours

Social Sciences – 3 credit hours

Fine Arts and Humanities – 6 credit hours

Pre-Business Core Courses – 34 credit hours

ACCT 2013	Accounting Principles
ACCT 2023	Accounting Principles II OR
SEVI 2053	Business Foundations
COMM 1313	Public Speaking
ECON 2013	Principles of Macroeconomics
ECON 2023	Principles of Microeconomics
ENGL 1013	Composition I
ENGL 1023	Composition II
MATH 2043	Survey of Calculus
MATH 2053	Finite Mathematics
WCOB 1111	Freshman Business Connection
WCOB 1033	Data Analysis and Interpretation
ISYS 1123	Business Application Knowledge - Computer Competency

Business Core – 21 credit hours

BLAW 2013	The Legal Environment of Business
ISYS 2103	Business Information Systems
FINN 2043	Principles of Finance
MGMT 2103	Managing People and Organizations
SEVI 3013	Strategic Management
MKTG 3433	Introduction to Marketing
SCMT 2103	Integrated Supply Chain Management

3000-4000 level Business Electives – 9-15 credit hours

General Electives – 9 credit hoursMajor Requirements – 21-27 credit hours

MGMT 4943 Talent Acquisition and Management
 MGMT 4953 Organizational Rewards and Compensation

Select at least two of the following:

MGMT 3653 Creating and Leading a Diverse Workforce
 MGMT 4963 People Analytics
 MGMT 4983 Talent Development

Select three or four of the following:

MGMT 3533 Alternative Dispute Resolution
 MGMT 4103 Special Topics in Management
 MGMT 4243 Ethics and Corporate Responsibility
 MGMT 4253 Leadership
 MGMT 4263 Organizational Change and Development
 MGMT 4633 Faith, Spirituality, and the Workplace
 MGMT 4273 Leading Groups and Teams
 SEVI 3233 Corporate Innovation
 SEVI 3673 Social Entrepreneurship
 SEVI 3933 Entrepreneurship and New Venture Development
 SEVI 4433 Small Enterprise Management
 SEVI 4583 International Management
 SEVI 4993 Entrepreneurship Practicum
 ECON 3533 Labor Economics
 ECON 4333 Economics of Organizations
 HIST 4943 U.S. Labor History, from 1877-present
 PSYC 3013 Social Psychology
 PSYC 3063 Psychology of Diversity

Bachelor of Science in Business Administration in Management (DC 3530; CIP 52.0201; 120 credit hours; 100% online) reconfigured to create the Bachelor of Science in Business Administration in Organizational Management and Leadership (DC 5335; CIP 52.0213; 120 credit hours; Fall 2023 (8/15/2023))

State Minimum Core Requirements

U.S. History or Government – 3 credit hours
 Laboratory Science (with labs) – 8 credit hours
 Social Sciences – 3 credit hours

Fine Arts and Humanities – 6 credit hours

Pre-Business Core Courses – 34 credit hours

ACCT 2013 Accounting Principles
 ACCT 2023 Accounting Principles II OR
 SEVI 2053 Business Foundations
 COMM 1313 Public Speaking
 ECON 2013 Principles of Macroeconomics
 ECON 2023 Principles of Microeconomics
 ENGL 1013 Composition I
 ENGL 1023 Composition II

MATH 2043	Survey of Calculus
MATH 2053	Finite Mathematics
WCOB 1111	Freshman Business Connection
WCOB 1033	Data Analysis and Interpretation
ISYS 1123	Business Application Knowledge - Computer Competency
<u>Business Core</u> – 21 credit hours	
BLAW 2013	The Legal Environment of Business
ISYS 2103	Business Information Systems
FINN 2043	Principles of Finance
MGMT 2103	Managing People and Organizations
SEVI 3013	Strategic Management
MKTG 3433	Introduction to Marketing
SCMT 2103	Integrated Supply Chain Management
<u>3000-4000 level Business Electives</u> – 9-15 credit hours	
<u>General Electives</u> – 9 credit hours	
<u>Major Requirements</u> – 21-27 credit hours	
MGMT 4253	Leadership
MGMT 4273	Leading Groups and Teams
Select at least two of the following:	
MGMT 3653	Creating and Leading a Diverse Workforce
MGMT 4243	Ethics and Corporate Responsibility
MGMT 4983	Talent Development
Select three or four of the following:	
MGMT 3533	Alternative Dispute Resolution
MGMT 4103	Special Topics in Management
MGMT 4263	Organizational Change and Development
MGMT 4633	Faith, Spirituality, and the Workplace
MGMT 4943	Talent Acquisition and Management
MGMT 4953	Organizational Rewards and Compensation
MGMT 4963	People Analytics
SEVI 3233	Corporate Innovation
SEVI 3673	Social Entrepreneurship
SEVI 3933	Entrepreneurship and New Venture Development
SEVI 4433	Small Enterprise Management
SEVI 4583	International Management
SEVI 4993	Entrepreneurship Practicum
ACCT 3533	Accounting Technology
ECON 3533	Labor Economics
ECON 4333	Economics of Organizations
FINN 3623	Risk Management
FINN 3703	International Finance
FINN 3933	Real Estate Principles
ISYS 2263	Principles of Information Systems
ISYS 4193	Business Analytics and Visualization
ISYS 4213	ERP Fundamentals
MKTG 3553	Consumer Behavior

MKTG 3633	Marketing Research
MKTG 4233	Integrated Marketing Communications
SCMT 3443	DELIVER: Transportation and Distribution Management
SCMT 3613	SOURCE: Procurement and Supply Management
WCOB 3023	Sustainability in Business
WCOB 3033	The African American Experience in Business
WCOB 3053	Diversity in the Workforce
COMM 3373	Leadership Communication
COMM 3703	Organizational Communication

Title Change

Graduate Certificate in Technical Writing and Public Rhetorics (DC 6700; CIP 23.1303; 12 credit hours; 100% online) changed to Graduate Certificate in Technical Writing and User Experience Design (DC 6700; CIP 23.1303; 12 credit hours; 100% online; Fall 2023 (8/15/2023))

Bachelor of Science in Education in Human Resource and Workforce Development Education (DC 5201; CIP 52.1005; 120 credit hours; 100% online) changed to Bachelor of Human Resource Development (BHRD) in Human Resource Development (DC 5201; CIP 52.1005; 120 credit hours; 100% online; Fall 2023 (8/15/2023))

Master of Education in Human Resource and Workforce Development Education (DC 5901; CIP 52.1005; 33 credit hours; 100% online) changed to Master of Human Resource Development (MHRD) in Human Resource Development (DC 5901; CIP 52.1005; 33 credit hours; 100% online; Fall 2023 (8/15/2023))

Doctor of Education in Human Resource and Workforce Development Education (DC 4932; CIP 52.1005; 51 credit hours; 100% online) changed to Doctor of Education in Human Resource Development (DC 4932; CIP 52.1005; 51 credit hours; 100% online; Fall 2023 (8/15/2023))

University of Arkansas Fort Smith

Curriculum Revision

Bachelor of Science in Nursing – Traditional track (DC 4240; CIP 51.3801; 120 credit hours) changed to Bachelor of Science in Nursing – Traditional track (DC 4240; CIP 51.3801; 120 credit hours; Fall 2023)

Deleted Courses

MATH 1403	College Algebra
NURS 2103	Introduction to Professional Nursing
NURS 3113	Nursing Skills
NURS 3164	Health Assessment
NURS 3227	Foundations of Nursing Care
NURS 3236	Nursing Care of Women and Children
NURS 3337	Nursing Care of the Adult I
NURS 434C	Nursing Care of the Adult II
NURS 4355	Nursing Care of the Critically Ill Adult

NURS 4364	Leadership in Professional Nursing
NURS 4458	Psychiatric and Community Health Nursing
<u>Added Courses</u>	
FIN 1521	Personal Finance Applications
HLTH 3162	Transcultural Health
NURS 2202	Nursing Math
NURS 3165	Health Assessment
NURS 3225	Nursing Fundamentals
NURS 3234	Nursing Care of Women
NURS 3244	Nursing Care of Children
NURS 3336	Nursing Care of the Adult I
NURS 3454	Psychiatric Nursing
NURS 4001	NCLEX Preparation I
NURS 4011	NCLEX Preparation II
NURS 4336	Nursing Care of the Adult II
NURS 4356	Nursing Care of the Critically Ill Adult
NURS 4363	Leadership in Professional Nursing
NURS 4453	Community Health Nursing
HLTH 2103	Introduction to Professional Nursing
HLTH 1473	Medical Terminology
Elective Course – 3 credit hours	

Bachelor of Science in Nursing – Accelerated track (DC 4240; CIP 51.3801; 120 credit hours) changed to Bachelor of Science in Nursing – Accelerated track (DC 4240; CIP 51.3801; 120 credit hours; Fall 2023)

Deleted Courses

Mathematics elective – 6 credit hours

Social Sciences elective – 3 credit hours

NURS 2103	Introduction to Professional Nursing
NURS 3113	Nursing Skills
NURS 3164	Health Assessment
NURS 3227	Foundations of Nursing Care
NURS 3236	Nursing Care of Women and Children
NURS 3337	Nursing Care of the Adult I
NURS 434C	Nursing Care of the Adult II
NURS 4355	Nursing Care of the Critically Ill Adult
NURS 4364	Leadership in Professional Nursing
NURS 4458	Psychiatric and Community Health Nursing

Added Courses

STAT 2503	Probability and Statistics I
PSYC 2963	General Psychology
HLTH 1473	Medical Terminology
NURS 2202	Nursing Math
NURS 3165	Health Assessment
NURS 3225	Nursing Fundamentals
NURS 3339	Adult Medical Surgical Nursing

NURS 3234	Nursing Care of Women
NURS 3244	Nursing Care of Children
NURS 3454	Psychiatric Nursing
NURS 4453	Community Health Nursing
NURS 4356	Nursing Care of the Critically Ill Adult
NURS 4363	Leadership in Professional Nursing
HLTH 3162	Transcultural Health
NURS 4001	NCLEX Preparation I
NURS 4011	NCLEX Preparation II

Elective courses – 10 credit hours

University of Arkansas Little Rock

Curriculum Revision

Master of Public Service in Public Service (DC 5473; CIP 44.9999; 36* credit hours) changed to Master of Public Service in Public Service (DC 5473; CIP 44.9999; 46 credit hours; Fall 2023; (8/21/2023))

** original credit hour total listed incorrectly on Approved Programs List*

Deleted Courses

CSPS 7115	Professionalism in Public Service
CSPS 7201	Ethical and Legal Dimensions of Public Service

Added Courses

CSPS 7315	Data Analysis
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Electives – 6 credit hours

Bachelor of Science in Construction Management (DC 2417; CIP 15.1001; 123 credit hours; 100% online) changed to Bachelor of Science in Construction Management (DC 2417; CIP 15.1001; 122 credit hours; 100% online; Fall 2023 (8/21/2023))

Deleted Course

CNMG 3195	Community Service Projects
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New Certificate

Certificate of Proficiency in Game Design & Development (DC 1755; CIP 50.0411; 12 credit hours; Fall 2023 (8/21/2023))

CPSC 1375	Programming I
CPSC 2376	Programming II
CPSC 2377	Introduction to Game Programming
ARST 2318	Computer Applications in Art

Technical Certificate in Advanced Game Design & Development (DC 2315; CIP 50.0411; 30 credit hours; Fall 2023 (8/21/2023))

CPSC 1375	Programming I
CPSC 2376	Programming II
CPSC 2377	Introduction to Game Programming
ARST 2318	Computer Applications in Art
RHET 4346	Game Design
CPSC 4379	Principles of UI and UX

CPSC 3377	Advanced Game Programming
CPSC 4368	3D Modeling for Game Design
CPSC 4377	Immersive Technologies
CPSC 4391	Capstone Project

Technical Certificate in Cybersecurity (DC 2305; CIP 11.1003; 23-24 credit hours; Fall 2023 (8/21/2023))

Choose one of the following:

CPSC 1370	Computing Essentials
CPSC 1375	Programming I
IFSC 2300	Object Oriented Technology
BINS 4312	Object Oriented Programming
AP Credit in Computer Science	

Required courses:

CSEC 1310	Intro to Cybersecurity
CSEC 2310	System Security
CSEC 2314	Incident Response
CSEC 2320	Access Control
CSEC 2324	Network Security
MATH 2310	Discrete Mathematics
IFSC 2200	Ethics in the Profession OR
PHIL 2321	Ethics & Society: Professional Applications

Graduate Certificate in Cybersecurity (DC 1352; CIP 11.1003; 15 credit hours; Fall 2023 (8/21/2023))

Required Courses:

CSEC 7310	Foundations in Cybersecurity
CSEC 7320	Cybersecurity Operations
CSEC 5320	Cybersecurity and Privacy Law, Policy, and Compliance

Choose 2 from the following:

IFSC 5339	Advanced Network Security
IFSC 5330	Database Security
CSEC 5318	Cybersecurity Data Analytics
CSEC 5340	Advanced Digital Forensics and Incident Response
CSEC 7395	Cybersecurity Practicum

Certificate of Proficiency in Middle Eastern Studies (DC 1156; CIP 05.0108; 12 credit hours; Fall 2023 (8/21/2023))

Choose 4 courses from the following:

ANTH 3319	Cultures of the Middle East
ANTH 4325	Egyptology
HIST 3336	Islam in the Modern Middle East
HIST 4390	Middle East Today OR
GEOG 4300	Middle East Today
HIST 4390	Special Topics: Women and War in the Middle East
HIST 4390	Special Topics: American War in the Middle East

POLS 3301 Model Arab League Travel Course
POLS 4375 Politics in the Middle East

New Option, Emphasis, Concentration, or Minor

Master of Science in Chemistry: Non-Theses option (DC 6140; CIP 40.0501; 30 credit hours; Fall 2023 (8/21/2023))

CHEM 7190 Graduate Seminar

Research Project – 5 credit hours

Complete 24 credit hours from the following:

CHEM 5251	Organic Preparations
CHEM 5340	Inorganic Chemistry
CHEM 5350	Intermediate Organic Chemistry
CHEM 5380	Introduction to Polymer Chemistry
CHEM 5399	Special Topics in Chemistry
CHEM 5411	Instrumental Analysis
CHEM 5420	Biochemistry
CHEM 7240	Inorganic Preparations
CHEM 7311	Advanced Analytical Chemistry
CHEM 7317	Selected Topics in Analytical Chemistry
CHEM 7318	Selected Topics in Analytical Chemistry
CHEM 7319	Selected Topics in Analytical Chemistry
CHEM 7340	Advanced Inorganic Chemistry
CHEM 7347	Selected Topics in Inorganic Chemistry
CHEM 7348	Selected Topics in Inorganic Chemistry
CHEM 7349	Selected Topics in Inorganic Chemistry
CHEM 7350	Organic Reaction Mechanisms
CHEM 7351	Modern Synthetic Reactions
CHEM 7357	Selected Topics in Organic Chemistry
CHEM 7358	Selected Topics in Organic Chemistry
CHEM 7359	Selected Topics in Organic Chemistry
CHEM 7370	Physical Principles of Chemical Reactivity
CHEM 7371	Chemical Thermodynamics
CHEM 7372	Chemical Kinetics
CHEM 7377	Selected Topics in Physical Chemistry
CHEM 7378	Selected Topics in Physical Chemistry
CHEM 7379	Selected Topics in Physical Chemistry
CHEM 7390	Selected Topics for Teachers

Program Deletion

Master of Arts in Chemistry (DC 5250; CIP 40.0501; 30 credit hours; Fall 2023 (8/21/2023))

Title Change

Associate of Applied Science: Traditional option (DC 1160; CIP 51.3801; 61 credit hours) changed to Associate of Applied Science: Traditional RN option (DC 1160; CIP 51.3801; 61 credit hours; Fall 2023 (8/21/2023))

Associate of Applied Science: Transition option (DC 1160; CIP 51.3801; 61 credit hours) changed to Associate of Applied Science: LPN/Paramedic-to-RN option (DC 1160; CIP 51.3801; 61 credit hours; Fall 2023 (8/21/2023))

Graduate Certificate in Dyslexia Therapist (DC 6521; CIP 13.1012; 12 credit hours; 100% online) changed to Graduate Certificate in Dyslexia (DC 6521; CIP 13.1012; 12 credit hours; 100% online; Fall 2023 (8/21/2023))

University of Arkansas for Medical Sciences

CIP Change

Doctor of Philosophy in Health Promotion and Prevention Research (DC 7960; CIP 51.2299; 66 credit hours) changed to Doctor of Philosophy in Health Promotion and Prevention Research (DC 7960; CIP 45.0102; 66 credit hours; Summer 2023 (4/28/2023))

Doctor of Philosophy in Health Systems and Services Research (DC 7950; CIP 51.2299; 70 credit hours) changed to Doctor of Philosophy in Health Systems and Services Research (DC 7950; CIP 45.0102; 70 credit hours; Summer 2023 (4/28/2023))

Existing Program Offered by Distance Education

Master of Health Administration in Health Administration (DC 5950; CIP 51.0701; 51 credit hours; 100% online; Fall 2023 (5/1/2023))

Program Deletion

Graduate Certificate in Healthcare Management (DC 6270; CIP 51.0701; 12 credit hours; Summer 2023 (5/1/2023))

Title Change and Curriculum Revision

Master of Public Health in Public Health: Rural and Global Public Health track (DC 6277; CIP 51.2201; 42 credit hours) changed to Master of Public Health in Public Health: Climate, Rural, and Global Public Health track (DC 6277; CIP 51.2201; 42 credit hours; Fall 2023 (5/1/2023))

Deleted Courses

COPH 5148	Health Numeracy (3 credit hours)
COPH 5140	History & Theory of Public Health (3 credit hours)
ENVH 5221	Regulations in Environmental Health (3 credit hours)

Added Courses

ENVH 5303	Climate Change and Public Health (3 credit hours)
ENVH 5447	Geographic Information Systems in Public Health (3 credit hours)
HPMT 5426	Racial and Ethnic Health Disparities (3 credit hours)

University of Arkansas Monticello**Curriculum Revision**

Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 18 credit hours) changed to Certificate of Proficiency in Crime Scene Investigation (DC 0384; CIP 43.0406; 15 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

Criminal Justice Institute (CJI) certificate requirements – 15 credit hours

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 12 credit hours

Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 36 credit hours) changed to Technical Certificate in Crime Scene Investigation (DC 0386; CIP 43.0406; 31 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

Criminal Justice Institute (CJI) certificate requirements – 15 credit hours

ENGL 1023 Composition II

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 10 credit hours

Any MATH 1000-level or higher

Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 62 credit hours) changed to Associate of Applied Science in Crime Scene Investigation (DC 0387; CIP 43.0406; 60 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

MAT 2213 Advanced Industrial Mathematics or higher except MATH 2243 & MATH 3553

Criminal Justice Institute (CJI) certificate requirements – 30 credit hours

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 22 credit hours

Any MATH 1000-level or above

CIS 2223 Microcomputer Applications

CJ 1013 Introduction to Criminal Justice

COMM 2283 Business and Professional Speech (optional)

COMM 2203 Interpersonal Communication (optional)

Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 18 credit hours) changed to Certificate of Proficiency in Law Enforcement Administration (DC 0388; CIP 43.0103; 13 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

Criminal Justice Institute (CJI) certificate requirements – 15 credit hours

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 10 credit hours

Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 36 credit hours) changed to Technical Certificate in Law Enforcement Administration (DC 0389; CIP 43.0103; 27 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

Criminal Justice Institute (CJI) certificate requirements – 16 credit hours

PSCI 2213 American National Government

MAT 0183 Intermediate Algebra or higher except MATH 2243 & MATH 3553

COMM 1023 Public Speaking

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 10 credit hours

Any MATH 1000-level or above

CIS 2223 Microcomputer Applications

Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 63 credit hours) changed to Associate of Applied Science in Law Enforcement Administration (DC 0391; CIP 43.0103; 60 credit hours; Summer 2023 (7/1/2023))

Deleted Courses

Criminal Justice Institute (CJI) certificate requirements – 31 credit hours

MAT 2213 Advanced Industrial Mathematics or higher except MATH 2243 & MATH 3553

Added Courses

Criminal Justice Institute (CJI) certificate requirements – 15 credit hours

Any MATH 1000-level or above

CIS 2223 Microcomputer Applications

CJ 2223 Introduction to Criminal Justice

PSY 1013 Introduction to Psychology

COMM 2283 Business and Professional Speech (optional)

COMM 2203 Interpersonal Communication (optional)

One of the following:

HIST 1013 World History to 1500 OR

HIST 1023 World History Since 1500

Master of Education in Education (DC 5550; CIP 13.1206; 30-33* credit hours; 100% online) changed to Master of Education in Education (DC 5550; CIP 13.1206; 30 credit hours; 100% online; Summer 2023 (7/1/2023))

** original credit hour total listed incorrectly on Approved Programs List*

New Option, Emphasis, Concentration, or Minor

Master of Education in Education: Education Studies track (DC 5550; CIP 13.1206; 30 credit hours; 100% online; Summer 2023 (7/1/2023))

EDFD 5073 Research and Assessment for School Improvement

EDFD 5273 Culturally Responsive Teaching

EDFD 5043 Instructional Technology

EDUC 5063 Introduction to Teaching & Assessment

EDUC 5013 Classroom Management

EDUC 5073 Advanced Teaching and Assessment

EDFD 5063 Psychological Foundations

READ 5013 Foundations of Teaching Reading

EDUC 5033 Teaching Diverse Learners
 READ 5023 Teaching Disciplinary Literacy

Accounting minor (CIP 52.0301; 21 credit hours; Summer 2023 (7/1/2023))

ACCT 2213 Principles of Financial Accounting
 ACCT 2223 Principles of Managerial Accounting
 ACCT 3403 Intermediate Accounting I
 ACCT 3413 Intermediate Accounting II

Accounting elective courses at the 3000-4000 level – 9 credit hours

Program Reconfiguration

Bachelor of Arts in K-6 Elementary Education (DC 2441; CIP 13.1209; 125 credit hours) reconfigured to create the Certificate of Proficiency in Education (DC 1925; CIP 13.1209; 9 credit hours; Summer 2023 (7/1/2023))

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders
 EDUC 2233 Instructional Technology
 EDUC 2263 Learning and Development

Bachelor of Arts in K-6 Elementary Education (DC 2441; CIP 13.1209; 125 credit hours) reconfigured to create the Technical Certificate in Education (DC 2945; CIP 13.1209; 31 credit hours; Summer 2023 (7/1/2023))

ENGL 1013 Composition I
 ENGL 1023 Composition II
 MATH 1003 Quantitative Literacy
 BIOL 1063 Introduction to Biology Sciences
 BIOL 1071 Introduction to Biology Sciences Lab
 COMM 1023 Public Speaking
 EDUC 1143 Education for Schools and Society: Developing Teacher Leaders
 EDUC 2233 Instructional Technology
 EDUC 2253 Needs of Diverse Learners
 EDUC 2263 Learning and Development
 SPED 2213 Characteristics of Exceptional Learning Needs

Bachelor of Arts in K-6 Elementary Education (DC 2441; CIP 13.1209; 125 credit hours) reconfigured to create the Associate of Science in Education (DC 3540; CIP 13.1209; 60 credit hours; Summer 2023 (7/1/2023))

General Education – 35 credit hours

ENGL 1013 Composition I
 ENGL 1023 Composition II
 ENGL 2283 Survey of World Literature I OR
 ENGL 2293 Survey of World Literature II
 HIST 2213 American History I OR
 HIST 2223 American History II
 HIST 1013 World History to 1500 OR
 HIST 1023 World History Since 1500
 MATH 1003 Quantitative Literacy

BIOL 1063/1071 Introduction to Biological Sciences/Lab

ESCI 1073/1081 Earth and Atmosphere/Lab OR

ESCI 1123/1081 Meteorology/Lab

One of the following courses:

ART 1053 Art Appreciation

FA 1013 Fine Arts Appreciation

FA 1023 Film Appreciation

MUS 1113 Music Appreciation

One of the following courses:

COMM 1023 Public Speaking

COMM 2203 Interpersonal Communication

COMM 2283 Business and Professional Speech

Professional Education Core – 15 credit hours

EDUC 1143 Education for Schools and Society: Developing Teacher Leaders

EDUC 2233 Instructional Technology

EDUC 2253 Needs of Diverse Learners in Inclusive Settings

EDUC 2263 Learning and Development

SPED 2213 Characteristics of Exceptional Learning Needs

Supportive Requirements – 10 credit hours

CIS 2203 Programming Logic and Design

PSCI 2213 American National Government

PHYS 1003 Elements of Physics

Choose 1 elective hour at the 1000-level and above from EDUC, MAED, MLED, READ, or SPED courses

University of Arkansas Pulaski Technical College

Approved Degree Programs List Corrections

Credit Hour Corrections

Certificate of Proficiency in Digital Media Production (DC 5395; CIP 09.0702; 12* credit hours) changed to Certificate of Proficiency in Digital Media Production (DC 5395; CIP 09.0702; 15 credit hours; Spring 2023)

Certificate of Proficiency in Basic Pastry Techniques (DC 1585; CIP 12.0501; 15* credit hours) changed to Certificate of Proficiency in Basic Pastry Techniques (DC 1585; CIP 12.0501; 12 credit hours; Spring 2023)

Certificate of Proficiency in Cake Decorating (DC 1586; CIP 12.0501; 15* credit hours) changed to Certificate of Proficiency in Cake Decorating (DC 1586; CIP 12.0501; 12 credit hours; Spring 2023)

Certificate of Proficiency in Drafting & Design (DC 1153; CIP 15.1301; 21* credit hours) changed to Certificate of Proficiency in Drafting & Design (DC 1153; CIP 15.1301; 16 credit hours; Spring 2023)

Certificate of Proficiency in Pre-Health Care Studies (DC 1510; CIP 51.0000; 18* credit hours) changed to Certificate of Proficiency in Pre-Health Care Studies (DC 1510; CIP 51.0000; 13 credit hours; Spring 2023)

Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; 38* credit hours) changed to Technical Certificate in Cosmetology (DC 4420; CIP 12.0401; 38-50 credit hours; Spring 2023)

Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 45* credit hours) changed to Technical Certificate in Automotive Service Technology (DC 4355; CIP 47.0604; 48 credit hours; Spring 2023)

Technical Certificate in Emergency Medical Services - Paramedic (DC 4520; CIP 51.0904; 43* credit hours) changed to Technical Certificate in Emergency Medical Services - Paramedic (DC 4520; CIP 51.0904; 36 credit hours; Spring 2023)

Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 21* credit hours; 100% online) changed to Technical Certificate in Entrepreneurship (DC 2520; CIP 52.0701; 33 credit hours; 100% online; Spring 2023)

Distance Education Corrections

Certificate of Proficiency in Cybersecurity (DC 0125; CIP 11.1003; 16 credit hours; 100% online) changed to Certificate of Proficiency in Cybersecurity (DC 0125; CIP 11.1003; 16 credit hours; 75% online; Spring 2023)

Certificate of Proficiency in Office Supervision Management (DC 4772; CIP 52.0204; 18 credit hours) changed to Certificate of Proficiency in Office Supervision Management (DC 4772; CIP 52.0204; 18 credit hours; 100% online; Spring 2023)

Certificate of Proficiency in Entrepreneurship (DC 1520; CIP 52.0701; 12 credit hours) changed to Certificate of Proficiency in Entrepreneurship (DC 1520; CIP 52.0701; 12 credit hours; 100% online; Spring 2023)

Technical Certificate in Office Supervision Management (DC 4773; CIP 52.0204; 30 credit hours) changed to Technical Certificate in Office Supervision Management (DC 4773; CIP 52.0204; 30 credit hours; 100% online; Spring 2023)

Technical Certificate in Accounting (DC 4260; CIP 52.0301; 30 credit hours; 90% online) changed to Technical Certificate in Accounting (DC 4260; CIP 52.0301; 30 credit hours; 100% online; Spring 2023)

Technical Certificate in Office Technology (DC 4650; CIP 52.0408; 30 credit hours; 80% online) changed to Technical Certificate in Office Technology (DC 4650; CIP 52.0408; 30 credit hours; 100% online; Spring 2023)

Technical Certificate in Digital Marketing (DC 2955; CIP 52.1499; 30 credit hours) changed to Technical Certificate in Digital Marketing (DC 2955; CIP 52.1499; 30 credit hours; 100% online; Spring 2023)

Associate of Applied Science in Health Information Technology (DC 0675; CIP 51.0707; 60 credit hours) changed to Associate of Applied Science in Health Information Technology (DC 0675; CIP 51.0707; 60 credit hours; 98% online; Spring 2023)

Associate of Applied Science in Business (DC 0730; CIP 52.0201; 60 credit hours) changed to Associate of Applied Science in Business (DC 0730; CIP 52.0201; 60 credit hours; 100% online; Spring 2023)

Associate of Science in Technology and Engineering (DC 3487; CIP 15.0000; 60 credit hours; 63% online) changed to Associate of Science in Technology and Engineering (DC 3487; CIP 15.0000; 60 credit hours; 75% online; Spring 2023)

Credit Hour and Distance Education Corrections

Certificate of Proficiency in Basic Food Preparation (DC 4581; CIP 12.0503; 15* credit hours) changed to Certificate of Proficiency in Basic Food Preparation (DC 4581; CIP 12.0503; 12 credit hours; 100% online; Spring 2023)

Certificate of Proficiency in Food Purchasing (DC 1669; CIP 52.0901; 15* credit hours; 80% online) changed to Certificate of Proficiency in Food Purchasing (DC 1669; CIP 52.0901; 12 credit hours; 100% online; Spring 2023)

Certificate of Proficiency in Office Technology (DC 4383; CIP 52.0408; 18* credit hours; 83% online) changed to Certificate of Proficiency in Office Technology (DC 4383; CIP 52.0408; 9 credit hours; 100% online; Spring 2023)

Technical Certificate in Cybersecurity (DC 1113; CIP 11.1003; 32* credit hours; 100% online) changed to Technical Certificate in Cybersecurity (DC 1113; CIP 11.1003; 33 credit hours; 75% online; Spring 2023)

Technical Certificate in Insurance (DC 2065; CIP 52.1701; 20-30* credit hours) changed to Technical Certificate in Insurance (DC 2065; CIP 52.1701; 30 credit hours; 100% online; Spring 2023)

Associate of Applied Science in Computer Information Systems (DC 0320; CIP 11.0101; 60* credit hours) changed to Associate of Applied Science in Computer Information Systems (DC 0320; CIP 11.0101; 61-64 credit hours; 75% online; Spring 2023)

Associate of Applied Science in Baking & Pastry Arts (DC 5585; CIP 12.0501; 66* credit hours) changed to Associate of Applied Science in Baking & Pastry Arts (DC 5585; CIP 12.0501; 60 credit hours; 55% online; Spring 2023)

Associate of Applied Science in Culinary Arts (DC 4590; CIP 12.0503; 66* credit hours) changed to Associate of Applied Science in Culinary Arts (DC 4590; CIP 12.0503; 60 credit hours; 65% online; Spring 2023)

Associate of Applied Science in Hospitality Management (DC 3665; CIP 52.0901; 66* credit hours; 100% online) changed to Associate of Applied Science in Hospitality Management (DC 3665; CIP 52.0901; 60 credit hours; 90% online; Spring 2023)

Curriculum Revision

Associate of Applied Science in Paralegal Technology (DC 0610; CIP 22.0302; 61 credit hours; 100% online) changed to Associate of Applied Science in Paralegal Technology (DC 0610; CIP 22.0302; 60 credit hours; 100% online; Fall 2023)

Deleted Courses

PSYC 2300 Psychology and the Human Experience
 Social Science elective in HIST, POLS, SOCI, GEOG, ANTH, or ECON
 PLG 1003 Legal Terminology
 PLG 1302 Torts (2 credit hours)
 PLG 1802 Constitutional Law (2 credit hours)
 PLG 2202 Legal Ethics
 PLG 2502 Family Law (2 credit hours)
 PLG 2903 Trial Practice
 PLG 2302 Real Estate Law (optional)
 PLG Elective (2 credit hours)

Added Courses

SPCH 1300 Speech Communication
 CRJU 2300 Introduction to Criminal Justice
 PLG 1302 Torts (3 credit hours)
 PLG 1802 Constitutional Law (3 credit hours)
 PLG 2502 Family Law (3 credit hours)
PLG 2503 Property Law
 PLG Elective (3 credit hours)
Italics = New Courses

Certificate of Proficiency in Computer Information Systems (DC 0018; CIP 11.0101; 9-12 credit hours; 100% online) changed to Certificate of Proficiency in Computer Information Systems (DC 0018; CIP 11.0101; 9-12 credit hours; 100% online; Fall 2023)

Deleted Optional Courses

DMP 1304 Introduction to Computer Graphics
 DMP 1310 Introduction to Web Design
 CIS 1154 Data Cabling
 CIS 1593 Programming II
 CIS 1923 Help Desk Application
 CIS 2113 CIS Internship
 CIS 2174 Storage Area Networks

Added Optional Courses

CIS 1233 Fundamentals of Information Security

CIS 1243	Cybersecurity Essentials
CIS 1334	Ethical Hacking I

Certificate of Proficiency in Electrical Systems (DC 4501; CIP 15.0613; 20 credit hours) changed to Certificate of Proficiency in Electrical Systems (DC 4501; CIP 15.0613; 16 credit hours; Fall 2023)

Deleted Courses

AMS 1002	Automated Manufacturing Systems I
AMS 1102	Automated Manufacturing Systems II
AMS 1202	Automated Manufacturing Systems III
AMS 1302	Automated Manufacturing Systems IV

Added Course

AMS 1604	Industrial Automation
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Certificate of Proficiency in Mechanical Systems (DC 4311; CIP 15.0613; 20 credit hours) changed to Certificate of Proficiency in Mechanical Systems (DC 4311; CIP 15.0613; 17 credit hours; Fall 2023)

Deleted Courses

AMS 1002	Automated Manufacturing Systems I (2 credit hours)
AMS 1102	Automated Manufacturing Systems II
AMS 1202	Automated Manufacturing Systems III
AMS 1302	Automated Manufacturing Systems IV
AMS 1004	Mechanisms
WLD 1104	Basic Welding I

Added Courses

AMS 1002	Intro to Advanced Manufacturing Technology (3 credit hours)
AMS 2003	Quality Control
AMS 1004	Mechanical Drives
AMS 2103	Computerized Numerical Control (CNC) I

Certificate of Proficiency in Computerized Numerical Control (DC 0361; CIP 48.0510; 10 credit hours) changed to Certificate of Proficiency in Computerized Numerical Control (DC 0426; CIP 48.0510; 7 credit hours; Fall 2023)

Deleted Course

MATH 1330	Technical Mathematics (or higher)
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Certificate of Proficiency in Heating, Ventilation, Air Conditioning, and Refrigeration (DC 0115; CIP 47.0201; 12* credit hours) changed to Certificate of Proficiency in Heating, Ventilation, Air Conditioning, and Refrigeration (DC 0805; CIP 47.0201; 8 credit hours; Fall 2023)

** original credit hour total listed incorrectly on Approved Programs List*

Deleted Courses

MATH 1330	Technical Mathematics
HVAC 1204	Principles of HVACR II

Technical Certificate in Diesel Technology (DC 4460; CIP 47.0605; 29 credit hours) changed to Technical Certificate in Diesel Technology (DC 4460; CIP 47.0605; 35 credit hours; Fall 2023)

Added Courses

DTM 1904	Basic Servicing Tractors and Trailers (3 credit hours)
DTM 1003	Basic Diesel Technology Diagnostics (3 credit hours)

Curriculum Revision and Existing Program Offered by Distance Education

Technical Certificate in Paralegal Technology (DC 0612; CIP 22.0302; 31 credit hours) changed to Technical Certificate in Paralegal Technology (DC 0612; CIP 22.0302; 30 credit hours; 100% online; Fall 2023)

Deleted Courses

Social Science elective in HIST, POLS, SOCI, GEOG, ANTH, or ECON

PLG 1003	Legal Terminology
PLG 1302	Torts (2 credit hours)
PLG 2202	Legal Ethics

Added Courses

PLG 1302	Torts (3 credit hours)
PLG 1203	Legal Research and Writing II
PLG 2803	Law Office Management with Computer Support

Certificate of Proficiency in Paralegal Technology (DC 0611; CIP 22.0302; 15 credit hours) changed to Certificate of Proficiency in Paralegal Technology (DC 0611; CIP 22.0302; 15 credit hours; 100% online; Fall 2023)

Deleted Course

PLG 1003	Legal Terminology
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Added Course

PLG 1103	Legal Research and Writing I
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Associate of Science in Education (DC 3540; CIP 13.1206; 60-61* credit hours) changed to Associate of Science in Education (DC 3540; CIP 13.1206; 60 credit hours; 100% online; Fall 2023)

Added Optional Courses

ANTH 2310	Cultural Anthropology
PSYC 2300	Psychology and the Human Experience
SOCI 2300	Introduction to Sociology
SOCI 2333	Social Problems
COLL 1100	College Pathway

Technical Certificate in Computer Information Systems (DC 4380; CIP 11.0101; 30 credit hours; 100% online) changed to Technical Certificate in Computer Information Systems (DC 4380; CIP 11.0101; 30-34 credit hours; 86% online; Fall 2023)

Deleted Optional Courses

DMP 1310	Introduction to Web Design
DMP 1304	Introduction to Computer Graphics
CIS 1154	Data Cabling

CIS 1923 Help Desk Applications

CIS 2113 CIS Internship

CIS 2123 Special Topics

Added Optional Courses

CIS 1233 Fundamentals of Information Security

CIS 1243 Cybersecurity Essentials

CIS 1334 Ethical Hacking

Program Deletion

Certificate of Proficiency in Manufacturing Systems (DC 0630; CIP 15.0613; 20 credit hours; Fall 2023)

Certificate of Proficiency in Automated Processes (DC 4771; CIP 15.0613; 19 credit hours; Summer 2023)

Program Reactivation

Technical Certificate in Applied Electronics (DC 0352; CIP 15.1202; 26 credit hours; Fall 2023)

Program Reconfiguration

Associate of Science in Education (DC 3540; CIP 13.1206; 60-61 credit hours) reconfigured to create the Certificate of Proficiency in Education (DC 1925; CIP 13.1206; 12 credit hours; 100% online; Fall 2023)

EDUC 1301 Introduction to K-12 Educational Technology

EDUC 2300 Introduction to Education

ENGL 1311 English Comp I

MATH 1300 Mathematical Reasoning OR

MATH 1302 College Algebra

Associate of Science in Education (DC 3540; CIP 13.1206; 60-61 credit hours) reconfigured to create the Technical Certificate in Education (DC 2945; CIP 13.1206; 31 credit hours; 100% online; Fall 2023)

ENGL 1311 English Comp I

ENGL 1312 English Comp II

SPCH 1300 Speech Communication

MATH 1300 Mathematical Reasoning OR

MATH 1302 College Algebra

BIOL 1302/1102 Biological Science with lab (or higher)

EDUC 1301 Introduction to K-12 Educational Technology

EDUC 2300 Introduction to Education

EDUC 2301 Development and Learning Theories

EDUC 2330 Math for Teachers I

EDUC 2340 Math for Teachers II

Associate of Applied Science in Health Information Technology (DC 0675; CIP 51.0707; 60 credit hours) reconfigured to create the Certificate of Proficiency in Health Information Technology (DC 4741; CIP 51.0707; 9 credit hours; 100% online; Fall 2023)

HIMT 1301	Medical Terminology
HIMT 1304	Pathophysiology with Pharmacology
HIMT 1308	Health Records, Systems, and Issues

Title Change and CIP Change

Certificate of Proficiency in Machine Shop (DC 4681; CIP 48.0501; 12 credit hours) changed to Certificate of Proficiency in Machining (DC 4681; CIP 15.0613; 12 credit hours; Fall 2023)

Technical Certificate in Machine Shop (DC 4680; CIP 48.0501; 34 credit hours) changed to Technical Certificate in Machining (DC 4680; CIP 15.0613; 34 credit hours; Fall 2023)

Title Change and Curriculum Revision

Associate of Applied Science in Automated Manufacturing Systems Technology (DC 0635; CIP 15.0613; 60-63 credit hours) changed to Associate of Applied Science in Advanced Manufacturing Technology (DC 0635; CIP 15.0613; 60-69 credit hours; Fall 2023)

General Education

BUS 1403	Microcomputer Applications I OR
CIS 1103	Computer Concepts
COLL 1300	Career Essentials (or approved ENGL 1312/SPCH 1300)
ENGL 1311	English Composition I
MATH 1330	Technical Mathematics (or higher)
Social Science Elective (HIST, POLS, PSYC, SOCI, ANTH, or ECON prefix)	

Advanced Manufacturing Core

AMS 1002	Intro to Advanced Manufacturing Technology
AMS 1204	Print Reading and Sketching
AMS 2003	Quality Control
AMS 1604	Industrial Automation
ELT 1114	Basic Electrical Circuits

Electrical Systems Option

AMS 1404	Industrial Electricity
AMS 1504	Programmable Logic Controllers I
AMS 1304	Robotics
AMS 2022	Computer-Integrated Manufacturing
AMS 2004	Programmable Logic Controllers II
ELT 1214	Circuit Analysis I
ELT 1314	Circuit Analysis II
ELT 1414	Photonics I Fundamentals of Lights and Lasers
ELT 1514	Photonics II
TECH 2101	Capstone

Mechanical Systems Option

AMS 1004	Mechanical Drives
AMS 1104	Fluid Power
MST 1204	Machining I
MST 1304	Machining II
AMS 2103	Computerized Numerical Control (CNC) I
AMS 2503	Computerized Numerical Control (CNC) II
MST 1404	Machining III
TECH 2101	Capstone

Technical Certificate in Automated Manufacturing Systems Technology (DC 0634; CIP 15.0613; 37 credit hours) changed to Technical Certificate in Mechanical Systems (DC 0634; CIP 15.0613; 28 credit hours; Fall 2023)

General Education

COLL 1300	Career Essentials OR
ENGL 1311	English Composition I
MATH 1330	Technical Mathematics (or higher)

Advanced Manufacturing Core

AMS 1002	Intro to Advanced Manufacturing Technology
AMS 1204	Print Reading and Sketching
AMS 2003	Quality Control

Mechanical Systems Option

AMS 1004	Mechanical Drives
AMS 1104	Fluid Power
MST 1204	Machining I

Certificate of Proficiency in Tractor and Trailer Servicing (DC 0321; CIP 47.0613; 7 credit hours) changed to Certificate of Proficiency in Diesel Technology (DC 0321; CIP 47.0613; 6 credit hours; Fall 2023)

Deleted Courses

DTM 1904	Servicing Road Tractors and Trailers (4 credit hours)
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Added Courses

DTM 1904	Servicing Road Tractors and Trailers (3 credit hours)
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Title Change, CIP Change, and Curriculum Revision

Technical Certificate in Applied Electronics (DC 0352; CIP 15.1202; 26 credit hours) changed to Technical Certificate in Electrical Systems (DC 5719; CIP 15.0613; 35 credit hours; Fall 2023)

Deleted Courses

ELT 1214	Circuit Analysis I (4 credit hours)
ELT 1314	Circuit Analysis II (4 credit hours)
ELT 1414	Photonics I Fundamentals of Lights and Lasers (4 credit hours)

Added Courses

ELT 1214	Circuit Analysis I (3 credit hours)
ELT 1314	Circuit Analysis II (3 credit hours)
ELT 1414	Photonics I Fundamentals of Lights and Lasers (3 credit hours)
AMS 1604	Industrial Automation

AMS 2004 Programmable Logic Controllers II
 AMS 1404 Industrial Electricity

Certificate of Proficiency in Quality Assurance (DC 0446; CIP 15.0702; 7 credit hours) changed to Certificate of Proficiency in Manufacturing Quality Control (DC 4719; CIP 15.0613; 10 credit hours; Fall 2023)

Added Course

AMS 1002 Intro to Advanced Manufacturing Technology

Technical Certificate in Medical Office Technology (DC 2517; CIP 51.0710; 31* credit hours; 55% online) changed to Technical Certificate in Professional Medical Coding (DC 2517; CIP 51.0707; 37 credit hours; 100% online; Fall 2023)

** original credit hour total listed incorrectly on Approved Programs List*

Deleted Courses

BUS 1253 Keyboarding II
 BUS 2243 Business Communication
 BUS 2513 Administrative Office Procedures

Added Courses

SPCH 1300 Speech Communication
 HIMT 1308 HRSI
 HIMT 2305 Intermediate Coding (Reimbursement)
 HIMT 2201 Legal and Ethical Issues
 HIMT 2315 Professional Coding Practice

University of Central Arkansas

Existing Program Offered by Distance Education

Bachelor of Science in Family & Consumer Science (DC 2565; CIP 19.0101; 120 credit hours; 100% online; Fall 2023 (8/16/2023))

**OUT-OF-STATE AND PRIVATE INSTITUTIONS
 (INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE)**

Recertifications

Saint Louis University, St. Louis, Missouri

Distance Technology and at the House of Formation in Little Rock
 Master of Arts in Educational Leadership
 Doctor of Education in Educational Leadership

University of Southern California, Los Angeles, California

Distance Technology
 Graduate Certificate in Gerontology
 Master of Aging Services Management
 Master of Arts in Long Term Care Administration
 Master of Business Administration
 Master of Public Health

Master of Science in Applied Psychology
 Master of Science in Gerontology
 Master of Science in Human Security and Geospatial Intelligence
 Master of Science in Nutrition, Healthspan, and Longevity

Institutional Changes

Webster University, St. Louis, Missouri

The Little Rock Metropolitan campus closed on March 1, 2023. Students can continue degree completion through the online campus or at the Little Rock Air Force Base campus.

Letter of Exemption from Certification – Church-Related Training (New)

Christian Leaders College, Largo, Florida

Offering Programs by Distance Education

Associate of Divinity	Bachelor of Divinity
Associate of Chaplaincy	Bachelor of Chaplaincy
Associate of Christian Leadership	Bachelor of Christian Leadership

Clinical Pastoral Education International, Fleming Island, Florida

Offering Programs by Distance Education

Certificate in Clinical Pastoral Education

Certificate in Supervisory Pastoral Education

Letter of Exemption from Certification – Church-Related Training (Renewal)

Full Counsel Bible College, North Little Rock, Arkansas

Associate of Religious Arts	Bachelor of Religious Arts
Bachelor of Pastoral Studies	Master of Religious Arts
Doctor of Religious Philosophy	
Bachelor of Arts in Prophetic Studies & Pneumatology	

West Coast Baptist College, Lancaster, California

Offering Programs by Distance Education

Bachelor of Religious Education with concentrations in Biblical Counseling, Church Ministries, Evangelism, Missions, and Pastoral Theology

Master of Religious Education with concentrations in Biblical Studies and Christian Education

Program Changes/Additions

University of St. Augustine for Health Sciences, San Marcos, California

New Certificates

Graduate Certificate in Business Intelligence

IPE 740 Healthcare Informatics and Technology Management

IPE 7155 Clinical Data Analytics and Decision Support

IPE 7250 Healthcare System Life Cycle Analysis and Design

IPE 7365 Information Management for Quality and Safety

IPE 7495 Application of Technology for Population Health and Healthcare Professional Education

Graduate Certificate in Executive Leadership

IPE 7212 Organizational Leadership and Policy in Health Care

COM 7130 Healthcare Communication and Collaboration

HSA 7200 Foundations of Healthcare Administration

HSA 7233 Revenue Cycle and Reimbursement Management

HSA 7236 Accounting, Finance and Economics for the Healthcare Leader

HSA 7250 Human Resources Management and Organizational Development in Healthcare

HSA 7260 Operations and Quality Management in Healthcare

HSC 7455 Special Topics in Professional Practice

HSC 7470 Legal and Regulatory Issues

IPE 7050 Evidence-Based Practice for Healthcare Professionals

IPE 7133 Strategic Planning in Healthcare Administration

IPE 7230 Program/Project Planning and Management for Practice and Policy Change

IPE 7421 Interprofessional Approaches to Regional and Global Population Health

MHS 7313 Fundamentals of Healthcare Law

MHS 7315 Contemporary Trends in Wellness

Graduate Certificate in Interprofessional Education

IPE 7025 Psychosocial Strategies for Healthcare OR

IPE 7001 Interprofessional Education and Collaborative Practice

IPE 7050 Evidence-Based Practice for Healthcare Professionals

IPE 7100 Ethics in Health Care

IPE 7121 Organizational Leadership and Policy in Health Care

IPE 7133 Strategic Planning in Healthcare Administration

IPE 7200 Cultural Competence in Healthcare

IPE 7230 Program/Project Planning and Management for Practice and Policy Change

IPE 7421 Interprofessional Approaches to Regional

LETTERS OF INTENT

The following notifications were received through April 3, 2023.

Arkansas State University Jonesboro

Doctor of Veterinary Medicine
College of Veterinary Medicine

North Arkansas College

Associate of Applied Science in Data Analytics
Technical Certificate in Data Analytics
Technical Certificate in Energy Management

Northwest Arkansas Community College

Certificate of Proficiency in Biotechnology
Technical Certificate in Biotechnology
Technical Certificate in Practical Nursing

University of Arkansas Fayetteville

Master of Science in Environmental Resiliency
Doctor of Musical Arts in Music

University of Arkansas Monticello

Graduate Certificate in Forest Business

University of Arkansas Pine Bluff

Bachelor of Science in Cybersecurity
Bachelor of Science in Engineering

OUT-OF-STATE AND PRIVATE INSTITUTIONS (INSTITUTIONAL CERTIFICATION ADVISORY COMMITTEE)

American Business and Technology University, St. Joseph, Missouri

Initial Certification – Distance Technology
Technical Certificate in Business Administration
Technical Certificate in Healthcare
Technical Certificate in Information Technology

Associate of Applied Science in Business Administration
Associate of Applied Science in Healthcare
Associate of Applied Science in Information Technology
Bachelor of Applied Science in Business Administration
Bachelor of Applied Science in Information Technology
Master of Business Administration

American Musical and Dramatic Academy College of the Performing Arts, Los Angeles, California

Initial Certification – Distance Technology
Bachelor of Fine Arts in Acting
Bachelor of Fine Arts in Dance Theatre
Bachelor of Fine Arts in Music Theatre
Bachelor of Fine Arts in Vocal Performance for Contemporary Music Theatre

Aspen University, Phoenix, Arizona

Initial Certification – Distance Technology
Bachelor of Science in Nursing
RN to Bachelor of Science in Nursing (Degree Completion)
Master of Science in Nursing with Specializations in Administration and Management, Forensic Nursing, Informatics, Nursing Education
RN to Master of Science in Nursing with Specializations in Administration and Management, Forensic Nursing, Nursing Education
Doctor of Nursing Practice

California Southern University, Costa Mesa, California

Initial Certification – Distance Technology
Certificate in Advanced Addiction Studies
Certificate in Financial Management
Certificate in Healthcare Services
Certificate in Human Resource Management
Certificate in Industrial and Organizational Psychology
Certificate in International Business
Certificate in Leadership
Certificate in Management
Certificate in Pastoral Counseling
Certificate in Project Management
Certificate in Sport Psychology
Certificate in Strategic Leadership
Bachelor of Science in Criminal Justice
Bachelor of Science in Nursing
Master of Arts in Psychology
Master of Education

Master of Science in Law Enforcement Executive Leadership
Master of Science in Nursing

California State University Northridge, Northridge, California

Initial Certification – Distance Technology
Master of Arts in Diverse Community Development and Leadership
Master of Arts in Humanities
Master of Arts in Instructional Design
Master of Arts in Music Industry Administration
Master of Science in Assistive Technology Engineering
Master of Science in Engineering Management
Master of Science in Nursing, Nurse Educator
Master of Science in Taxation

Campus, Inc., Sacramento, California

Initial Certification – Distance Technology
Associate of Arts in Business Administration
Associate of Arts in Paralegal Studies

Central Christian College of Kansas, McPherson, Kansas

Initial Certification – Distance Technology
Associate of Arts in Aviation
Bachelor of Aviation

The Chicago School of Professional Psychology, Los Angeles, California

Initial Certification – Distance Technology
Master of Arts in Clinical Mental Health Counseling
Applied Forensic Psychology Certificate
Applied Industrial/Organizational Psychology Certificate
Child and Adolescent Psychology Certificate
Consumer Psychology Certificate
Leadership for Healthcare Professionals Certificate
Organizational Effectiveness Certificate
Workplace Diversity Certificate
Behavior Analyst Post-Master's Respecialization Certificate

Clarks Summit University, Clarks Summit, Pennsylvania

Initial Certification – Distance Technology
Associate of Arts
Bachelor of Arts
Bachelor of Science
Bachelor of Science in Counseling
Master of Arts

Master of Arts in Literature
Master of Education

Coastline College, Fountain Valley, California

Initial Certification – Distance Technology
Associate of Arts in Art
Associate of Art in Liberal Studies: Communication
Associate of Arts in Process Technology
Associate of Science in Business Administration

Digital Film Academy, Atlanta, Georgia

Initial Certification – Distance Technology
Associate of Science in Digital Media

Evangel University, Springfield, Missouri

Initial Certification – Distance Technology
Master of Counseling

Fielding Graduate University, Santa Barbara, California

Initial Certification – Distance Technology
Post-Baccalaureate Certificate in Clinical Psychology
Post-Doctoral Certificate in Neuropsychology Specialization
Post-Doctoral Certificate of Respecialization in Clinical Psychology

National University, San Diego, California

Initial Certification – Distance Technology
Bachelor of Arts in Integrated Studies
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Treatment of Addictions
Post-Baccalaureate Certificate in Marriage and Family Therapy, Systemic Sex Therapy
Post-Master's Certificate in Psychology, Industrial/Organizational Psychology

Pepperdine University, Malibu, California

Initial Certification – Distance Technology
Master of Science in Applied Analytics

Reach University, Oakland, California

Initial Certification – Distance Technology
Master of Education in Instructional Leadership
Master of Education in Teaching

San Diego State University, San Diego, California

Initial Certification – Distance Technology

Civil Site Work Construction Workforce Partnership Certificate
Construction Estimating Workforce Partnership Certificate
Construction Practices Workforce Partnership Certificate
Construction Project Management Certificate
Construction Supervision Certificate
Bachelor of Science in Business Administration
Master of Arts in Educational Leadership
Master of Public Administration
Master of Science in Meeting and Event Management
Master of Science in Regulatory Affairs

San Jose State University, San Jose, California

Initial Certification – Distance Technology
Bachelor of Science in Information Science and Data Analytics
Master of Science in Informatics
Master of Science in Transportation Management

Southern California University of Health Sciences

Initial Certification – Distance Technology
Doctor of Occupational Therapy

University of San Diego, San Diego, California

Initial Certification – Distance Technology
Master of Education
Master of Science in Applied Artificial Intelligence
Master of Science in Applied Data Science
Master of Science in Cyber Security Engineering
Master of Science in Cyber Security Operations and Leadership
Master of Science in Health Care Informatics
Master of Science in Law Enforcement and Public Safety Leadership
Master of Science in Supply Chain Management
Doctor of Philosophy in Education for Social Justice

University of Massachusetts Global, Irvine, California

Initial Certification – Distance Technology
Master in Marriage and Family Therapy

University of Southern California, Los Angeles, California

Initial Certification – Distance Technology
Graduate Certificate in Medical Product Quality
Graduate Certificate in Regulatory and Clinical Affairs
Master of Science in Health Systems Management Engineering
Master of Science in Materials Engineering (Machine Learning)

Master of Science in Operations Research Engineering
Master of Science in Petroleum Engineering - Digital Oilfield Technologies
Master of Science in Petroleum Engineering (Geoscience Technologies)
Master of Science in Management of Drug Development
Master of Science in Medical Product Quality
Master of Science in Regulatory Science